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FIFTH ANNUAL REPORT

OF THE

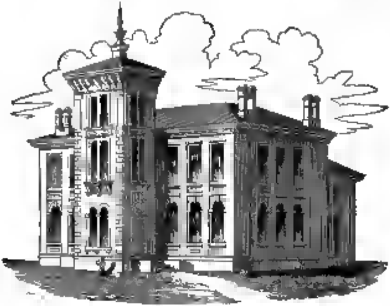
# LOCAL SUPERINTENDENT

OF THE

## Public Schools of the City of Toronto

FOR THE

YEAR ENDING DECEMBER 31st, 1863



TORONTO
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1864.

*Extract from "Duties of Local Superintendent," as defined by the Board of School Trustees for 18 8*

To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year recording the position of the Schools, in regard to statistics cost system of teaching examinations, and such other matters as may be usefully discussed and recorded "

# MEMBERS OF THE BOARD OF SCHOOL TRUSTEES,

FOR THE YEAR 1866

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N.B.—The Chairman of the Board is, ex officio, a member of all Standing Committees.

Officers of the Board for 1866.

G. A. BARBER, Esq., Secretary.

Rev. JAMES PORTER, Local Superintendent.

# CONTENTS.

PAGE.
Extract from the Duties of Local Superintendent 2
Members and Officers of the Board 3
Contents 4
Introductory Remarks 5
I. Summary of Schools, School Days, Teachers, Number and Attendance and Cost of Pupils 11
II. Subjects of Instruction 17
III. School Books in use 18
IV. School Libraries 18
V. Lectures 18
VI. Examinations 19
  1. The Combined Examination, Report of Examiners, &c 20
  2. Usual Summer Examination 41
  4. Usual Winter Examination 41
VII. Special matters worthy of record 43
  1. Respecting the School Census 43
  2. Regarding a High School 47
  3. Overcrowded state of Logan Street School 47
  4. Special Religious Instruction 50
  5. Board Room and Offices 53
  6. Continued bounty of James Ketchum, Esq 54
Closing Remarks 55
Appendix I.
  Table A. Respecting Teachers 58
    B. Number of Pupils on the several School Registers 58
    C. Analysis of Attendance at the several Schools 58
    D. Average Registered Monthly Attendance 59
    E. Average Monthly Attendance in the respective Schools 59
    F. Number of Pupils instructed in various subjects 60
    G. School Libraries—Volumes contained and Volumes issued 62
    H. Comparative Statement of City Schools, under specific headings 63
Appendix II.
    A. Examination Papers at Combined Examination 65
    B. List of Pupils who obtained Prizes, and Certificates, as result of the Combined Examination 74
    C. Summary of Certificates of Honour distributed after the Summer Examination 77
    D. Summary of Certificates of Honour distributed after the Winter Examination 77
    E. Standard for the attainments of pupils in the several Divisions 78
    F. List of Books prescribed for the use of Pupils in the several Divisions 80
Appendix III. Secretary's Abstract Statement of Cost of Schools 81
" IV. Secretary's Statement of value of School Buildings 81
" V. Secretary's Annual Financial Statement 82

ANNUAL REPORT

OF THE

# LOCAL SUPERINTENDENT

OF

# PUBLIC SCHOOLS.

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TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC SCHOOLS OF THE CITY OF TORONTO.

GENTLEMEN,—In fulfilment of one of the duties which devolve on me, as Local Superintendent of the Public Schools of this city, I respectfully submit to you the following Report on the condition and operation of those schools during the year 1863.

In my last Report I had occasion to complain of the close resemblance of our Public School statistics during several successive years, notwithstanding the earnest efforts which had been constantly made to render the schools more extensively useful, by inducing a larger number of parents to avail themselves of the advantages which they supply. Perhaps, in common with not a few who earnestly desire the mental and moral culture of the obviously neglected portion of the children of our city, I have supposed that their number is larger than it actually is. My last Report, however, acknowledged

that, probably, little could be done on their behalf, until their number and the causes of their non-attendance at School were more accurately known.

Since the publication of that Report a census of the city for School purposes has been taken, under the direction of the Board of Trustees, and its results by no means confirm the gloomy and painful conclusions which have been entertained as to the number of that portion of our juvenile population which, being neither under instruction nor usefully employed, is growing up in ignorance and idleness.

That census, which was taken in August last, gives 9508 as the school population of this city, from 5 to 16 years of age, inclusive; of whom 7876 had been under instruction during some portion of the 6 months ending on June 30th, while the causes assigned for the non-attendance at school of the remaining 1632, were in most cases, ‘ employment, want of clothes, their being wanted at home, sickness, their being considered too young, or residing too far from school.’

It must afford great relief to every benevolent mind, to learn that the evil of unmitigated juvenile ignorance does not prevail as widely in Toronto as was feared, though doubtless it exists in a sufficient degree to stimulate the zeal of every enlightened philanthropist. Could Christian charity be so effectually invoked as to induce it to clothe the 216 children of school age who are returned as not attending school for want of proper garments could the parents of the 316 for whose non-attendance no reason is assigned be persuaded to act a becoming parental part could more strenuous and self denying parental effort be made on behalf of those 263 who are described as "wanted at home," there would be an addition to the school attendance in this city of 795 nearly 800 children. We could then be more reconciled to the disadvantages endured by the 453 children of school age who are represented as employed even though we might imagine that some of that number would be more profitably engaged in preparing at school for probably higher and more lucrative employment at a future day The remaining 384 composed of 128 who were sick, 217 who were considered by their parents as too young, or as living too far from school, and 39 who had recently come to the city need occasion no anxiety on account of their non-attendance at school

Of the 7876 children of school age in this city who were under instruction during some portion of the six months ending on June 30th 2971 or about 3000, were on the registers of our schools at any one time. The aggregate number on our registers throughout that period was much larger, but it would certainly include many pupils who were transferred from one school to another in the course of the six months many probably who had left the city after attending at school for a few days or weeks, and not a few who have been removed by death As then the census comprised all children of school age actually residing in the city who had been under instruction for some portion of the six months and was neither intended to include those who had left the city nor to reckon any child more than once, I conclude that the number of children who were on our school registers at any one time represents the portion of the school population of this city which may be fairly regarded as at that time belonging to our schools. That number for the average of the six months contemplated was 2971 for the average of the whole year it was exactly 3000

This number represents an increase of 175 pupils in comparison with the average registered monthly attendance for the year 1862 while the increase of the average daily attendance in 1863 as compared with that of 1862 was 113 The increase in the aggregate number of pupils entered on the registers of the several schools in 1863 compared with that of 1862, was 404. The school attendance for the year 1863 was, in fact, the largest which has yet been recorded that of 1860 having most nearly approached it

Early in the year 1863, the Board availed itself of the handsome offer of Brigade Major R B Denison, Esq., to receive the senior boys in the City Public Schools under his orders for the purpose of their being instructed in elementary drill for one hour in each week. A few parents have objected to their children being drilled, but, generally the drill has been equally acceptable and beneficial. It was begun in February and continued until the end of November when it was suspended, on account of the severity of the weather.

The possibility of communicating religious instruction to the pupils of the City Public Schools, under the existing School Law, has been illustrated by the Rev Mr Boddy Minister of the Church in St. James Cemetery at the Park School, during the latter part of the year By order of the Board of Trustees, the pupils of that school, whose parents are members of the Church of England, are permitted to receive Mr Boddy's instruction, in a separate room, for one hour in every week. This arrangement first took effect on the 6th of November and was continued to the end of the year The action of the Board on the subject was based on an application from Mr. Boddy and the Report of the Committee on School Management which recommends it, recognizes as advisable, "that the clergy of all Protestant Denominations should be brought into immediate association with the City Schools as much as possible."

At the beginning of the year and again after the Summer holidays I deemed it my duty to call the attention of the Board to the over-crowded condition of both the male and female departments of the Louisa street School, and in the latter instance, to suggest that a School or Schools be opened in the north-west of the Ward of St. John, which might relieve the junior divisions of the school in question. The Committee on School Management in their Report No. 7, reported that "increased School accommodation was imperatively required, and ought to be promptly afforded," and a select Committee "was authorized to make the necessary inquiries as to the accommodation that could be found, and other particulars." The recommendations of this Committee were subsequently carried out by the Committee on Sites and Buildings, under authority of the Board, and the result is that two vacant and convenient tenements, Nos. 140 and 142, Centre-street, have been taken on lease, and will be ready for occupation as junior schools, for boys and girls respectively, under the charge of experienced teachers, after the Christmas holidays.

Further particulars respecting the proceedings of the Board in the matter of the School Census; a copy of the communication of the Rev. Mr. Boddy, as well as a copy of the recommendation of the Committee on School Management thereupon; and a statement of the action of the Board on the subject of increased School accommodation in the ward of St. John will be found in this Report, under the heading "Special matters worthy of record."

## I.—SUMMARY OF SCHOOLS, SCHOOL DAYS, TEACHERS, AND ATTENDANCE AND COST OF PUPILS FOR THE YEAR 1863

The following summary shows the number of Schools of days during which the Schools were open, of Teachers, and of Pupils in attendance, together with the entire cost of the Schools for the year and the cost per pupil.

### 1. Number of Schools

The number of Schools was eight, (8,) namely the Palace-street George-street Park Victoria-street, Louisa-street, John-street Phoebe-street, and Givins' street School, each of which has a separate Male and Female Department.

### 2. Number of School Days

| | | |
|---|---|---|
| During the six months ending June 30th | - | 119 |
| During the six months ending December 31st, in which the Summer holidays were included | - | 98 |
| Total | - | 217 |

### 3. Number of Teachers.

There have been employed by the Board during the year :

| | | |
|---|---|---|
| Head Masters | - | 8 |
| Male Assistant | - | 1 |

| | |
|---|---|
| Head Mistresses | 6 |
| Senior Female Assistants | 10 |
| Junior Female Assistants | 11 |
| Total | 38 |

N.B.—Five Female Teachers have also been occasionally employed on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

### 4. NUMBER OF PUPILS

The aggregate number of pupils entered on the Registers of the several Schools, during the year, was,

| | |
|---|---|
| Males | 2731 |
| Females | 2567 |
| Total | 5298 |

Increase, as compared with 1862,—464

N B.—For particulars, see Appendix I (Table B.)

Of these there attended as follows viz.

| | |
|---|---|
| Less than 20 days, | 731 |
| From 20 to 50 " | 1030 |
| " 50 to 100 " | 1261 |
| " 100 to 150 " | 654 |

| | |
|---|---|
| From 150 to 200 days | 925 |
| " 200 to 225 " | 407 |
| Total, | 5298 |

N.B.—For analysis, see Appendix I. (Table C.)

The aggregate number of pupils entered on our School Registers, it should be remembered, includes pupils who were transferred from one school to another, sometimes even more than once in the course of the year. The following is the number of pupils who were transferred to any school from any other of the City Schools, during the year 1863, and whose names appear on the register of more than one School:

| | |
|---|---|
| Palace Street | 61 |
| George " | 44 |
| The Park | 22 |
| Victoria Street | 92 |
| Louisa " | 88 |
| John " | 69 |
| Phœbe " | 89 |
| Givins' " | 9 |
| Total, | 469 |

Many, too, undoubtedly left the city after but a brief attendance at school, and many others entered the schools at a late period of the year. Several also died in the course of the year.

The aggregate registered number, accordingly, cannot be fairly compared with the average daily attendance for the year. It is with the average registered monthly attendance the average daily attendance should be compared, in order to our estimating aright the goodness or badness of such attendance.

The average registered monthly attendance was,

| | |
|---|---|
| Males, - - - | 1523$\frac{10}{11}$ |
| Females, - - - | 1486$\frac{5}{11}$ |
| Total - - | 3009$\frac{4}{11}$ |

Increase, as compared with 1862,—175$\frac{3}{11}$.

N.B.—For particulars, see Appendix I. (Table D.)

The average of average monthly attendance was,

| | |
|---|---|
| Males, - - - | 1205$\frac{5}{11}$ |
| Females, - - - | 1097 |
| Total, - - | 2302$\frac{5}{11}$ |

Increase, as compared with 1862,—112$\frac{10}{11}$.

N.B.—For particulars, see Appendix I. (Tables D. and E.)

The average daily attendance was,

| | |
|---|---|
| Males, - - - | 1198$\frac{144}{244}$ |
| Females, - - - | 1059$\frac{30}{244}$ |
| Total, - - | 2257$\frac{174}{244}$ |

Increase, as compared with 1862,—104.

The average daily absences of pupils were,

| | |
|---|---|
| Males, | 329 |
| Females, | 368 |
| Total, | 697 |

Increase, as compared with 1862 —53

The average half-day absences were,

| | |
|---|---|
| Males, | $70\frac{45}{217}$ |
| Females, | $69\frac{119}{217}$ |
| Total | $140\frac{55}{217}$ |

Increase, as compared with 1862,—7

The average late attendances were,

| | |
|---|---|
| Males, | $124\frac{47}{217}$ |
| Females, | $118\frac{144}{217}$ |
| Total, | $242\frac{14}{217}$ |

Increase, as compared with 1861,—28.

The smallest attendance, on any one day, in the several Schools, during the year 1863, was,

| | | | |
|---|---|---|---|
| Palace-street, July 18th, | 16 | 19 | 35 |
| George " " | 83 | 99 | 182 |
| The Park, " | 72 | 56 | 128 |
| Victoria-street, " | 92 | 110 | 202 |
| Louisa, " " | 118 | 140 | 258 |

| | | | | |
|---|---|---|---|---|
| John street, | Feb. 6th | 80 | 26 | 106 |
| Phoebe " | " | 101 | 76 | 177 |
| Givins' " | Jan. 16th, | 32 | 27 | 59 |
| | | 591 | 556 | 1147 |
| Smallest attendance in 1862 | | 688 | 463 | 1151 |
| Decrease, as compared with 1862 | | 97 | 93 | 4 |

In three of the Schools, the smallest attendance was on very stormy winter days; in the other five it was on the day of the Orange procession through the city.

The largest attendance at the several Schools in the year 1863, was,

| | | | | |
|---|---|---|---|---|
| Palace-street, | Sept. 21st, | 89 | 76 | 165 |
| George " | " 14th, | 208 | 189 | 397 |
| The Park, | April 2nd, | 161 | 160 | 321 |
| Victoria-street, | Sept. 7th, | 205 | 218 | 423 |
| Louisa, " | " 20th, | 319 | 307 | 626 |
| John, " | May 19th, | 146 | 112 | 258 |
| Phœbe, " | June 10th, | 186 | 220 | 406 |
| Givins' " | " 30th | 54 | 88 | 142 |
| | | 1368 | 1370 | 2738 |
| Largest attendance in 1862 | | 1304 | 1267 | 2571 |
| Increase as compared with 1862, | | 64 | 103 | 167 |

The largest attendance at the several Schools in 1863, ranged from April 2nd to September 29th and occurred, in one instance in April, in one, in

May, in two instances in June, and in four in September

### 5 Cost of the Schools

Regarding the total cost of the Schools for the year as $25 638 then the cost per pupil, calculated

| | |
|---|---|
| As per aggregate number of pupils registered was, | $4 86 |
| As per average registered monthly attendance, was | 8 54 |
| As per average daily attendance, was | 11 21 |

Should we however, deduct from the gross estimate, $25 638, the annual interest on sites buildings and furniture, namely $5 280, then the difference, $20 358, will represent the net cost of the Schools for the year 1863 which will be only $8,90, per pupil, in average daily attendance.

## II SUBJECTS OF INSTRUCTION

Subjects of instruction and number of Pupils engaged at some time during the year in the study of each

In Reading namely

| | |
|---|---|
| First National Reader | 1 491 |
| Second | 1 259 |
| Third | 1,320 |
| Fourth | 767 |
| Fifth | 510 |
| Total | 5 337 |

| | |
|---|---|
| In Arithmetic, | 4,588 |
| English Grammar, | 2,396 |
| General Geography, | 5,224 |
| Canadian Geography | 2,203 |
| History | 2,128 |
| Writing (not including writing on slates) | 5,295 |
| Book keeping | 66 |
| Mensuration | 95 |
| Algebra | 100 |
| Geometry | 174 |
| Natural Philosophy | 75 |
| Vocal Music | 1,467 |
| Linear Drawing | 72 |
| Needlework (Girls) | 1,053 |

For particulars see Appendix I (Table F)

## III. SCHOOL BOOKS IN USE.

The books used have been the National Readers; Sullivan's Spelling Book Superseded; Sangster's Elementary Arithmetic; Lennie's English Grammar; Sullivan's Introduction to Geography; Edwards' Summary of English History; The National Book-keeping; The National Mensuration; Colenso's Algebra, and various editions of Euclid's Elements.

All the Schools are amply provided with Black boards and Maps.

## IV. SCHOOL LIBRARIES.

The number of volumes in the School Libraries, at this date is—

| | |
|---|---|
| Male Departments | 1,459 |
| Female Departments | 848 |
| Total | 2,307 |

The number of volumes taken out during the year, was—

| | |
|---|---|
| Male Departments | 4,229 |
| Female departments | 3,179 |
| Total, | 7,408 |

For particulars, see Appendix I. (Table G.)

## V. LECTURES.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses and in the Palace-Street School-house, during the earlier part of December. The subject was "Early moral culture." The attendance in the eastern Schools, with one exception, was fair; in the western Schools, it was uniformly poor.

## VI. EXAMINATIONS.

The three usual Examinations were held in the course of the year; namely, the Combined Examination of pupils selected from each Division of each Department of the several Schools, and the Summer and Winter Examinations of all the Schools.

## I. THE COMBINED EXAMINATION

This Examination took place, by order of the Board (on the recommendation of the Committee on School Management,) at the Victoria-street School-house, on Monday the 21st of July. The examiners were M. C. Howe, Esq., LL.D., Head Master of the Toronto Grammar School and the Rev. Wm. Gregg, M.A. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools selected by their respective Teachers for their general proficiency combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several schools, as First (or Junior), Second (or Intermediate), and Third (or Senior). The exceptions to this arrangement were, one in the case of the Female Departments of the Park and John-street Schools, each of which consists of but two Divisions, (Senior and Junior,) the pupils of the Senior Divisions of which were, therefore, examined as against each other in Third (or Senior) Division work; and another, in the case of the Palace-street and Givins'-street Schools, which having only two Divisions each (Senior and Junior,) in either Department, were consequently examined as against each other; it being considered that Schools in which the arrangement of the pupils in Divisions is similar, should be tested by the Examination in a similar manner.

The Examination was partly oral, and in part was conducted by means of printed questions, copies of which will be found in Appendix II (A.)

For list of pupils arranged in order of merit, who, on the recommendation of the Examiners, received Prizes, or Certificates see Appendix II (B.)

This year, owing to the fact that the Common Council of the City had declined to make their usual annual grant to the Trustees of the County Grammar School, though Scholarships to that Institution were recommended by the Examiners, those Scholarships could not be awarded by the Board of Trustees for Common Schools. To the most distinguished of the male pupils therefore, prizes were awarded instead. Some understanding, however, having been arrived at in the course of the holidays between the Grammar School Trustees and the Chairman of the Committee on Finance of the City Council, it was arranged by the Secretary of the Grammar School Trustees, the Rev. Dr. Jennings, that the boys who had been recommended for Scholarships might be received as Grammar School pupils, as if Scholarships had been granted to them by the Mayor and Common Council, as in the cases of their predecessors in three successive years. This liberal arrangement on the part of the Grammar School Trustees, though not officially communicated to the Board of Common School Trustees, has spared the boys who have been thus honoured what would otherwise have proved a painful disappointment.

# REPORT

## OF THE EXAMINERS, AT THE COMBINED EXAMINATION OF THE COMMON SCHOOLS OF THE CITY OF TORONTO, HELD JULY 20TH, 1863.

*To the Chairman and Members of the Board of Trustees of the Public Schools of the City of Toronto:*

GENTLEMEN,—The Examiners beg to report that they conducted the combined examination of pupils selected from the Common Schools of Toronto, in the Victoria street School house, on the 20th July, 1863.

From the eight Common Schools of the City there were present 126 pupils, viz., 30 from the third or highest Division, 48 from the second, and 48 from the first. In the Park and John-street Schools there are no third Divisions in the female department, but six girls, belonging to the second divisions of these Schools, were examined against each other in the subjects prescribed for the highest division. Thus the numbers examined in the highest, intermediate and lowest class subjects were respectively 36, 42, and 48.

There being only one teacher for each department, male, and female, in the Palace and Givins' Street Schools, the pupils of the first and second divisions in these schools were examined as competitors with each other.

In the FIRST DIVISION the children were examined orally in Reading, Spelling, Arithmetic and Geography. The Reading was generally good; Victoria-street, George-street, and the Park Schools, the best. In spelling there were great varieties, the Park School was the best. Arithmetic was fair, the Park, Victoria-street, and Phœbe-street Schools the best. Geography was good; Louisa-street, Victoria-street, and Givins' street the best.

The Examiners recommend prizes and certificates of honour to be given to the following pupils, who are arranged in the order of merit,

### PRIZES.

1. Agnes Brown, Phœbe-street
2. { George Crealoch, Louisa-street
{ William Watson, Victoria-street.
3. { Elizabeth Davis, Park
{ Dora Brown, Victoria-street
4. { Margaret Reid, Victoria-street
{ Thomas Curran, Park.
5. { William Parks, Park
{ Joseph Stockdale, Victoria-street.
{ Henry Linall, Louisa-street.

### CERTIFICATES.

6. Sarah W. Wright, George-street.
7. { Robert Davidson, Park
{ William Maughan, Victoria-street.
8. Robert A. Denison, George-street.
9. Thomas Douglas, Phœbe-street.
10. { Hendrich H. Blogg, George-street.
{ Alex. Himsley, Phœbe-street.

## PALACE AND GIVINS' STREET

### PRIZES.

1. Frances Shortley, Givins'-street.
2. Annie Brock, Givins'-street.
3. Christopher J. Duggan, Givins'-street.

### CERTIFICATES.

4. { Mary Ann Day, Palace-street.
   { William Robertson, Givins'-street.
5. Anne Jane Scholes, Givins'-street.
6. Thomas Tobin, Palace-street.

In the SECOND DIVISION the pupils were examined in Reading, Writing, Spelling, Grammar, Geography, History and Arithmetic. The Examination in Arithmetic was conducted in writing.

In this Division, for the reason already stated, Palace and Givins'-street schools were examined as competitors with each other. Both did well in Reading, Writing, and Arithmetic, and Givins'-street in Spelling. Sarah Stevenson of Palace-street was the best Reader.

To the following Pupils of these two schools the Examiners recommend that prizes and certificates of honour be given.

### PRIZES.

1. Alice Hornby, Givins'-street.
2. John Treloar, Palace-street.
3. John Winchester, Givins'-street.

CERTIFICATES.

4. Maria Brock, Givins -street
5. William S. Gill, Palace street.
6. Sarah Jolley, Givins street

With reference to the pupils of the Second Division in the other six schools, the Examiners report as follows: The Reading was generally good; Victoria, Louisa, and Phœbe street the best; Margaret Jones of Victoria-street was the best reader. The Writing was fair; Victoria, Louisa, and George-street, the best: the best specimen was that of William Spotton of Victoria-street. In Spelling some did well; Victoria and Louisa-street are the best. In Grammar there were great inequalities; Victoria, George and Louisa-street were the best. In Geography some did well; George and Victoria-street the best. In History the answering was not so good. In Arithmetic it was better; George and Louisa-street the best.

To the following pupils of the Second Division in the Schools now reported on the Examiners recommend that prizes and certificates of honour be given:—

PRIZES.

1. Henry Bell, George-street
2. John Beatty, Louisa-street
3. { Frank Bowden, the Park
   Alexander Chisholm, Victoria-street.
   William Spotton, Victoria-street
4. John Marshall, George-street.
5. Frank Blake, Victoria-street.

CERTIFICATES.

6. David Bell, Phœbe-street
7 William M'Garroghan, George-street.
8. { John Ward the Park.
   { M A. McMorrin Victoria-street.
9 John Pope Louisa-street
10 John Kane, the Park.

In the THIRD OR HIGHEST DIVISION the pupils were examined by written papers in all the subjects except Reading The subjects of Examination were Reading, Writing Spelling Definitions and Derivations Arithmetic Grammar, Geography, History, Mensuration Geometry, and Algebra. No girls, of any of the schools or boys of Phœbe-street school, were examined on the last three subjects

In connection with this Division the girls of the Second Division of John St and the Park schools were examined. The pupils of the Park School excelled in Writing Definition Derivations Arithmetic, Geography and History and those of John street in Reading, Spelling and Grammar Of these two Schools the following are recommended for prizes and certificates of honour

PRIZES.

1 Jane Ryne the Park
2 Margaret Constable John-street.

CERTIFICATES

3 Sarah Long, John-street
4. Margaret Alexander John-street.

Of the pupils in the other schools, properly belonging to the third Division, the Reading was generally very good. The Writing was also very good; Park, Victoria, and Louisa-street the best; the best specimens of writing were those of Alexander Sampson and James Jardine (equal) both of Louisa-street. The spelling was generally correct, George and Louisa-street were the best. The Definitions and Derivations were not so good; George and Louisa-street the best. Arithmetic was fair; George, Louisa and Phœbe-street the best. In Grammar some did well; Louisa and George-street the best. The Geography was generally good; the Park, Phœbe and Louisa the best. In History there were great varieties; George, the Park, and Louisa-street were the best. Rebecca Jones of Phœbe-street school gave the best answers in Grammar, Geography, and History, and the total value of her answers on all the subjects already enumerated was the highest of any of the pupils of this third or highest Division.

In Mensuration the boys of Louisa, the Park, and George-street did well, James Jardine of Louisa-street the best. In Geometry, the Park, George and Victoria-street did well. John Stevenson of the Park answered all the questions, and did the best. In Algebra, George and Louisa-street did well, James Boomer of George-street the best.

To the pupils of this Division the Examiners recommend that Scholarships, Prizes, and Certificates of honour be awarded as follows:

### I BOYS.

*Scholarships*

1. James Jardine, Louisa-street.
2. Alex Sampson, Louisa-street.
3. John Brown, Louisa-street.
4. John Stevenson, the Park
5. Jacob Walton, George-street.
6. Charles Ritchey, the Park.
7. James Bonner, George-street

### CERTIFICATES.

8. James McCaffry, the Park.
9. Thomas Nasmith, George street

### II. GIRLS.

*Prizes*

1. Rebecca Jones, Phœbe-street
2. Annie Sutherland, Phœbe-street.
3. Ellen Drew, Phœbe-street.
4. Kate Lemon, George-street.

### CERTIFICATES.

5. Jane Wallace, Victoria-street.
6. Jennie Shewan, George-street.

The Examiners have pleasure in reporting that the conduct of the pupils generally during the examination, was most exemplary They desire also to acknowledge, as on former occasions, the valuable assistance they derived, in making and carrying out their arrangements, from the Rev. James Porter, the Local Superintendent.

In conclusion, the Examiners have to express their gratification at the state of the Common Schools of Toronto, as indicated by the pupils they examined, a goodly number of whom exhibited remarkable proficiency in proportion to their years.

WILLIAM GREGG, A.M. } EXAMINERS.
M. C. HOWE, LL.D. }

TORONTO, 22nd July, 1863.

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of the Prizes and Certificates of Honour recommended by the Examiners, be held on the evening of Friday, July 31st, the arrangements for which should be similar to those of preceding years. The Mayor of the City was, as usual, invited to preside and to distribute the prizes. His Worship accepted the invitation to the extent of presiding at the meeting, but declined to distribute the rewards, for reasons which he assigned in his opening address.

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The following is a report of the meeting as given in the *Globe* newspaper of Saturday, August 1st.

# THE CITY SCHOOLS

## ANNUAL PUBLIC MEETING.

"The annual public meeting for the distribution of prizes, certificates of honour, &c., awarded as the result of the combined examination of pupils from all the Common Schools of the city, was held last evening in St. Lawrence Hall. There was a large attendance of the pupils with their parents, and others interested in the cause of education. His Worship the Mayor occupied the chair, and beside him on the platform were J. G. Beard, Esq., Chairman of the Board of School Trustees, Rev. Dr. Jennings, Rev. Dr. Lillie, Rev. Dr. Richardson, Rev. Mr. Gregg, Rev. Mr. Sanson, Rev. Mr. McClure, Rev. Jas. Porter, Local Superintendent of the City Schools, G. A. Barber, Esq., Secretary Board of School Trustees, Dr. M. C. Howe, Rector of Toronto Grammar School, Dr. Riddell, Dr. Connor, of U. C. College, Ald. Wallis, Messrs. John Nasmith, Jardine, Greenlees, Armstrong, Carrier, Stuart, C. Fisher, J. S. Howard, &c.

The MAYOR said he had been requested by the Board of School Trustees to take the chair on this occasion. He felt it to be a high honour indeed to be called upon to preside at a meeting convened for the purpose of bringing before the citizens the proficiency made in the different departments of learn-

ing by many of the pupils attending the schools of the city. He should also have presented the prizes at the request of the Board of School Trustees, as on former occasions; but inasmuch as the City Council had found it to be out of their power to make the grant to the Grammar School of the city this year, he thought it would not be becoming in him or any representative of the Council to distribute the prizes. He regretted exceedingly that it had been thought necessary by the Council to withhold the grant, because the pupils sent from the Common Schools had not only done credit to themselves and to the teachers of the Common Schools, but also to the able teacher of the Toronto Grammar School. The whole of them, he believed, had done remarkably well, and one of them had particularly distinguished himself. The members of the Council believed that money appropriated for the purpose of inducing competition among the foremost boys in the Common Schools would have been well laid out, and they would have been glad had they been able to make the usual grant this year; but they had felt it to be their duty to retrench where they could, in order to keep down the taxes, which were now very heavy. In looking over the able report of the excellent Local Superintendent, he found that the difference in the attendance between 1861 and 1862 was very little, the total number being only some 5 or 6 greater in the latter than in the former year; while, as the population was constantly growing, a corresponding increase might have been looked for in the attendance at the schools. He thought there must be something wanting on the part of the parents, for besides the fact to which he had just alluded, we found that some 600 of the children who had got their names enrolled, had attended for a less period than 20 days during the year. He was glad to learn that the Trustees were about to take a census to ascertain the number of children in the city of school age who were not attending school. A large appropriation was made by the Government for the purpose of securing the education of the whole population of the country. The poor were particularly specified in making this grant, and he considered it the duty of the Corporation and of the School Trustees to see that the children of the poor should have secured to them what was intended by the benevolence of the Legislature—namely free education. Two or three methods had been proposed to secure the attainment of this very desirable object. One was that attendance at school should be made compulsory, inasmuch as there was compulsory taxation for school purposes. Another was, that the education of the poor should be provided for through denominational schools. He did not think that the education of the children of the poorer classes would be likely to be secured through the agency of denominational schools, but he thought some change must be made in the Common School system. It was evident from the report he held in his hand that the present school system did not answer for the dense populations of cities and towns. No one could go through the streets of Toronto, and look around him, without seeing that there was a large juvenile population going about, without employment, and not receiving education, having no parents, or neglected by their parents. Some means should be taken to get those children together in institutions, where they would not only be educated, but where they would be taught some trade whereby they might be enabled to provide for themselves and become respectable members of the community. It might cost a good deal in the first instance to erect these institutions, and afterwards to maintain them, but in the end they would save a great deal of money to the country. He thought the appropriation by the Government should not be expended on the Common Schools in their present form, but in providing education for the children of the poorer classes, those who were not able to pay for it themselves, while those who were able should be made to pay, by means of a rate-bill as in Lower Canada, where nearly half the money expended on schools was raised by a rate-bill on the parties taking advantage of these schools. It never was intended, in his opinion, by the Legislature, that their grant should provide free education for the children of persons who were able to pay for it themselves. It was intended for the benefit of those who were unable to pay. The Mayor then referred approvingly to the introduction of gymnastic exercises for the boys, and calisthenics for the girls into the city schools. He thought it right that the girls should have both their physical and mental powers cultivated as well as the boys. He was glad to see that many of the young girls had distinguished themselves in various departments of study, and he would like that they should have an opportunity also of distinguishing themselves in mathematics, for he thought it was just as proper that girls should be trained to think and reason accurately as that boys should be so trained. (Cheers.) He thought, also, that there could be no reason why girls in Toronto should not receive such an education as might qualify them for being book-keepers when they became young women, as was the case in some other places. (Hear, hear.) The Mayor then spoke in complimentary terms of the character of the education that was imparted in the public schools. He regretted, however, that the children did not attend for a longer period, and said he had been struck by the circumstance that the children now at school were generally much smaller than those who attended school formerly.

Mr. G. A. Barber, Secretary of the Board of School Trustees, then read the Report of the Examiners at the combined examination (a copy of which is furnished above), and the Report of Dr. Howe on the conduct of the pupils from the Common Schools, who had held scholarships in the Grammar Schools. The latter Report was as follows:—

Toronto, July 30, 1863.

Dear Sir,—For the satisfaction of the Board of City School Trustees, I beg to report on the conduct and progress of the pupils who were admitted

to scholarships in the Grammar School for the years 1861 and 1862

Of those who obtained scholarships in 1861, *three* have completed the full term of *two* years allowed them to prosecute their studies in the Grammar School and the discontinuance of attendance on the part of the others I accounted for in my report for last year

The two boys whose term of scholarship was extended last year for superior merit, have now ceased to be pupils of the school; one as I understand, being about to be put to business by his father, and the other, Daniel Ryrie having obtained the *first* Exhibition in the "fourth form" in Upper Canada College—a prize which he won upon very distinguished answering having obtained the maximum value in the subjects of Classics, Mathematics and Ancient and Modern History and having very nearly gained the maximum in all the other subjects

Though I cannot report quite as favourably of the scholars of 1862, their conduct not having been as steady nor their application as good as that of most of their predecessors, yet they have made fair progress in their studies, having as you will have perceived by the newspaper reports, carried off prizes or distinctions of some kind at the Christmas and Midsummer Examinations. Their attendance has been generally very good. One of them James Leitch, has left the school, being now employed in some office in the city

In conclusion, I regret to think that the action of the City Council, in refusing the usual grant to the Grammar School, as a consideration for these scholarships, will be the means of debarring many a clever and deserving boy, like Daniel Ryrie, from prosecuting his studies to the extent to which he would wish to aspire.

I am, dear sir,
Yours faithfully,
M. C. HOWE, LL.D.,
Head Master Toronto Grammar School.

REV. JAMES PORTER, &c., &c.

MR. J. G. BEARD, Chairman of the Board of School Trustees, being called upon by the Mayor then addressed the meeting. After some preliminary remarks, he said he had no sympathy with those who declaimed against the Common School system, and said that it was not suitable for cities, that it was not good for this, that, and the other thing, and that it cost too much. He knew that the Common Schools, had done an immense deal of good—(cheers)—and that but for them, many children who were now receiving an excellent education, would be running wild about the streets, and growing up to be pests to society. (Hear, hear.) He was very sorry when he heard the Mayor deliberately make the statement that the Common School system did not answer for cities. He (Mr. Beard) begged to say that it did answer for cities. (Cheers.) Notwithstanding all that had been said to the contrary, he held that the public schools were maintained at a small expense, compared with the good they must eventually yield. The outlay on buildings in the first instance, had been considerable but the expense arising from this source was diminishing from year to year as a portion of the debentures issued on account of the buildings had to be redeemed each year and after they were all taken up the only expenditure required would be for teachers salaries and for keeping the school houses in repair He differed from the Mayor, as to these schools being specially intended for the poor They were intended for all classes—(cheers)—and he thought it was a proof of the success of the schools that many who were well able to pay sent their children to them. (Cheers ) But these parties did not send their children to the Common Schools without paying for them. Many of them were large property holders and paid a large school tax into the city treasury. He had himself sent one of his boys to be educated in one of the Common Schools, and he had turned out the smartest of the family. (Cheers ) Mr Beard then referred to the salaries paid the teachers contending that they were not too high, and that money expended in procuring the services of first-class teachers was well laid out. He alluded next to the course taken by the Council in reducing the Common School estimates, although the law gave them no authority to do so He said the Trustees could not reduce their expenditure to the amount proposed, without cutting down their teachers' salaries to such a degree that they would lose all their best teachers, and intimated that if the Council did not re-consider the matter, the Trustees would have to enforce their claim by a writ of *mandamus* as in 1860. He deprecated the policy proposed by the Mayor of educating poor children free and imposing a rate-bill on parents who were better able to pay for the education of their children. The result would be that the child whose parents paid the rate-bill would be twitting the child beside him with being a pauper, because he got his education free. After some further remarks condemning the course pursued by the Mayor and the majority of the Council with reference to the Common Schools of the city, Mr. Beard resumed his seat amidst loud applause.

Mr. Barber, at this stage of the proceedings, read a note received after the commencement of the meeting from Rev. Dr. McCaul, apologizing for his unavoidable absence.

Rev. Dr. Jennings was next called upon. He spoke in complimentary terms of the zeal and energy of the Local Superintendent, the ability of the teachers, and the efficiency of the Public Schools. He agreed with Mr. Beard that the Common Schools should not be considered as intended merely for the education of the poorer classes. He believed that when the rich gentleman sent his boys to rub their way through these schools side by side with the children of the mechanic, he took the course likely to result in their having a place among the men of mark, the leading merchants, the leading scholars, and the leading statesmen of the next generation. (Cheers) After some further remarks in opposition to the views expressed by the Mayor with regard to the Common School system Dr Jennings said he wished to say a few words in his character as one of the Trustees of the Toronto Grammar School. He proceeded to censure very severely the conduct of a majority of the Council in withdrawing the grant made in former years to the Grammar School, and thereby putting an end to the system of scholarships in the Grammar School awarded to the foremost boys from the Common Schools He shewed the importance of the Grammar School as a place of superior education for the east end of the city now that the Model Grammar School was shut up—and for the middle classes of the city generally, the highest fee being $5 a quarter per pupil and less when more than one member of a family attended, while the fees in Upper Canada College were $10 a quarter He pointed out that the withdrawal of the grant by the Council would seriously cripple the efficiency of the school and dwelt with much feeling on the injustice that had been done to the boys, who by much hard study had had the scholarships awarded to them, and were then told that the Council would not give the money for them this year His remarks were loudly cheered by the audience

Rev Dr Lillie was the next speaker He spoke in the same strain as Mr Beard and Dr Jennings, vindicating the Common School system and expressing the hope that the Council would come to an understanding with the Trustees without going to law. He hoped also that the Council would make the usual grant to the Grammar School and if not that enough liberal citizens would be found to secure that the boys who had gained the scholarships should enjoy them. (Cheers.)

Mr JOHN NASMITH said he sympathized strongly with the views expressed by Dr Jennings and Dr Lillie with reference to the Grammar School scholarships, and said he would be one, if necessary, to give $4 toward securing the boys from disappointment. (Cheers.)

Dr CONNON spoke briefly. He bore his testimony, founded on the results of personal observation, to the efficiency of the schools, and hoped that means would be found to enable the boys to get their scholarships.

Rev Mr PORTER, after a few happy remarks on the turn the proceedings had taken and on the matters which had been brought under discussion, distributed the prizes, &c., according to the lists in the Examiners' report. The winners of the scholarships, as some present compensation for their disappointment, received some handsome books as prizes given by the School Trustees.

The MAYOR said he hoped the gentlemen in charge of the Grammar School would adopt Dr Lillie's suggestion, and he (the Mayor) would be ready, like Mr Nesmith, with his contribution. (Cheers.)

Three cheers were then given for the Chairman

of the Board of School Trustees, and the proceedings were closed by Rev Mr Sansee pronouncing the benediction.

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## 2. THE USUAL SUMMER EXAMINATION.

The usual Summer Examination of all the Schools was held as per order of the Board, on Thursday the 30th of July The attendance of parents and guardians and others was generally good especially in the afternoon. The Local Trustees at the close of the Examinations distributed to male pupils 76, and to female pupils 115, total, 101 Certificates of Honour, for regularity and punctuality of attendance combined with uniformity good conduct throughout the session, which began on Monday, January 5th and ended on the day of Examination.

A summary of the Certificates distributed to the several Schools will be found in Appendix II (C)

## 3 THE USUAL WINTER EXAMINATION

The Winter Examination of all the Schools took place, as per order of the Board on Wednesday, Dec 23rd The attendance of parents and guardians and of the public was small in the forenoon, but much better in the afternoon At the close of the examination, the Local Trustees distributed 471 Certificates of Honour, namely, 191 to male pupils and 280 to female pupils, for regularity and punctuality of attendance combined with uniformly good conduct throughout the session which began on Monday August 31st, and ended at the close of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II (D.)

It will be remembered that the term which precedes the Winter Examination is of but four months duration while that which precedes the summer Examination lasts for seven months including the coldest and warmest school months in the year It is evident therefore that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter and hence arises the fact that the Certificates of Honour distributed after the Examinations, are much more numerous in the winter than in the summer

## VII. SPECIAL MATTERS WORTHY OF RECORD

### 1. RESPECTING THE SCHOOL CENSUS.

The motion of which notice was given by Mr Brent on Sept. 17th, 1862,—"That the returns as required by the 23rd Section and the 17th clause of the 79th Section of the Common School Act, be furnished to the Chief Superintendent," was, on the 24th February 1863 moved by Mr Brent, seconded by Mr Stuart and adopted by the Board.

Among the matters of information required to be furnished annually to the Chief Superintendent, in conformity with the latter of the sections above referred to, is the number of children of inhabitants of the City who are of School age between, that is, the ages of 5 and 16 years. The object of Mr. Brent's motion was, that the Board might procure the information thus required in order both to report it to the Chief Superintendent, and to avail itself of it for future use as it might deem necessary.

A special Committee, of which Mr. Brent was Chairman, was appointed by the Board (on Feb. 25th) to confer with the Mayor and the Finance Committee of the City Council, as to the most expedient mode of taking the proposed census, or to arrange for its being taken otherwise; and their report having been referred to a Joint Committee of the Board of Trustees, of which Mr. Henning was Chairman, that Committee submitted, on March 16th, a report which was adopted by the Board, and of which the following is a copy:—

# REPORT.

*To the Board of School Trustees.*

The joint Committee to whom was referred the Report of the Select Committee, on the question, "how the school census could be efficiently and economically obtained," beg to report, viz:

That they have, carefully and attentively, considered the question submitted to them, and having made sundry modifications in certain of the details so as to secure, as far as possible a full, reliable, and satisfactory return of the information sought to be obtained they now report the following plan for carrying out the same, and the estimated expense of the proceeding

1 Your Committee recommend, that the school census be taken, under the charge and responsibility of the select Committee, originally appointed.

2 Your Committee also recommend that no printed blanks or slips to be filled up by the citizens, be used—but that the information sought for shall be entered in Books, by the enumerators, at the time the enquiry is made.

Your Committee further recommend that said Books should be ruled in columns with printed headings, to comprise the following particulars, viz:—

1 The name of the street and the number of the house, if practicable

2. The name of the resident of said house, or portion of a house.

3 The number of children (if any) of school age (5 to 16 both inclusive) inhabiting said house &c., at that time,—Males or Females. Protestants or Roman Catholics

4 The number attending school, or taught at home, on the day before the enquiry is made; or

who have attended school at any time during the past 6 months—Males or Females, Protestants or Roman Catholics

5 The number *not* so attending school as above, and their age, and the reasons why to be specified in separate columns, as 1 Employment 2. Sickness 3 Want of proper clothes and 4. Other reasons.

4 Your Committee further recommend, on the basis of population connected with space, that 15 Enumerators (to devote their whole time and attention to the duty) should be employed namely For St. John's Ward St. James, and St David's 2 each St Patrick and St. Andrew's, 2 each and St George and St Lawrence, 1 each.

5. Your Committee further recommend that said Enumerators be appointed by the select Committee, originally nominated—and that the general supervision of the Committee's arrangements be under the charge of the Secretary of the Board, as part of his ordinary duties.

Lastly—Your Committee estimate the expense of taking the census at $350 And they recommend that the same be appropriated accordingly, on the understanding that the particulars of disbursement be reported for the information of the Board

Respectfully submitted,
(Signed) T HENNING,
*Chairman of Joint Committee.*

TORONTO, 16th March 1863

The following is a copy of the final report of the Committee on the census which was submitted to the Board and adopted on Sept. 16th 1863

*To the Chairman and Members of the Board of School Trustees*

The Report of the Special Committee, to whom was referred the taking of a School Census beg to report that the same has been completed and your Committee herewith submit a full abstract of the Enumerators' returns for the several Districts into which the respective Wards of the City were divided.

From this summary it will be seen that the whole number of children of school age viz. from 5 to 16 both inclusive is returned as 9508 namely 7053 Protestants and 2455 Roman Catholics—that the whole school attendance up to June 30th 1863, is returned as 7876, namely, 5877 Protestants and 1999 Roman Catholics,—and that the whole number who neither attended school nor were taught at home during the period of the 6 months ending June 30th 1863 was 1632, namely, 1165 Protestants, and 467 Roman Catholics, the cause of non attendance being in almost all cases employment, want of clothes, considered too young or too far from school

Respectfully submitted
(Signed), T HENNING
*Chairman of Committee*

TORONTO, Sept 16th, 1863.

The following summary, furnished by the Secretary of the Board, accounts for the non-attendance at School of 1632 inhabitants of the City who are of school age, namely from 5 to 16 years, inclusive

| | PROTESTANTS. | R. CATHOLICS. | TOTAL. |
|---|---|---|---|
| Employed - | 340 | 113 | 453 |
| Wanted at home - - | 203 | 60 | 263 |
| Sick - - - | 91 | 37 | 128 |
| Too young or too far from school | 149 | 68 | 217 |
| Lately come to City | 38 | 1 | 39 |
| Want of clothes - - | 127 | 89 | 216 |
| No return - - | 217 | 99 | 316 |
| | 1165 | 467 | 1632 |

## 2 REGARDING A HIGH SCHOOL.

On April 1st pursuant to notice it was moved by Dr Wright, seconded by Mr Hodson and the motion was adopted by the Board, "That it be an instruction to the Standing Committee on School Management, to report at an early day on the advisability of establishing a High School." The matter still awaits the action of the Committee and of the Board.

## 3. OVER CROWDED STATE OF LOUISA STREET SCHOOL

The Local Superintendent in his Report No 1, dated January 21st, 1863, submitted the following

—"I avail myself of the earliest opportunity for calling the attention of the Board to the crowded condition of the Louisa-street School. Both the head Master and head Mistress have been compelled since the re-opening of the Schools, to decline to admit applicants to their respective Division rooms, the seats of which are fully occupied, and in which some pupils have to be accommodated on benches without desks. Probably there is no part of the city in which additional school accommodation is so desirable, or would be so useful as in the northern portion of St. John's Ward."

And in his Report (No. 11) submitted Sept. 9th, after the re-opening of the Schools subsequent to the Summer holidays, the Local Superintendent respectfully and urgently called the attention of the Board to the condition of the Junior Divisions especially, of the Louisa-street School. There were 166 children in the male Junior Division, and 188 in the female Junior Division of that School, just before the date of his Report. "He saw," he observed, "no relief for the pressure on the Louisa-street School but the occupation of other premises, for school purposes, in the same ward, or district of the city, which might be appropriated to the reception and instruction of children from 5 years of age, until they should become fit to be transferred to a second or intermediate Division."

In their Report (No. 7) adopted Sept. 22nd, the Committee on School Management submit:—"With regard to the over crowded condition of the Junior Divisions male and female, of Louisa street School, your Committee are of opinion that increased School accommodation is imperatively required and ought to be promptly afforded. They accordingly recommend that the principle of such increased accommodation should be affirmed by the Board and that a select Committee consisting of the Chairman of the Board (Mr Beard) the Chairman of the Committee on School Management (Mr Henning) the Chairman of the Committee on Sites and Buildings (Mr Hodson) and the Local Trustees of the Ward (Messrs Greenlees and Jardine) be authorized to make the necessary inquiries as to the accommodation that can be found and other particulars towards carrying the principle into effect and report the same at the next meeting of the Board.

The special Committee early submitted a recommendation which was adopted by the Board, that the premises selected be placed in charge of the Committee on Sites and Buildings, to be properly fitted up, so as to have them ready to be opened for School purposes after the Christmas holidays The Committee on Sites and Buildings ultimately decided to take on lease two adjacent tenements, Nos. 140 and 142, Centre-street, as capable of being well adapted for the purpose contemplated and the Committee on School Management, with the sanction of the Board arranged that they be occupied as separate male and female junior schools, to the charge of each of which an experienced teacher was, on the recommendation of that Committee, appointed by the Board

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### 4. SPECIAL RELIGIOUS INSTRUCTION

The following is a copy of the communication of the Rev Mr. Boddy which occasioned the action of the Board on this subject.

*To the Chairman and Members of the Board of Trustees of the Common Schools of the City of Toronto.*

112, Winchester Street,
September 29th 1863

GENTLEMEN,—'Having an hour at my disposal every week, I am anxious to employ it in giving a little religious instruction to the Church of England children assembling at the Park School in this City. The law, as it now stands, will only allow me to carry out my wish after School hours, but though I am willing to attend at any reasonable time, it seems to me that, after four o'clock, the minds of the children would not be in a fit state to profit by anything that I would say. My object, therefore, in the present communication, is to ascertain whether any plan can be devised for giving me the opportunity which I desire at some earlier period in the day. It has been suggested to me that, to meet the wishes of the clergy in Hamilton, the Common School there is closed at 3 o'clock on one day of the week. Perhaps the legal difficulty which at regard to the over crowded condition of the Junior Divisions, male and female, of Louisa-street School, your Committee are of opinion that increased School accommodation is imperatively required, and ought to be promptly afforded. They accordingly recommend that the principle of such increased accommodation should be affirmed by the Board and that a select Committee consisting of the Chairman of the Board (Mr Beard) the Chairman of the Committee on School Management (Mr Henning) the Chairman of the Committee on Sites and Buildings (Mr Hodson) and the Local Trustees of the Ward (Messrs Greenlees and Jardine) be authorized to make the necessary inquiries as to the accommodation that can be found and other particulars towards carrying the principle into effect, and report the same at the next meeting of the Board"

The special Committee early submitted a recommendation which was adopted by the Board that the premises selected be placed in charge of the Committee on sites and Buildings, to be properly fitted up, so as to have them ready to be opened for School purposes after the Christmas holidays The Committee on Sites and Buildings ultimately decided to take on lease two adjacent tenements, Nos. 140 and 142 Centre-street, as capable of being well adapted for the purpose contemplated and the Committee on School Management with the sanction of the Board, arranged that they be occupied as separate male and female junior schools, to the charge of each of which an experienced teacher was, on the

recommendation of that Committee, appointed by the Board.

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### 4. SPECIAL RELIGIOUS INSTRUCTION

The following is a copy of the communication of the Rev. Mr. Boddy, which occasioned the action of the Board on this subject.

*To the Chairman and Members of the Board of Trustees of the Common Schools of the City of Toronto.*

112, Winchester Street,
September 20th, 1863.

GENTLEMEN,—Having an hour at my disposal every week, I am anxious to employ it in giving a little religious instruction to the Church of England children assembling at the Park School in this City. The law as it now stands, will only allow me to carry out my wish after School hours, but though I am willing to attend at any reasonable time, it seems to me that after four o'clock, the minds of the children would not be in a fit state to profit by anything that I would say. My object, therefore, in the present communication is to ascertain whether any plan can be devised for giving me the opportunity which I desire at some earlier period in the day. It has been suggested to me that to meet the wishes of the clergy in Hamilton, the Common School there is closed at 3 o'clock on one day of the week. Perhaps the legal difficulty which at present prevents me from acting might be overcome by a similar arrangement for the City of Toronto."

I have the honour to be,
Gentlemen,
Your most obedient servant,
(Signed) SAMUEL J BODDY,
*Minister of the Cemetery Chapel, Toronto.*

The Committee on School Management, in their Report, No 8 adopted on Nov 3rd report "that they have had under consideration the Rev Mr Boddy's communication, asking permission to give religious instruction to the Church of England children attending the Park School, and, considering it to be advisable that the clergy of all Protestant Denominations should be brought into immediate association with the City Schools, as much as possible, recommend that the vacant room in the Park School be placed at the disposal of Mr Boddy, say from 3 to 4 o'clock each Friday, for the purpose stated in his note.'

### 5 BOARD ROOM AND OFFICES.

The following is a copy of the Report No. 3, of the Committee on sites and buildings on the subject of suitable accommodation for the meetings and for the business of the Board. This Report was adopted by the Board on the 3rd of November 1863

# REPORT NO. 3.

*To the Board of School Trustees*

The standing Committee on sites and buildings beg leave to report—

That your Committee have had under consideration the question of providing a more suitable Board Room, with offices immediately annexed thereto, and have agreed to recommend to the favourable notice of the Board the expediency of erecting on the unoccupied space, south west corner Victoria-street school premises a suitable building of brick to correspond in style and character with the school house for a Board room and offices, in which a proper safe shall be provided for

On the grounds of economy as well as of convenience, this proposition commends itself to the consideration of the Board.

The estimated cost of such a building would, your Committee believe, not exceed two thousand dollars, say £500, the annual interest on which, and the sinking fund to redeem the principal, could be little more than half the expense now annually incurred for much less convenient or suitable accommodation possessed at present

The ways and means for meeting the expense of building, your Committee recommend to be deben tures, to be issued by the city in the same manner as was done when the school buildings were put up

And your Committee recommend that they should be authorized to procure a plan for said building together with Tenders for the erection of the same, on the basis of $2000 debentures, and report all particulars for the final sanction of the Board, before commencing actual building operations.

Respectfully submitted,

(Signed), E. H. WRIGHT
*Chairman.*

TORONTO, Nov 3rd, 1863.

The Report (No. 4) of the same Committee, adopted by the Board on the 2nd of December 1863, further states — ' Your Committee have obtained from Mr Sheard, architect, draft plans and estimate of the proposed building to be erected on the unoccupied south west corner Victoria-street School premises and they herewith submit the same for the consideration of the Board at the same time recommending on the grounds of economy and convenience, that said plans should be adopted and your Committee authorized to have said building put up by public tender forthwith, so as to have the same completed early in the Spring of 1864, at a cost of not more than Mr Sheard's estimate of two thousand four hundred dollars ($2 400)

The following is a copy of Mr. Sheard's estimate, above referred to

Dear Sir — Yours of yesterday I duly received, in regard to the cost of the proposed buildings and beg to state that I am of opinion that it will not exceed twenty four hundred dollars ($2,400)

Yours truly,

(Signed), JOSEPH SHEARD.

G A. Barber Esq.

### 6. CONTINUED BOUNTY OF JESSE KETCHUM, ESQ.

The Local Superintendent in his Report (No. 13) submitted Nov 4th, stated that he had that day discharged the very pleasant duty of distributing 300 copies of the New Testament, neatly bound in sheep, being the customary liberal donation of Jesse Ketchum, Esq, to pupils in the senior Divisions of the several city schools, who had been transferred from 2nd Divisions, to fill the places of those who left the schools at the Summer holidays, either for other schools or for active employments These school Testaments are used for Scripture reading every Monday morning and are considered as the property of the pupils who receive them to be used by them at school while they continue there, and to be taken with them when they leave As per invoice, the pecuniary value of these Testaments is thirty dollars.

Since the re-opening of the schools in September Mr Ketchum personally or through his friend and agent, the Rev Dr Richardson, has distributed ornamentally bound Bibles and Testaments and other interesting books to pupils in all the city schools, selected by their fellow pupils as worthy recipients, to the value of two hundred and six dollars sixty-five cents ($\$206\frac{65}{100}$)

I have now to close this record of Common School operations in the City of Toronto during another year. It has been on the whole, the best school year which I have yet witnessed in this city. The 3000 children who, at any one time in the course of the year, were on our registers, cannot but have been for the most part largely benefitted by their connection with these Public Schools. That man is not to be envied who would deprive one of these children of the advantages which they enjoy. A few individuals may perhaps be found who exclaim against our City Schools; but hundreds of parents regard them with confidence and approbation; and successive thousands of pupils have had occasion or may yet have occasion to speak of them with lively gratitude and honest pride.

Respectfully submitted,
JAMES PORTER,
*Local Superintendent.*

Office of Local Superintendent
of Public Schools,
Toronto, December 31st, 1863.

Submitted to the Board January 20th 1864, and referred to the Committee on School Management. Reported on by said Committee, February 3rd, and ordered by the Board to be printed for the information of the Ratepayers.

# APPENDIX I

TABLE A.—

| Schools. | Name of Teacher. | Certificate Held. | | | | |
|---|---|---|---|---|---|---|
| | | Provisional. | | | Co. Board. | |
| | | Class 1. | Class 2. | Registered No. | Class 1. | Class 2. |
| Palace Street | Martin Gill | | | | 1 A | |
| | Mrs. J. W. Henderson | | | | 1 C | |
| George Street | Richard Lewis | | | | 1 A | |
| | Miss S. B. Queen | 1 | | 282 | | |
| | " M. J. Keown | | | | 1 B | |
| | " Amanda Richards | | 2 A | 305 | | |
| | " Catharine Scott | | 2 B | 1159 | | |
| | Sarah McBride | | 2 C | 880 | | |
| The Park | William Anderson | | | | 1 A | |
| | Miss A. B. Oaylee | | | | 1 C | |
| | Susan Hamilton | | 2 A | 395 | | |
| | Jemima Armstrong | | | | 1 C | |
| | " A. L. Armstrong | | 1 A | 181A | | |
| Victoria Street | William Spotton | | | | 1 C | |
| | Miss Georgina Mound | | | | 1 B | |
| | " Elizabeth Kennedy | | 2 | 840 | | |
| | " Rebecca Thompson | | 2 A | 558 | | |
| | Agnes Hall | | 1 B | 1138 | | |
| | " Phoebe E. Magee | 2 | | 940 | | |
| Louisa Street | Henry Browne | | | | 1 A | |
| | Samuel McAlister | | | | 1 A | |
| | Miss J. S. Morrison | | | | 1 B | |
| | Mrs. Elizabeth Mitchel | | | | 1 C | |
| | Miss M. A. Kennedy | | | | 1 B | |
| | " Agnes Kelbeck | 1 C | | 1 1A | | |
| | M. L. Gordon | | 1 A | 984 | | |
| John Street | Norman McHardy | | | | 1 A | |
| | Miss M. A. Ferris | | | | 1 | |
| | Mary Henderson | | | | | |
| | Eliza J. Lloyd | | | | 1 C | |
| Phoenix Street | Samuel Coyne | | | | 1 A | |
| | Miss C. M. Churchill | 1 B | | 364 | | |
| | Catherine Ryan | | 1 B | 453 | | |
| | Mrs. E. Lilly | | 1 | 387 | | |
| | Miss C. McLean | | | | 1 C | |
| | Mrs. M. Patterson | 1 A | | 1596 | | |
| Givins' Street. | G. K. Mulligan | | | | 1 B | |
| | Mrs. J. O'Flaherty | | | | 1 A | |
| | Total. | | | | | |

## TABLES

RESPECTING TEACHERS.

| Original Appointment | | Rate of Salary per annum | Religious Denomination | Remarks |
|---|---|---|---|---|
| | | $ | | |
| Nov 1, | 18[illegible] | 520 | Church of England. | Trained by Ch. Ed. Society, Ireland. |
| | 1851 | 530 | Baptist | Trained at Normal School, Edinburgh. |
| | 1853 | 700 | Congregational | Trained at Training School, Liverpool. |
| Jan. 1 | 1846 | 400 | Methodist | |
| | 1852 | 240 | Church of England. | Trained three sessions (1850-1) at Normal School, U. C. |
| | 1857 | 230 | Methodist | |
| June 1 | 1842 | 200 | Church of England | |
| Nov 1, | 1863 | 500 | Congregational | |
| | 1847 | 700 | Methodist | |
| | 1857 | 320 | Church of England. | |
| | 1856 | 240 | Presbyterian | |
| | 1857 | 290 | Methodist | |
| July 1, | 1844 | 300 | Presbyterian | |
| | 1858 | 700 | Church of England. | |
| | 1856 | 400 | Church of England. | Trained in Training School, London |
| | 1855 | 250 | Methodist | |
| Oct. 1 | 1860 | 450 | Church of England | |
| July 1 | [illegible] | 200 | Presbyterian | |
| July | 1845 | 200 | Methodist | |
| Jan. 1 | 1851 | 700 | Church of England. | |
| Nov 1 | 1859 | 500 | Church of England. | |
| Dec 1 | 1841 | 600 | Church of England. | |
| | 1846 | 800 | Methodist | Trained in Infant School System by Wilderspin, England. |
| | 1852 | 240 | Methodist | |
| July 1 | 1841 | 900 | Baptist | |
| July 1 | 1851 | 300 | Presbyterian | |
| April 1 | 1841 | 700 | Methodist | Trained at Normal School, |
| | 1837 | [illegible] | Church of England. | Trained at [illegible] Training School, England. |
| | 1834 | 230 | Presbyterian | |
| Jan. 1, | 1862 | 300 | Presbyterian | |
| | 1844 | 700 | Church of England. | |
| | 1833 | 400 | Baptist | |
| April | 1859 | 240 | Methodist | |
| Oct. | 1862 | 250 | Methodist | |
| Oct. | 1862 | 300 | Presbyterian | |
| Feb. [illegible] | 1863 | 300 | Presbyterian | |
| June [illegible], | 1862 | 450 | Presbyterian | |
| | 1863 | 80 | Baptist | Certificate valid until August 20th, taught, by per. until end of year. |
| | | $13,170 | | |

## TABLE B.

*Number of Pupils entered on the Registers of the several Schools during the year 1884.*

| NAME OF SCHOOL. | MALES. | FEMALES. | TOTAL. |
|---|---|---|---|
| Palace Street | 143 | 151 | 294 |
| George " | 288 | 309 | 597 |
| The Park | 275 | 244 | [illegible] |
| Victoria Street | 441 | 450 | [illegible] |
| Louisa " | 561 | 599 | 1,160 |
| John " | 318 | 354 | 672 |
| Phoebe " | 349 | 409 | 758 |
| Girvan " | 138 | 158 | 296 |
| Total in all the schools | [illegible] | [illegible] | [illegible] |

## TABLE C.

*Analysis of the Attendance at the several Schools.*

| NAME OF SCHOOL. | Less than 50 days. | | From 50 to 100. | | From 100 to 150. | | From 150 to 200. | | From 200 to 250. | | From 250 to whole year | | Combined Totals. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | |
| Palace Street | 37 | 14 | 33 | 59 | [illegible] | 37 | 37 | 31 | 28 | 38 | 22 | 5 | 304 |
| George " | 38 | 36 | 60 | 49 | 61 | 40 | 75 | 47 | 74 | 73 | 41 | [illegible] | [illegible] |
| The Park | 28 | | 27 | 46 | 58 | 28 | 59 | 48 | 87 | [illegible] | 68 | 18 | [illegible] |
| Victoria Street | 78 | 64 | 60 | 101 | 9 | 60 | 78 | 65 | 56 | 65 | 50 | 34 | [illegible] |
| Louisa " | [illegible] | 160 | 58 | 114 | 38 | 70 | 109 | 91 | 114 | 95 | 44 | 51 | [illegible] |
| John " | 5 | 52 | 78 | 65 | 65 | 50 | 56 | [illegible] | 46 | 28 | 30 | 5 | [illegible] |
| Phoebe " | 64 | 44 | 75 | 95 | [illegible] | 61 | 61 | 67 | 79 | 95 | 21 | 28 | 764 |
| Girvan " | 38 | 4 | 88 | 50 | 37 | 34 | 9 | 69 | 19 | 9 | 14 | 10 | 296 |
| | 378 | 346 | 506 | 524 | 387 | 394 | 484 | 470 | [illegible] | [illegible] | 289 | 158 | [illegible] |
| Total in all the Schools | 724 | | 1030 | | 180 | | 954 | | 958 | | 447 | | [illegible] |

## TABLE D.

*Average Registered Monthly Attendance and Average of Average Monthly Attendance.*

| 1883. | Registered. |  |  | Average. |  |  |
|---|---|---|---|---|---|---|
|  | Males. | Females. | Total. | Males. | Females. | Total. |
| January | 1479 | [illegible] | 2940 | 1163 | 1045 | 2276 |
| February | 1644 | 1817 | 3156 | 1125 | 935 | 2061 |
| March | 1414 | 1360 | 2548 | 1170 | [illegible] | 2156 |
| April | 1658 | 1488 | 3068 | [illegible] | 976 | 1308 |
| May | 1574 | 1502 | 3076 | 1146 | 1099 | 2277 |
| June | 1400 | 1641 | 3341 | 1325 | 1101 | 2426 |
| July | 1874 | 1464 | 3308 | 1184 | 1090 | 2288 |
| September | 1400 | 1781 | [illegible] | 211 | 1254 | 2588 |
| October | 606 | 1541 | 1149 | 1973 | 1171 | 2445 |
| November | 1487 | 1407 | [illegible] | [illegible] | 1104 | 2439 |
| December | 1455 | 1160 | 2675 | 1 40 | 966 | 2148 |
| Divided by 11 months | 14671 | 15156 | 32506 | 13261 | 12067 | 26328 |
|  | 1333[illegible] | 1460[illegible] | 3000[illegible] | 1205[illegible] | 1097 | 2393[illegible] |

## TABLE E

*Average Monthly Attendance in the respective Divisions of the several City Public Schools namely, First or Junior Second or Intermediate, and Third or Senior both Male and Female.*

### JANUARY

| Name of School. | Males. |  |  |  | Females. |  |  |  | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
|  | D. 1 | 2. | 3. | Total. | D. 1. | 2 | 3 | Total. |  |
| Palace Street | 36 | 11 |  | 79 | 37 | 37 |  | 74 | 153 |
| George Street | 58 | 18 | 57 | 150 | 58 | 44 | 55 | 157 | 310 |
| The Park | 65 | 38 | 63 | 163 | 54 | 54 |  | 108 | 263 |
| Victoria Street | 58 | 42 | 44 | 144 | 84 | 55 | 49 | 181 | 345 |
| Louisa Street | 118 | 88 | 64 | 268 | 133 | 78 | 64 | 271 | 539 |
| John Street | 17 | 63 | 40 | 83 | 31 | 11 |  | 72 | 211 |
| Phoebe Street | 66 | 12 | 61 | 140 | 11 | 49 | 49 | 137 | 157 |
| Irvins' Street | 32 | 18 |  | 60 | 13 | 27 |  | 44 | 105 |
| Totals | 481 | 330 | 311 | 1163 | 454 | 372 | 206 | 1041 | 2205 |
| January 1882 | 401 | 266 | 304 | 1047 | 333 | 340 | 185 | 858 | [illegible] |
| Difference in favor of 1883 | 80 | 61 | 8 | 116 | 121 | 35 | 21 | 183 | 307 |

## FEBRUARY

| Name of School. | Males. |  |  |  | Females. |  |  |  | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
|  | D. 1 | 2 | 3. | Total. | D 1. | 2. | 3 | Total. |  |
| Palace Street | [illegible] | 36 |  | 72 | 35 | [illegible] |  | 67 | [illegible] |
| George Street | [illegible] | 49 | 52 | 143 | 44 | [illegible] | [illegible] | [illegible] | [illegible] |
| The Park | [illegible] | 57 | 34 | 149 | [illegible] | [illegible] |  | 96 | 244 |
| Victoria Street | [illegible] | [illegible] | 45 | [illegible] | 74 | 49 | 49 | 172 | [illegible] |
| Louisa Street | [illegible] | [illegible] | 51 | [illegible] | [illegible] | 49 | [illegible] | 251 | 509 |
| John Street | 29 | 66 | 48 | 119 | [illegible] | 35 |  | 68 | 170 |
| Phoebe Street | [illegible] | [illegible] | 37 | [illegible] | 51 | 35 | 51 | 135 | 300 |
| Givins' Street | 24 | 39 |  | [illegible] | 53 | 29 |  | 46 | 107 |
| Total | 465 | [illegible] | 317 | 1188 | 418 | [illegible] | 89 | [illegible] | 2091 |
| February 188[illegible] | 448 | 378 | [illegible]8 | 1165 | 385 | 370 | 156 | 941 | 2078 |
| Difference, combined total being in favour of [illegible] | 2 | —7 | 1 | — [illegible] | 33 | —22 | + [illegible] | — [illegible] | 7 |

## MARCH.

| Name of School. | Males. |  |  |  | Females. |  |  |  | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
|  | D. 1. | 2. | 3. | Total | D. 1. | 2. | 3. | Total. |  |
| Palace Street | [illegible] | 37 |  | 79 | 34 | [illegible] |  | 55 | 129 |
| George Street | 71 | [illegible] | 54 | 17[illegible] | 40 | 41 | 58 | 139 | [illegible] |
| The Park | 60 | [illegible] | 66 | 160 | 34 | 65 |  | 99 | 259 |
| Victoria Street | 59 | 37 | [illegible] | [illegible] | 34 | 49 | 43 | 179 | [illegible] |
| Louisa Street | [illegible] | 79 | 50 | 270 | [illegible] | 65 | 65 | 259 | 529 |
| John Street | [illegible] | 49 | 40 | 127 | 27 | 35 |  | 63 | [illegible] |
| Phoebe Street | 44 | 41 | 58 | 145 | [illegible] | 65 | 49 | 145 | [illegible] |
| Givins' Street | 22 | 34 |  | 56 | 99 | [illegible] |  | 49 | [illegible] |
| Totals | [illegible] | 278 | 310 | 117[illegible] | 479 | 540 | 66 | 101[illegible] | 2188 |
| March, 188[illegible] | [illegible] | 371 | [illegible] | [illegible] | 405 | 365 | 178 | [illegible] | 2094 |
| Difference, the totals being in favour of [illegible] | 14 | +1 | – 1 | —34 | 54 | —25 | [illegible] | — [illegible] | 85 |

## APRIL

| Name of School. | Males. |  |  |  | Females. |  |  |  | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
|  | D. 1. | 2. | 3 | Total. | D. 1 | 2. | 3. | Total. |  |
| Palace Street | 27 | 48 |  | 71 | 41 | 19 |  | 60 | [illegible] |
| George Street | 61 | 66 | 46 | 137 | 75 | 48 | [illegible] | 136 | 345 |
| The Park | 59 | [illegible] | 54 | 143 | 60 | [illegible] |  | 117 | 260 |
| Victoria Street | 75 | [illegible] | 36 | 136 | 89 | [illegible] | [illegible] | 194 | 389 |
| Louisa Street | [illegible] | 31 | 40 | 267 | 100 | 42 | [illegible] | 204 | 511 |
| John Street | [illegible] | 18 | 37 | 143 | 87 | 62 |  | 43 | 205 |
| Phoebe Street | 73 | 43 | 40 | 149 | 68 | 37 | 43 | 150 | [illegible] |
| Givins Street | 19 | 66 |  | 49 | 31 | 13 |  | [illegible] | 110 |
| Totals | 550 | 277 | 276 | 1013 | 539 | 161 | 196 | 983 | 2306 |
| April 1908 | [illegible] | 357 | 305 | 1020 | [illegible] | 358 | 148 | 951 | 2310 |
| Differences, the totals all being in favour of 1909 | 33 | [illegible] | −19 | — 1 | 29 | 2 | +18 | —32 | 40 |

## MAY

| Name of School. | Males. |  |  |  | Females. |  |  |  | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
|  | D. 1. | 2 | 3 | Total | D. 1. | 2 | 3 | Total. |  |
| Palace Street | 41 | 3 |  | 72 | 56 | 31 |  | 87 | 160 |
| George Street | [illegible] | 30 | 44 | 182 | 69 | 48 | 48 | 187 | 348 |
| The Park | 70 | 38 | 31 | 147 | 29 | 54 |  | [illegible] | 271 |
| Victoria Street | 80 | 23 | 60 | 165 | 56 | 81 | 45 | 188 | 344 |
| Louisa Street | [illegible] | 78 | 62 | 273 | 148 | 53 | 49 | 264 | 532 |
| John Street | 83 | 21 | 32 | 136 | 46 | 31 |  | 97 | 236 |
| Phoebe Street | 79 | 23 | 41 | 143 | 77 | 36 | 27 | 133 | 285 |
| Givins' Street | 30 | 20 |  | 50 | 33 | 38 |  | 66 | 109 |
| Totals | 550 | 231 | 255 | 1190 | 531 | 345 | 187 | 1082 | 2277 |
| May 1908 | 509 | 257 | 254 | [illegible] | 533 | 348 | 176 | 1077 | 2267 |
| Differences, the totals all being in favour of 1909 | 36 | [illegible] | −32 | —10 | − 2 | − 3 | +17 | — 5 | 10 |

## JUNE.

| Name of School. | Males. | | | | Females. | | | | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
| | D. 1 | 2 | 3 | Total. | D. 1 | 2 | 3 | Total. | |
| Palace Street | 44 | 30 | | 74 | 38 | [illegible] | | [illegible] | 134 |
| George Street | [illegible] | 54 | 46 | [illegible] | 61 | [illegible] | 42 | 174 | 372 |
| The Park | 77 | 30 | 48 | 154 | 63 | [illegible] | | [illegible] | 272 |
| Victoria Street | 21 | 55 | 66 | [illegible] | 48 | 48 | 54 | [illegible] | 291 |
| Louisa Street | [illegible] | 76 | [illegible] | 294 | [illegible] | 26 | 42 | [illegible] | [illegible] |
| John Street | 21 | 54 | 23 | 104 | 48 | 48 | | 106 | 214 |
| Phoebe Street | 90 | 41 | 48 | [illegible] | 94 | 48 | 46 | [illegible] | 372 |
| [illegible] Street | 30 | [illegible] | | 51 | 43 | 33 | | 73 | 124 |
| Totals | [illegible] | [illegible] | 273 | 1285 | 545 | 272 | 1?7 | 1?01 | 2436 |
| June, 188? | [illegible] | 344 | 253 | [illegible] | 554 | 257 | [illegible] | [illegible] | [illegible] |
| Differences; the totals being all in favour of '8?. | 8? | +? | +2 | —92 | 44 | +12 | +14 | —77 | 169 |

## JULY.

| Name of School. | Males. | | | | Females. | | | | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
| | D. 1. | 2. | 3. | Total. | D. 1. | 2. | 3 | Total. | |
| Palace Street | 46 | 26 | | 72 | 21 | 27 | | 48 | [illegible] |
| George Street | 64 | 47 | 48 | [illegible] | 74 | 42 | 44 | 160 | [illegible] |
| The Park | 3? | 34 | 30 | 1?0 | 52 | 43 | | [illegible] | 272 |
| Victoria Street | 72 | 56 | 48 | 272 | 67 | [illegible] | 44 | 164 | 336 |
| Louisa Street | 143 | 69 | 47 | 259 | 146 | 40 | 58 | 249 | 508 |
| John Street | 34 | 34 | 28 | 96 | 55 | 43 | | 94 | 191 |
| Phoebe Street | 78 | 27 | 29 | [illegible] | 59 | 48 | 30 | [illegible] | [illegible] |
| [illegible] Street | 30 | [illegible] | | 48 | 43 | 33 | | 76 | 130 |
| Totals | 456 | 393 | 283 | [illegible] | 467 | 347 | 169 | 1090 | 2230 |
| July 188? | [illegible] | 457 | 249 | [illegible] | 585 | 345 | 148 | 1338 | 2143 |
| Differences, the totals being all in favour of 188?. | 30 | —11 | +37 | —4? | 44 | +2 | +18 | —57 | 27 |

## SEPTEMBER.

| Name of School. | Males D. 1 | Males 2. | Males 3. | Males Total. | Females D. 1 | Females 2. | Females 3. | Females Total | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
| Palace Street | [illegible] | [illegible] | | 86 | 81 | 88 | | 69 | 152 |
| George Street | 89 | 56 | 68 | 203 | 79 | [illegible] | 48 | 88 | 394 |
| The Park | 79 | [illegible] | 40 | [illegible] | 72 | 64 | | 136 | 293 |
| Victoria Street | 100 | 50 | [illegible] | 196 | 91 | [illegible] | 49 | 205 | 400 |
| Louisa Street | 128 | 85 | 62 | 305 | 130 | 85 | 54 | 274 | 579 |
| John Street | 81 | 41 | [illegible] | 128 | 68 | 28 | | [illegible] | 285 |
| Phoebe Street | 88 | 56 | 40 | 179 | 69 | 49 | [illegible] | 201 | 380 |
| Givins' Street | 3 | [illegible] | | 65 | 12 | 57 | | 69 | 34 |
| Totals | [illegible] | 858 | 304 | [illegible] | 554 | 287 | 226 | 1056 | 2858 |
| September 1862 | 571 | 349 | 293 | 1262 | 591 | 315 | 211 | [illegible] | 2400 |
| Differences all in favour of 1863. | 54 | +56 | +11 | −61 | 48 | +22 | +15 | −27 | [illegible] |

## OCTOBER.

| Name of School. | Males D. 1 | Males 2. | Males 3. | Males Total | Females D. 1 | Females 2. | Females 3 | Females Total | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
| Palace Street | 39 | [illegible] | | 79 | 31 | [illegible] | | 69 | 149 |
| George Street | 66 | 68 | 55 | [illegible] | 71 | 40 | 48 | [illegible] | 354 |
| The Park | 73 | 33 | 47 | 154 | 63 | [illegible] | | 117 | 269 |
| Victoria Street | 100 | 49 | 48 | 197 | 86 | 40 | 49 | [illegible] | [illegible] |
| Louisa Street | [illegible] | 34 | 53 | 291 | 140 | 28 | [illegible] | 262 | 559 |
| John Street | 88 | 49 | 58 | [illegible] | 47 | [illegible] | | 105 | 288 |
| Phoebe Street | 99 | 45 | 42 | 177 | 91 | 40 | 38 | [illegible] | 277 |
| Givins' Street | 88 | 29 | | 56 | 37 | 36 | | 65 | [illegible] |
| Total | 618 | 566 | 292 | 1276 | 588 | 277 | 209 | 1174 | 2449 |
| October 1862 | 561 | 282 | 288 | 1306 | 646 | 262 | 201 | 1115 | 2390 |
| Differences; all in favour of 1863 | 56 | +8 | +8 | −57 | 44 | +15 | +8 | −62 | [illegible] |

## NOVEMBER.

| Name of School. | Males. |  |  |  | Females. |  |  |  | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
|  | D. 1. | 2. | 3. | Total | D. 1. | 2. | 3. | Total |  |
| Palace Street | 40 | 40 |  | 80 | 46 | 48 |  | [illegible] | 16[illegible] |
| George Street | 84 | [illegible] | 87 | 1[illegible] | 70 | 44 | 46 | 164 | 3[illegible] |
| The Park | 67 | 36 | 42 | 14[illegible] | 48 | 5[illegible] |  | 198 | 3[illegible] |
| Victoria Street | 104 | 56 | 43 | 120 | 94 | 53 | 46 | 192 | 392 |
| Louisa Street | 160 | 87 | 68 | 306 | 147 | 68 | 51 | 262 | 5[illegible] |
| John Street | 27 | 48 | 64 | 130 | 60 | 50 |  | 110 | 240 |
| Phœbe Street | 92 | 48 | 40 | 180 | 51 | 40 | 84 | 166 | 346 |
| [illegible]' Street | 54 | 27 |  | 51 | 34 | 39 |  | [illegible] | 1[illegible]0 |
| Total | 800 | 374 | 2[illegible]8 | 1248 | 459 | 306 | 87 | 1168 | 2432 |
| November 1899 | [illegible] | 353 | 250 | 1[illegible]1 | 518 | 340 | 202 | 1068 | [illegible] |
| Differences in totals being in favour of 1899 | 66 | 51 | + 1 | —97 | 64 | + 28 | —11 | —78 | 100 |

## DECEMBER.

| Name of School. | Males. |  |  |  | Females. |  |  |  | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
|  | D. 1. | 2. | 3. | Total. | D. 1. | 2. | 3. | Total |  |
| Palace Street | 37 | 48 |  | 79 | 32 | 38 |  | 40 | 1[illegible]6 |
| George Street | 89 | 45 | 68 | 1[illegible] | 68 | 42 | 38 | 142 | 311 |
| The Park | 56 | 81 | 87 | 184 | 54 | 54 |  | 108 | 290 |
| Victoria Street | 74 | 42 | 40 | 156 | 47 | 40 | 48 | 140 | 3[illegible] |
| Louisa Street | 144 | 86 | [illegible] | 290 | 11[illegible] | 63 | 69 | 200 | 506 |
| John Street | 34 | 56 | 31 | 11[illegible] | 46 | 40 |  | 91 | 202 |
| Phœbe Street | 78 | 40 | 40 | [illegible] | 68 | 40 | 53 | 161 | 391 |
| [illegible]' Street. | 12 | 48 |  | 40 | 24 | 31 |  | 55 | 100 |
| Totals. | 500 | 384 | 187 | 1140 | 456 | 243 | 80 | 928 | 2128 |
| December 1899 | 506 | 366 | 277 | [illegible] | 467 | 245 | 175 | 887 | 2130 |
| Differences in totals being in favour of 1899. |  | —2 | + 5 | — 7 | [illegible] | +1 | —2 | — 1 | 9 |

# TABLE F

## TABLE F.

### NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS.

| NAME OF SCHOOL. | First Book. | Second Book. | Third Book. | Fourth Book. | Fifth Book. | Arithmetic. | Grammar. | General Geography. | Canadian Geography. | History. | Writing. | Book-keeping. | Mensuration. | Algebra. | Geometry. | Natural Philosophy. | Vocal Music. | Linear Drawing. | Needlework. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Palace Street— | | | | | | | | | | | | | | | | | | | |
| Males | 55 | 47 | 39 | 28 | 18 | 180 | 74 | 169 | 74 | 74 | 136 | 10 | 1 | 10 | 18 | 18 | | | |
| Females | 46 | 31 | 32 | 20 | 16 | 130 | 70 | 190 | 88 | 40 | 130 | | | | | | | | 100 |
| Total | 101 | 78 | 71 | 48 | 34 | 306 | 144 | 359 | 162 | 114 | 251 | 10 | 1 | 10 | 18 | 13 | — | | 100 |
| George Street— | | | | | | | | | | | | | | | | | | | |
| Males | 100 | 58 | 81 | 48 | 60 | 338 | 205 | 330 | 114 | 205 | 222 | — | 10 | 16 | 30 | — | — | — | |
| Females | 50 | 90 | 78 | 55 | 30 | 259 | 208 | 269 | 149 | 139 | 165 | | | 6 | | | | | 98 |
| Total | 150 | 148 | 159 | 103 | 90 | 597 | 413 | 599 | 263 | 344 | 387 | | 10 | 22 | 30 | — | — | — | 98 |
| The Park— | | | | | | | | | | | | | | | | | | | |
| Males | 78 | 44 | 45 | 24 | 46 | 197 | 181 | 408 | 248 | 190 | 196 | 6 | 9 | 11 | 12 | | 238 | | |
| Females | 76 | 103 | 43 | 41 | 21 | 106 | 34 | 204 | 95 | 26 | 159 | | | | | | | | 198 |
| Total | 154 | 147 | 88 | 65 | 67 | 303 | 215 | 612 | 343 | 216 | 355 | 6 | 9 | 11 | 12 | — | 232 | — | 198 |

| | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Victoria Street— | | | | | | | | | | | | | | | | | | |
| Males | 140 | 202 | 297 | 56 | 32 | 442 | 186 | 461 | 539 | 238 | 305 | | 14 | 35 | 75 | | 333 | 37 | 856 |
| Females | 19 | 131 | 310 | 99 | 27 | 460 | 207 | 880 | 77 | 503 | 226 | | | | | | | | |
| Total | 568 | 373 | 580 | 154 | 59 | 881 | 357 | 891 | 250 | 916 | 437 | | 14 | 35 | 75 | | 333 | 37 | 858 |
| Lower Street— | | | | | | | | | | | | | | | | | | | |
| Males | 337 | 233 | 146 | 66 | 37 | 561 | 366 | 511 | 418 | 712 | 386 | | 46 | 32 | 85 | | | | |
| Females | 200 | 121 | 180 | 57 | 18 | 675 | 207 | 568 | 355 | 307 | 713 | | | | | | | | 349 |
| Total | 547 | 355 | 330 | 148 | 55 | 1136 | 473 | 1102 | 773 | [illegible] | 597 | | 26 | 30 | 35 | | | | 349 |
| Japan Street— | | | | | | | | | | | | | | | | | | | |
| Males | 84 | 27 | 1 8 | 46 | 48 | 2 2 | 160 | 558 | 84 | [illegible] | 230 | 40 | 19 | 40 | 72 | 41 | 610 | 56 | |
| Females | 36 | 37 | 63 | 26 | 32 | 233 | 156 | 324 | 132 | 138 | 226 | | | | | | 206 | | 386 |
| Total | 120 | 66 | 133 | 71 | 32 | 350 | 257 | 878 | 806 | 293 | 815 | 40 | 17 | 63 | 86 | 66 | 872 | 56 | 356 |
| Fraser Street— | | | | | | | | | | | | | | | | | | | |
| Males | 135 | 70 | 147 | 33 | 36 | 206 | 817 | 353 | 386 | 155 | 178 | | 5 | 18 | 16 | | | | |
| Females | 119 | 51 | 82 | 62 | 36 | 116 | 3 1 | 404 | 330 | 78 | 241 | | | 16 | | | 605 | | 530 |
| Total | 256 | 122 | 229 | 141 | 65 | 176 | 415 | 794 | 718 | 233 | 420 | | 5 | 71 | 17 | | 605 | | 301 |
| Sewell Street— | | | | | | | | | | | | | | | | | | | |
| Males | 18 | 58 | 46 | 14 | 17 | 258 | 73 | 182 | 78 | 27 | 63 | 3 | | | | 17 | | | |
| Females | 24 | 96 | 29 | 8 | 19 | 96 | 47 | 188 | 87 | 33 | 42 | | | | | | 189 | 21 | 60 |
| Total | 42 | 154 | 84 | 22 | 36 | 453 | 120 | 380 | 165 | 76 | 105 | 3 | | | | 17 | 189 | 21 | 87 |
| General totals | 1497 | 1150 | 1440 | 237 | 530 | 4061 | 1633 | 1054 | 2286 | 2149 | 2034 | 82 | 56 | 103 | 134 | 77 | 1427 | 91 | 1898 |

## ARITHMETIC.

### 3rd Division.

| | Values. |
|---|---|
| 1. Reduce $\frac{1}{15}$ of a day to the fraction of 17 weeks | 10 |
| 2. Multiply $\frac{1}{4}$ of $\frac{1}{11}$ of $\frac{37\frac{1}{2}}{9\frac{1}{2}}$ by $\frac{8\frac{1}{2}}{7} \times \frac{3}{8} \times 1\frac{1}{2}$ | 20 |
| 3. Divide 316.304 by .00368 | 10 |
| 4. What will 18 lbs. 9 oz. 8 dwts. cost, if 11 oz. 1 dwt. 11 grs. cost $47.80? | 15 |
| 5. Find the interest of $730.25 for 10 years, 10 months, and 10 days, at 6 per cent. per annum? | 25 |
| 6. If 368 men in 8½ days, of 11 hours each, dig a trench 7 degrees of hardness, 293¾ yards long, 3½ yards wide, and 2½ yards deep,—in how many days, of 9 hours each, will 20 men dig a trench of 4 degrees of hardness, 337½ yards long, 5½ yards wide and 2½ yards deep? | 20 |
| | 100 |

## DEFINITIONS AND DERIVATIONS.

### 3rd Division.

Define and derive the following words :—

| | Values. |
|---|---|
| 1. Senate | 5 |
| 2. Company | 5 |
| 3. Combine | 5 |
| 4. Comfort | 5 |
| 5. Produce | 5 |
| 6. Materials | 5 |
| 7. Apply | 5 |
| 8. Thermometer | 5 |
| 9. Adopt | 5 |
| 10. Expansion | 5 |
| 11. Remain | 5 |
| 12. Compact | 5 |
| 13. Heavy | 10 |
| 14. Fallow | 10 |
| 15. Adieu | 10 |
| 16. Essay | 10 |
| | 100 |

## ENGLISH GRAMMAR.

### 2nd Division.

*Values.*

1. Give the rule for the formation of the Comparative degree, when the Positive ends in y preceded and not preceded by a vowel 5
2. Give examples of Adjectives that have no *positive*, and of some that admit of no comparison 5
3. Name the compound personal pronouns, and state the condition of their case 5
4. Name the auxiliary verbs. Tell which of them sometimes become principal verbs, and when 5
5. Explain the difference between a *phrase* and a *sentence*, and state what is meant by a *finite verb* 10
6. What is meant by the *completion* and *extension* of the predicate? 10
7. When can the verb "to be" form a predicate by itself? 10
8. Analyse the following passage, and parse the words in italics:— 25

> "The daring Prince—ah, whither dost thou run!
> Ah, too *forgetful* of thy wife and son!
> And *think'st* thou not how wretched we shall be,
> A *widow I*, a helpless orphan he!"

Point out the subject and object of the verb think'st.

9. Correct errors in the following sentences, and give your reasons:— 25

(1.) The ship lays smoothly in the harbour.
(2.) Having went to town, he has not returned yesterday.
(3.) He plead his client's cause with the most extreme skill.

100

## GEOGRAPHY.

### 2nd Division.

*Values.*

1. What is meant by the Plane of the Earth's orbit? 5
2. What are the most important parallels of latitude, and why? 5

3. Define the terms *tropic* and *colures*, how many of each and why so called? 5

4. Give the parallels of latitude and longitude, together with the general divisions of Europe 15

5. Give the boundaries of Asia with its principal Seas, Gulfs, Bays, and Straits 10

6. Name its principal Lakes, and state what you know of them 10

7. Give the names of the Ionian Islands and their capital city 10

8. Name the chief commercial and manufacturing towns of England, and state what they are respectively noted for 15

9. Give the names of the Islands of Africa 10

10. Name the principal Lakes of British North America, and state what parts of the United States adjoin it, or the intervening waters 10

100

## HISTORY

Jun. Division.

*Values*

Who was the last of the Western Roman Emperors, and who was the first King of Italy? 5

2. Give a brief sketch of the career of Mahomet, and give the name of the era from which his followers date all historical events. By what name were his successors called? 10

3. Give a short account of Charlemagne. What celebrated institution did he found? 10

4. State the three most important events of the fifteenth century 10

5. What claim had James I. to the Throne of England? 5

6. What unconstitutional acts brought Charles I. into collision with his subjects? 10

7. Name some of Marlborough's famous victories, with dates. 15

8. Mention some of the principal military events in the reign of Queen Victoria 15

9. Who was Governor General of British North America, and what chiefly contributed the safety of Canada, during the war of 1812? 10

10. When did the Union of the two Provinces take place, and what conditions were attached to the measure? 15

100

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## MENSURATION.

### 2nd Division.

*Values.*

1. How many acres are there in a triangle whose three sides are [illegible], [illegible], and 700 yards? 15

2. How many square inches are there in a circle whose diameter is 100 yards? 15

3. What are the solid contents of a piece of timber 26 feet 4 inches long, 1 foot 8 inches broad, and 9 inches deep? 20

4. What is the solidity of a prism whose height is 12 feet, and its base a triangle of 3, 4, and 5 feet? 20

5. How many cubic inches are in a sphere whose diameter is 36 yards? 30

100

---

## ALGEBRA.

### 2nd Division.

*Values.*

1. What is meant by evolution, the least common multiple, and the root of an equation? 10

2. Multiply $a^2 + 4b^2 + 9c^2 + 2ab + 3ac - 6bc$, by $a - 2b - 3c$ 10

3. Simplify $3(a-2x)^2 + 4(a-2x)(x+2a) + (3a-x)(2x+a) - (2a-3x)$ 15

4. Find the greatest common measure of $20x^4 + x^2 - 1$ and $25x^4 + 5x^3 - x - 1$ 15

5. Solve the equation $\frac{18}{6x-18} - \frac{10}{2x-10} = \frac{1}{1-2x}$

6. Find the time between four and five o'clock when the hour and minute hand of a watch are exactly opposite each other 20

100

## GEOMETRY

### 2nd Division.

| | | Values |
|---|---|---|
| 1. | Prove that the greater side of every triangle is opposite the greater angle | 10 |
| 2. | Prove that the complements of the parallelograms which are about the diameter of any parallelogram are equal to one another | 25 |
| 3.* | Prove that if the square described upon one of the sides of a triangle be equal to the squares described upon the other two sides of it, the angle contained by these two sides is a right angle | 25 |
| 4. | Prove that if a straight line be divided into two equal parts, and also into two unequal parts, the rectangle contained by the unequal parts, together with the square of the line between the points of section, is equal to the square of half the line | 40 |
| | | 100 |

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## B.

*Lists of Pupils recommended by the Examiners, to receive Honours, as the result of the Combined Examination, July 25th, 1863 arranged in the order of merit.*

I. Third (or senior) Division.

Boys recommended for Scholarships, to whom Prizes were awarded instead

| | | | |
|---|---|---|---|
| 1. | James Jardine | Lisdon Street School. | |
| 2. | Alexander Sampson | do. | do. |
| 3. | John Brown | do. | do. |
| 4. | John Stevenson | The Park | do. |
| 5. | Jacob Walton | George | do. |
| 6. | Charles H. Ritchey | The Park | do. |
| 7. | James Boomer | George | do. |

FOR CERTIFICATES OF HONOUR.

| | | | |
|---|---|---|---|
| 8. | James McCaffry | The Park School | |
| 9. | Thomas Nesmith | George | do. |

GIRLS RECOMMENDED FOR PRIZES

| | | |
|---|---|---|
| 1. Rebekah Jones | Peoples St. | School. |
| 2. Annie Sutherland | do. | do. |
| 3. Ellen Drew | do. | do. |
| 4. Kate Lennox | George | do. |

FOR CERTIFICATES OF MERIT.

| | | |
|---|---|---|
| 5. Jane Wallace | Victoria St. | School. |
| 6. Jemima Stevens | George | do. |

II. Girls of the Second (or senior) Division of the Park and John Street Schools, examined against each other in Third Division work.

PRIZES.

| | |
|---|---|
| 1. Jane Byrne | The Park School. |
| 2. Margaret Constable | John Street do. |

CERTIFICATES.

| | | |
|---|---|---|
| 3. Sarah Long | John Street School. | |
| 4. Margaret Alexander | do. | do. |

III. Pupils of Second (or senior) Division of the Palace and Girvins' Street Schools, examined against each other

PRIZES.

| | | |
|---|---|---|
| 1. Alice Hornby | Girvins' St. | School |
| 2. John Traitor | Palace | do. |
| 3. John Winchester | Girvins' | do |

CERTIFICATES.

| | | |
|---|---|---|
| 4. Maria Brook | Girvins' | do. |
| 5. William E. Gill | Palace | do. |
| 6. Sarah Jolley | Girvins' | do. |

IV. Pupils of the Second (or intermediate) Division.

PRIZES.

| | | | |
|---|---|---|---|
| | 1. Henry Bell | George Street | School. |
| | 2. John Beatty | Lennox | do. |
| Equal 3 | Frank Bowden | The Park | do. |
| | Alexander Chisholm | Victoria | do. |
| | William Spalton | Victoria | do. |
| | 4. John Marshall | George | do. |
| | 5. Frank Blake | Victoria | do. |

### CERTIFICATES.

| | | | |
|---|---|---|---|
| 6. | David Bell | Phoebe Street | School. |
| 7. | William McCutcheon | George | do. |
| Equal 8. | John Ward | The Park | do. |
| | Mary Ann McMorris | Victoria | do. |
| 9. | John Page | Louisa | do. |
| 10. | John Kane | The Park | do. |

V. Pupils of the First (or junior) Division.

### PRIZES.

| | | | |
|---|---|---|---|
| 1. | Agnes Brown | Phoebe Street | School. |
| Equal 2 | George Braelock | Louisa | do. |
| | William Watson | Victoria | do. |
| Equal 3 | Elizabeth Davis | The Park | do. |
| | Dora Brown | Victoria | do. |
| Equal 4 | Margaret Reed | do. | do. |
| | Thomas Curran | The Park | do. |
| Equal 5 | William Parks | do. | do. |
| | Joseph Stockdale | Victoria | do. |
| | Henry Lisall | Louisa | do. |

### CERTIFICATES.

| | | | |
|---|---|---|---|
| 6. | Sarah M. Wright | George | do. |
| Equal 7 | Robert Davidson | The Park | do. |
| | William Meeghan | Victoria | do. |
| 8. | Robert A. Denison | George | do. |
| 9. | Thomas Douglas | Phoebe | do. |
| Equal 10. | Hendrick N. Flegg | George | do. |
| | Alexander Hunley | Phoebe | do. |

VI. Pupils of the First (or junior) Division of the Palace and Olvins' Street Schools, examined against each other.

### PRIZES.

| | | | |
|---|---|---|---|
| 1. | Frances Sheriff | Olvins' Street | School. |
| 2. | Annie Brock | do. | do. |
| 3. | Christopher A. Duggan | do. | do. |

### CERTIFICATES.

| | | | |
|---|---|---|---|
| Equal 4 | Mary Ann Fay | Palace | do. |
| | William Robertson | Olvins | do. |
| 5. | Ann Jane Scholes | do. | do. |
| 6. | Thomas Tobin | Palace | do. |

## C.

*Summary of Certificates of Honour for regularity and punctuality of attendance, &c., granted to pupils in the several Public Schools at the Summer Examination.*

| NAME OF SCHOOLS. | MALES | FEMALES | TOTAL |
|---|---|---|---|
| Palace Street | [illegible] | 3 | 6 |
| George Street | 10 | 22 | 32 |
| The Park | 2 | 18 | 20 |
| Victoria Street | 7 | [illegible] | [illegible] |
| Louisa Street | 12 | 14 | 26 |
| John Street | 5 | 6 | 11 |
| Phœbe Street | 8 | 56 | 64 |
| Gipps' Street | 3 | 4 | [illegible] |
| Total | [illegible] | [illegible] | [illegible] |

## D.

*Summary of Certificates of Honour for regularity and punctuality of attendance, &c. granted to pupils in the several Public Schools, at the Winter Examination.*

| NAMES OF SCHOOLS. | MALES. | FEMALES | TOTAL. |
|---|---|---|---|
| Palace Street | 14 | 8 | 22 |
| George Street | 45 | 45 | 90 |
| The Park | 29 | 38 | 67 |
| Victoria Street | 15 | 40 | 55 |
| Louisa Street | 41 | 59 | 100 |
| John Street | 16 | 24 | 40 |
| Phœbe Street | 22 | 56 | 78 |
| Gipps' Street | 3 | 15 | 18 |
| Total | 191 | 280 | 471 |

## E.

*Standard for the Attainments of the pupils in the respective Divisions of the city Public Schools, having special reference to the transfer of pupils from a lower to a higher Division, and to the periodical combined examination of selected pupils.*

### I.—READING AND SPELLING.

Division 1.—1st and 2nd National Reader
" 2.—Sequel to 2nd, and 3rd National Reader
" 3.—4th and 5th National Reader
Sullivan's Spelling Book superseded

N.B.—Pupils in 3rd Division to be exercised in Spelling, by means of Dictation.

### II.—WRITING.

Division 1.—Pupils in 2nd Reader to write on slates, to the extent of combining three letters, without capitals.
Division 2.—A plain text hand, including capitals and figures.
" 3.—A good commercial hand.

### III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition and Subtraction. The Multiplication Table. Simple Multiplication as far as by 12, and Simple Division. Long Division excepted.
Division 2.—Sangster's Elementary Arithmetic to page 90 inclusive.
" 3.—The remainder of Sangster's Elementary Arithmetic.

### IV.—ENGLISH GRAMMAR.

Division 2. Lennie's Grammar to end of Etymology (page 60 inclusive.) The parsing of simple sentences.

Division 3.—Lennie's Grammar to the end of Syntax (page 164 inclusive.) The parsing of simple and compound sentences. Analysis of sentences, to be commenced by Teachers according to Morell.

### V.—GEOGRAPHY.

Division 1.—General definitions, illustrated by Map of the World.
" 2.—In addition to the foregoing, an acquaintance with the maps of Europe, Asia, Africa and America; to the extent of the countries they contain, their capitals, and their principal rivers, lakes, and mountains; also, Johnston's Map of the British North American Provinces, their chief cities and their principal rivers, lakes and mountains.

Division 3.—General definitions and outlines, according to Sullivan's Introduction; also, outlines of the Geography of British North America, illustrated by Johnston's Map.

### VI.—HISTORY.

Division 2.—Edwards' Summary of English History, to page 40 (the Houses of York and Lancaster) inclusive.

Division 3.—Ancient and Modern History, after six years, according to the fifth National Reader. Edwards' Summary of English History from page 41 inclusive, to the end. Outlines of the History of British North America, to be communicated by Teachers, according to Boyd.

### VII.—MENSURATION.

Division 3.—Text Book; National Treatise. The whole of Sections 1st and 2nd. Section 3rd (Conic Sections) omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on "Artificer's Work."

### VIII.—ALGEBRA.

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

### IX.—GEOMETRY.

Division 3.—1st and 2nd Book of Euclid.

N.B.—The study of subjects VII., VIII., and IX. is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

X.—Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,
*Local Superintendent.*

Sanctioned by Board of School Trustees," as Revised and Amended, October 11th, 1861.

F

*Books &c., required for the use of Pupils in the respective Divisions of the public Schools of the City of Toronto.*

See School Regulations, No. 4 page 5 and No. 20, page 11

FIRST DIVISION

1st National Reader
2nd National Reader
A Slate.

SECOND DIVISION

Sequel to 2nd National Reader
3rd National Reader
A Slate.
A Copy Book.
Sangster's Elementary Arithmetic
Lennie's English Grammar.
Edwards' Summary of English History.

THIRD DIVISION

4th National Reader
5th National Reader.
Sullivan's Spelling-Book Superseded.
A Slate.
A Copy Book
Sangster's Elementary Arithmetic
Lennie's English Grammar
Sullivan's Introduction to Geography
Edwards' Summary of English History

FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.
Colenso's Algebra.
Euclid's Elements.

FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER,
*Local Superintendent.*

Sanctioned by Board of School Trustees,
October 11th, 1861.

# APPENDIX III

*Secretary's Abstract Statement of the Estimated cost of maintaining the City Schools, for the year 1864.*

| | | |
|---|---|---|
| 1. | Annual Interest, at 6 per cent. on permanent investment of say $88,000 for the 8 School Sites, Buildings and School furniture, &c | $5,280 00 |
| 2. | Annual estimate of the average expense of dilapidations, repairs to buildings, &c | 1,350 00 |
| 3. | Salaries of Superintendent, Secretary and 33 Teachers, payments to Auditors and Examiners, and allowances to 9 Caretakers (8 schools and 1 office) | 16,186 00 |
| 4. | Rents and taxes | 246 00 |
| 5. | Election expenses | 80 00 |
| 6. | Coal, Wood and cutting wood (winter 1863-64) | 1,800 00 |
| 7. | Insurance on 8 School Buildings, Furniture, &c | 182 50 |
| 8. | Printing and Advertising, Maps, Text Books, Pens, Ink and Stationery for the schools, and Stationery for the Board and the Offices | 634 00 |
| 9. | Miscellaneous expenses, including Census | 854 00 |
| | | $26,636 00 |

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# APPENDIX IV

*Secretary's Statement of the estimated value of the School Premises, Sites and Buildings, belonging to the Board of Trustees, of the City of Toronto, at the 31st Dec. 1863, namely :—*

| | | | |
|---|---|---|---|
| Ward of Saint David | The Park School | $8,450 00 | $17,800 00 |
| | George Street do | 9,350 00 | |
| Ward of Saint Lawrence—Palace Street School | | | 5,200 00 |
| Ward of Saint James—Victoria Street School | | | 15,000 00 |
| Ward of Saint John | Louisa Street School | 9,000 00 | 10,231 50 |
| | Additions to same | 1,231 50 | |
| Ward of Saint Patrick | Phoebe Street School | 14,000 00 | 23,800 00 |
| | Elizabeth Street do | 9,800 00 | |
| Ward of Saint George—John Street School | | | 16,800 00 |
| Total | | | $88,831 50 |

The same being exclusive of inside fittings-up, Furniture and School Apparatus, &c.

Certified,
G. A. Barber,
Secretary
B. S. T.

Toronto, January 1864.

# APPENDIX V

*Annual Statement of Receipts and Expenditure for Common School purposes, City of Toronto, for the year 1863. Published by the Board of School Trustees for said City, as required by Statute.*

## RECEIPTS FOR 1863.

| | |
|---|---|
| Balance over from 1862, as per last published statement | $6,?97 [illegible] |
| Old balance, Building Fund, 1862 | 9 46 |
| Legislative Apportionment for 1863 | [illegible],487 90 |
| Municipal Assessment for 1863 | [illegible],000 00 |
| | $30,[illegible] [illegible] |

## EXPENDITURE FOR 1863.

| | | | | |
|---|---|---|---|---|
| 1. Salaries for the year, namely | | | | |
| 10 regular teachers, male department | | $[illegible] 00 | | |
| 11 regular teachers, female department | | [illegible],341 00 | | |
| Occasional teachers | | 142 50 | | |
| | | | $1[illegible] [illegible] | |
| Local Superintendent (Rev. J. Porter) | | | 1,200 00 | |
| Secretary to the Board (G. A. Barber) | | | 600 00 | |
| Caretakers, Schools and Offices | | | [illegible] | |
| 4 Examiners, $40; 2 Auditors, $20 | | | 60 00 | |
| | | | $16,172 [illegible] | |
| 2. Rents and Taxes, viz. | | | | |
| Board Room, balance, 1862, $[illegible] 60; 1863, $[illegible] | | $1[illegible] 60 | | |
| The 2 Offices, balance, 1862, $[illegible]; 1863, $100 | | [illegible]10 00 | | |
| Office Taxes, 1862, $37 50; 1863, $[illegible] | | [illegible] | | |
| Sewer Rate Commutation | | | | |
| Victoria Street School | $124 [illegible] | | | |
| George Street School | 10 5[illegible] | | | |
| | $1[illegible] [illegible] | | | |
| Less amount at credit on former payments | 1[illegible] 00 | | | |
| | | $101 [illegible] | | |
| | | | $[illegible]01 [illegible] | |
| 3. Interest on School Mortgages, viz. | | | | |
| John Street, balance, 1862, $[illegible]; 1863, $180 | | $[illegible]10 00 | | |
| Louisa Street, balance, 1862, $[illegible] 40; 1863, 60 | | 1[illegible] 40 | | |
| | | | $4[illegible] 40 | |
| *Carried forward* | | | $1[illegible] [illegible] | |

| | | |
|---|---|---|
| *Brought forward* | | $17294 50 |
| 4. Insurance on School Buildings and Furniture, viz. | | |
| Western Assurance Company balance 1862, $48 63; 1863, $102 98 | $151 61 | |
| British American, 1863 | 157 50 | |
| Royal (London and Liverpool) 1863 | 162 50 | |
| | | $[illegible] |
| 5. Fuel for the Schools and Offices, viz. | | |
| Wood, 1862, '63 | $711 70 | |
| Coal, 1863 | [illegible] | |
| Wood, 1863 | 559 90 | |
| Cutting Wood, 1863 | [illegible] | |
| | | $[illegible] |
| 6. Printing, Advertising, Stationery, &c. for the Schools, Board, and Offices, viz. | | |
| Lovell & Gibson, printing Report | $59 [illegible] | |
| H. Rowsell, printing and stationery balance, 1862, $[illegible]; acct. 1863, $196 [illegible] | [illegible] | |
| [illegible] Bros. steel pens and holders, Schools, acct. 1862, $137 15; acct. 1863, $[illegible] | [illegible] | |
| Education Department, Maps, $32 37; Prize Books, $24 [illegible] | 56 79 | |
| [illegible] Books $1 65; Map of U. C., $[illegible] | [illegible] 15 | |
| Globe, Printing and Advertising balance, 1862, $[illegible]; acct. 1863, $65 06 | [illegible] | |
| Leader, Advertising acct. 1862, $54 61; acct. 1863, $33 75 | 88 [illegible] | |
| [illegible] & Co., Printing | 24 96 | |
| | | $774 1[illegible] |
| 7. Repairs to School Buildings, &c., viz. | | |
| A. Greenlees, 1863 | $[illegible] 93 | |
| Robert Ball, painting and whitewashing, 1863 | [illegible] | |
| Robert Fowle, carpenter work, 1863 | [illegible] 15 | |
| Mr. Sheard, architect, 1863 | 91 62 | |
| [illegible] Bros., stoves, pipes &c. | [illegible] 85 | |
| Stoves second-hand, pails, drinking cups, and watering pots | 44 65 | |
| Sundry glazing | 33 54 | |
| Sundry small repairs, sweeping chimneys, &c. | 22 10 | |
| Repairs to clocks, thermometers, cord, eyes, nails, &c. | [illegible] 63 | |
| | | $[illegible] |
| *Carried forward* | | $20532 [illegible] |

| | | |
|---|---|---|
| *Brought forward* | | $21536 10 |
| 8. Miscellaneous, viz. | | |
| School Furniture and repairs, 1863 and 1864 | 78 45 | |
| Crawford and Crombie, professional services, re Mandamus, 1863 | 97 00 | |
| Election School Trustees | 63 50 | |
| Postage and stamps | 25 68 | |
| Gas and hire of meter | 8 40 | |
| Expenses of Lectures, 1862 1863 | 50 84 | |
| Cab hire and sundry small disbursements | 45 00 | |
| Chalk for school use | 4 50 | |
| | | $361 14 |
| 9. Expenses, School Census, 1863 | | $628 40 |
| 10. School Debentures, Redemption, Sinking Fund, and Interest | | 5571 60 |
| Total Expenditure | | $29109 29 |
| Namely on account of 1863 | | 1881 52 |
| do do 1864 | | 27214 08 |
| Balance to Cr. of School Fund, 1864 | | $965 45 |

Toronto, January 1864.

We have examined and checked the vouchers with the above detailed Statement, and certify the same to be correct.

SAMUEL SPREULL, } Auditors.
WM. S. ORR, }

LOVELL AND GIBSON, PRINTERS, TORONTO.

ANNUAL REPORTS
OF THE
TORONTO
PUBLIC SCHOOL
BOARD

1859-60

FIFTH ANNUAL REPORT

OF THE

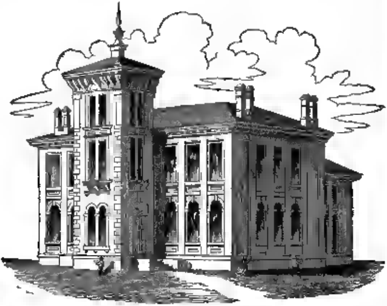
# LOCAL SUPERINTENDENT

OF THE

# Public Schools of the City of Toronto,

FOR THE

YEAR ENDING DECEMBER 31st, 1863



TORONTO
PRINTED BY LOVELL AND GIBSON 67, YONGE STREET

1864.

*Extract from "Duties of Local Superintendent," as defined by the Board of School Trustees for 18[illegible]8*

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to statistics, cost, system of teaching, examinations, and such other matters as may be usefully discussed and recorded"

# MEMBERS OF THE BOARD OF SCHOOL TRUSTEES,

FOR THE YEAR 1863

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WARD OF ST DAVID.
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II. On School Management.
Messrs HENNING, GREENLEES, BAXTER, BRENT McMURRICH.

III. On Sites and Buildings.
Messrs HODSON, DOWZARD, ARMSTRONG, WRIGHT

N B.—The Chairman of the Board is, *ex officio*, a member of all Standing Committees.

Officers of the Board for 1863.
G A. BARBER, Esq. Secretary
Rev JAMES PORTER, Local Superintendent.

# CONTENTS.

PAGE.
Extract from the "Duties of Local Superintendent" 3
Members and Officers of the Board 3
Contents 4
Introductory Remarks 5
  I. Summary of Schools, School Days, Teachers, Number and Attendance and Cost of Pupils 11
  II. Subjects of Instruction 17
  III. School Books in use 18
  IV. School Libraries 18
  V. Lectures 19
  VI. Examinations 19
    1. The Combined Examination, Report of Examiners, &c 20
    2. Usual Summer Examination 41
    3. Usual Winter Examination 41
  VII. Special matters worthy of record 42
    1. Respecting the School Census 42
    2. Regarding a High School 47
    3. Over-crowded state of Louisa Street School 47
    4. Special Religious Instruction 50
    5. Board Room and Offices 51
    6. Continued bounty of Jesse Ketchum, Esq 54
Closing Remarks 55
APPENDIX I.
  Table A. Respecting Teachers 56
    B. Number of Pupils on the several School Registers 58
    C. Analysis of Attendance at the several Schools 58
    D. Average Registered Monthly Attendance 60
    E. Average Monthly Attendance in the respective Divisions 59
    F. Number of Pupils instructed in various subjects 63
    G. School Libraries—Volumes catalogued and Volumes issued 66
    H. Comparative Statement of City Schools under specific headings 64
APPENDIX II.
    A. Examination Papers at Combined Examination 69
    B. List of Pupils who received Prizes and Certificates, as results of the Combined Examination 74
    C. Summary of Certificates of Honour distributed after the Summer Examination 77
    D. Summary of Certificates of Honour distributed after the Winter Examination 77
    E. Standard for the attainments of pupils in the several Divisions 78
    F. List of Books prescribed for the use of Pupils in the several Divisions 80
APPENDIX III. Secretary's Abstract Statement of Cost of Schools 81
  " IV. Secretary's Statement of value of School Buildings 81
  " V. Secretary's Annual Financial Statement 86

# ANNUAL REPORT

OF THE

# LOCAL SUPERINTENDENT

OF

# PUBLIC SCHOOLS

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TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES
OF THE PUBLIC SCHOOLS OF THE CITY OF TORONTO

GENTLEMEN,—In fulfilment of one of the duties which devolve on me, as Local Superintendent of the Public Schools of this city, I respectfully submit to you the following Report on the condition and operation of those schools, during the year 1863

In my last Report I had occasion to complain of the close resemblance of our Public School statistics during several successive years, notwithstanding the earnest efforts which had been constantly made to render the schools more extensively useful, by inducing a larger number of parents to avail themselves of the advantages which they supply. Perhaps, in common with not a few who earnestly desire the mental and moral culture of the obviously neglected portion of the children of our city, I have supposed that their number is larger than it actually is. My last Report, however, acknowledged

that, probably, little could be done on their behalf, until their number and the causes of their non-attendance at School were more accurately known

Since the publication of that Report a census of the city for School purposes has been taken, under the direction of the Board of Trustees, and its results by no means confirm the gloomy and painful conclusions which have been entertained as to the number of that portion of our juvenile population which, being neither under instruction nor usefully employed, is growing up in ignorance and idleness

That census, which was taken in August last, gives 9508 as the school population of this city, from 5 to 16 years of age, inclusive, of whom 7876 had been under instruction during some portion of the 6 months ending on June 30th, while the causes assigned for the non-attendance at school of the remaining 1632, were, in most cases, "employment, want of clothes, their being wanted at home, sickness, their being considered too young, or residing too far from school."

It must afford great relief to every benevolent mind, to learn that the evil of unmitigated juvenile ignorance does not prevail so widely in Toronto as was feared, though doubtless it exists in a sufficient degree to stimulate the zeal of every enlightened philanthropist Could Christian charity be so effectually invoked as to induce it to clothe the 216 children of school age who are returned as not attending school for want of proper garments, could the parents of the 316, for whose non-attendance no reason is assigned, be persuaded to act a becoming parental part, could more strenuous and self denying parental effort be made on behalf of those 263 who are described as "wanted at home," there would be an addition to the school attendence in this city of 795, nearly 800 children. We could then be more reconciled to the disadvantages endured by the 453 children of school age who are represented as employed, even though we might imagine that some of that number would be more profitably engaged in preparing, at school, for probably higher and more lucrative employment at a future day. The remaining 384, composed of 128 who were sick, 217 who were considered by their parents as too young, or as living too far from school, and 39 who had recently come to the city, need occasion no anxiety on account of their non-attendance at school.

Of the 7876 children of school age in this city who were under instruction during some portion of the six months ending on June 30th, 2971, or about 3000, were on the registers of our schools at any one time. The aggregate number on our registers throughout that period was much larger, but it would certainly include many pupils who were transferred from one school to another, in the course of the six months, many probably who had left the city, after attending at school for a few days or weeks, and not a few who have been removed by death. As then the census comprised all children of school age actually residing in the city, who had been under instruction for some portion of the six months, and was neither intended to include those who had left the city nor to reckon any child more than once, I conclude that the number of children who were on our school registers at any one time represents the portion of the school population of this city which may be fairly regarded as at that time belonging to our schools. That number for the average of the six months contemplated was 2971; for the average of the whole year it was exactly 3000.

This number represents an increase of 175 pupils, in comparison with the average registered monthly attendance for the year 1862, while the increase of the average daily attendance in 1863, as compared with that of 1862, was 112. The increase in the aggregate number of pupils entered on the registers of the several schools in 1863, compared with that of 1862, was 404. The school attendance for the year 1863, was, in fact, the largest which has yet been recorded; that of 1860 having most nearly approached it.

Early in the year 1863, the Board availed itself of the handsome offer of Brigade Major, R. B. Denison, Esq., to receive the senior boys in the City Public Schools under his orders, for the purpose of their being instructed in elementary drill, for one hour in each week. A few parents have objected to their children being drilled, but, generally the drill has been equally acceptable and beneficial. It was begun in February and continued until the end of November, when it was suspended, on account of the severity of the weather.

The possibility of communicating religious instruction to the pupils of the City Public Schools, under the existing School Law, has been illustrated by the Rev. Mr Boddy, Minister of the Church in St James' Cemetery, at the Park School, during the latter part of the year. By order of the Board of Trustees, the pupils of that school, whose parents are members of the Church of England, are permitted to receive Mr Boddy's instruction, in a separate room, for one hour in every week. This arrangement first took effect on the 6th of November, and was continued to the end of the year. The action of the Board on the subject was based on an application from Mr. Boddy, and the Report of the Committee on School Management which recommends it, recognizes as advisable, "that the clergy of all Protestant Denominations should be brought into immediate association with the City Schools as much as possible."

At the beginning of the year, and again after the Summer holidays, I deemed it my duty to call the attention of the Board to the over-crowded condition of both the male and female departments of the Louisa-street School, and, in the latter instance, to suggest that a School or Schools be opened in the north-west of the Ward of St John, which might relieve the junior divisions of the school in question. The Committee on School Management in their Report No 7, reported that "increased School accommodation was imperatively required, and ought to be promptly afforded," and a select Committee "was authorized to make the necessary inquiries as to the accomodation that could be found, and other particulars" The recommendations of this Committee were subseqnently carried out by the Committee on Sites and Buildings, under authority of the Board, and the result is that two vacant and convenient tenements, Nos 140 and 142, Centre-street, have been taken on lease, and will be ready for occupation as junior schools, for boys and girls respectively, under the charge of experienced teachers, after the Christmas holidays.

Further particulars respecting the proceedings of the Board in the matter of the School Census, a copy of the communication of the Rev. Mr. Boddy, as well as a copy of the recommendation of the Committee on School Management thereupon, and a statement of the action of the Board on the subject of increased School accommodation in the ward of St John, will be found in this Report, under the heading "Special matters worthy of record"

## I.—SUMMARY OF SCHOOLS, SCHOOL DAYS, TEACHERS, AND ATTENDANCE AND COST OF PUPILS, FOR THE YEAR 1863.

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance, together with the entire cost of the Schools for the year, and the cost per pupil.

### 1 Number of Schools.

The number of Schools was eight, (8,) namely the Palace-street, George-street, Park, Victoria-street, Louisa-street, John-street, Phœbe-street, and Givins' street School, each of which has a separate Male and Female Department.

### 2. Number of School Days

| | |
|---|---|
| During the six months, ending June 30th - | 119 |
| During the six months ending December 31st, in which the Summer holidays were included - - - - - - - | 98 |
| Total - - - - | 217 |

### 3 Number of Teachers.

There have been employed by the Board during the year.

| | |
|---|---|
| Head Masters - - - - - - - | 8 |
| Male Assistant - - - - - - - | 1 |

| | |
|---|---|
| Head Mistresses | 8 |
| Senior Female Assistants | 10 |
| Junior Female Assistants | 11 |
| Total | 38 |

N.B.—Five Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

### 4. NUMBER OF PUPILS.

The aggregate number of pupils entered on the Registers of the several Schools, during the year, was,

| | |
|---|---|
| Males | 2731 |
| Females | 2567 |
| Total, | 5298 |

Increase, as compared with 1862,—404.

N.B.—For particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz.:-

| | |
|---|---|
| Less than 20 days, | 721 |
| From 20 to 50 " | 1030 |
| " 50 to 100 " | 1261 |
| " 100 to 150 " | 954 |

| | |
|---|---|
| From 150 to 200 days | 925 |
| " 200 to 225 " | 407 |
| Total, | 5298 |

N B —For analyses, see Appendix I (Table C )

The aggregate number of pupils entered on our School Registers, it should be remembered, includes pupils who were transferred from one school to another, sometimes even more than once, in the course of the year. The following is the number of pupils who were transferred to any school from any other of the City Schools, during the year 1863, and whose names appear on the register of more than one School :

| | |
|---|---|
| Palace Street | 51 |
| George " | 44 |
| The Park | 22 |
| Victoria Street | 93 |
| Louisa " | 88 |
| John " | 69 |
| Phœbe " | 83 |
| Givins' " | 9 |
| Total, | 459 |

Many, too, undoubtedly left the city, after but a brief attendance at school, and many others entered the schools at a late period of the year. Several also died in the course of the year.

The aggregate registered number, accordingly, cannot be fairly compared with the average daily attendance for the year. It is with the average registered monthly attendance the average daily attendance should be compared, in order to our estimating aright the goodness or badness of such attendance

The average registered monthly attendance was,

| | | | | |
|---|---|---|---|---|
| Males, | - | - | - | $1533\frac{10}{11}$ |
| Females, | - | - | - | $1466\frac{5}{11}$ |
| Total, | | - | - | $3000\frac{4}{11}$ |

Increase, as compared with 1862,—$175\frac{3}{11}$.

N.B.—For particulars, see Appendix I (Table D.)

The average of average monthly attendance was,

| | | | | |
|---|---|---|---|---|
| Males, | - | - | - | $1205\frac{6}{11}$ |
| Females, | - | - | - | 1097 |
| Total, | | - | - | $2302\frac{6}{11}$ |

Increase, as compared with 1862,—$112\frac{10}{11}$.

N.B.—For particulars, see Appendix I (Tables D. and E.)

The average daily attendance was,

| | | | | |
|---|---|---|---|---|
| Males, | - | - | - | $1198\frac{143}{217}$ |
| Females, | - | - | - | $1089\frac{20}{217}$ |
| Total, | | - | - | $2287\frac{163}{217}$ |

Increase, as compared with 1862,—104.

The average daily absences of pupils were,

| | |
|---|---|
| Males, | 328 |
| Females, | 369 |
| Total, | 697 |

Increase, as compared with 1862,—53.

The average half-day absences were,

| | |
|---|---|
| Males, | $70\frac{143}{217}$ |
| Females, | $69\frac{129}{217}$ |
| Total, | $140\frac{55}{217}$ |

Increase, as compared with 1862,—7.

The average late attendances were,

| | |
|---|---|
| Males, | $124\frac{43}{217}$ |
| Females, | $118\frac{168}{217}$ |
| Total, | $242\frac{211}{217}$ |

Increase, as compared with 1862,—26.

The smallest attendance, on any one day, in the several Schools, during the year 1863, was,

| | | | |
|---|---|---|---|
| Palace-street, July 13th, | 16 | 19 | 35 |
| George " " | 83 | 99 | 182 |
| The Park, " | 72 | 56 | 128 |
| Victoria-street, " | 92 | 110 | 202 |
| Louisa, " " | 115 | 143 | 258 |

| | | | | | |
|---|---|---|---|---|---|
| John-street, | | Feb 6th, | 80 | 26 | 106 |
| Phœbe | " | " | 101 | 76 | 177 |
| Givins' | " | Jan 16th, | 32 | 27 | 59 |
| | | | 591 | 556 | 1147 |
| Smallest attendance in 1862 | | | 688 | 463 | 1151 |
| Decrease, as compared with 1862, | | | 97 | 93 | 4 |

In three of the Schools, the smallest attendance was on very stormy winter days; in the other five, it was on the day of the Orange procession through the city.

The largest attendance at the several Schools in the year 1863, was,

| | | | | | |
|---|---|---|---|---|---|
| Palace-street, | | Sept. 21st, | 89 | 76 | 165 |
| George | " | " 14th, | 208 | 189 | 397 |
| The Park, | | April 2nd, | 161 | 160 | 321 |
| Victoria-street, | | Sept 7th, | 205 | 218 | 423 |
| Louise, | " | " 29th, | 319 | 307 | 626 |
| John, | " | May 19th, | 146 | 112 | 258 |
| Phœbe, | " | June 10th, | 186 | 220 | 406 |
| Givins' | " | " 30th, | 54 | 88 | 142 |
| | | | 1368 | 1370 | 2738 |
| Largest attendance in 1862, | | | 1304 | 1267 | 2571 |
| Increase as compared with 1862, | | | 64 | 103 | 167 |

The largest attendance at the several Schools in 1863, ranged from April 2nd to September 29th, and occurred, in one instance in April, in one, in

May, in two instances in June, and in four, in September

### 5 Cost of the Schools

Regarding the total cost of the Schools for the year as $25,638, then the cost per pupil, calculated

| | |
|---|---|
| As per aggregate number of pupils registered was, | $4 83 |
| As per average registered monthly attendance, was | 8 54 |
| As per average daily attendance, was | 11 21 |

Should we, however, deduct from the gross estimate, $25,638, the annual interest on sites, buildings and furniture, namely, $5,280, then the difference, $20,358, will represent the net cost of the Schools for the year 1863, which will be only $8,90, per pupil, in average daily attendance

## II. SUBJECTS OF INSTRUCTION

Subjects of instruction, and number of Pupils engaged at some time during the year in the study of each

In Reading, namely,

| | |
|---|---|
| First National Reader | 1,491 |
| Second | 1,259 |
| Third | 1,320 |
| Fourth | 757 |
| Fifth | 510 |
| Total, | 5,337 |

| | |
|---|---|
| In Arithmetic, | 4,888 |
| English Grammar, | 2,396 |
| General Geography, | 5,224 |
| Canadian Geography | 2,293 |
| History | 2,128 |
| Writing (not including writing on slates) | 3,235 |
| Book-keeping | 66 |
| Mensuration | 95 |
| Algebra | 160 |
| Geometry | 174 |
| Natural Philosophy | 75 |
| Vocal Music | 1,467 |
| Linear Drawing | 72 |
| Needlework, (Girls) | 1,682 |

For particulars see Appendix I. (Table F.)

## III. SCHOOL BOOKS IN USE.

The books used have been the National Readers; Sullivan's Spelling Book Superseded; Sangster's Elementary Arithmetic; Lennie's English Grammar; Sullivan's Introduction to Geography; Edwards' Summary of English History; The National Book-keeping; The National Mensuration; Colenso's Algebra; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

## IV. SCHOOL LIBRARIES.

The number of volumes in the School Libraries, at this date, is—

| | | | |
|---|---|---|---|
| Male Departments | - | - | 1,459 |
| Female Departments | - | - | 848 |
| Total, | - | - | 2,307 |

The number of volumes taken out during the year, was—

| | | | |
|---|---|---|---|
| Male Departments | - | - | 4,229 |
| Female departments | - | - | 3,179 |
| Total, | | - | 7,408 |

For particulars, see Appendix I (Table G)

## V. LECTURES

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses and in the Palace-Street School-house, during the earlier part of December. The subject was "Early moral culture." The attendance in the eastern Schools, with one exception, was fair, in the western Schools, it was uniformly poor

## VI EXAMINATIONS

The three usual Examinations were held in the course of the year, namely, the Combined Examination of pupils selected from each Division of each Department of the several Schools, and the Summer and Winter Examinations of all the Schools.

## 1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board (on the recommendation of the Committee on School Management,) at the Victoria-street School-house, on Monday the 21st of July. The examiners were M. C. Howe, Esq., LL.D., Head Master of the Toronto Grammar School, and the Rev. Wm. Gregg, M.A. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective Teachers for their general proficiency combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several schools, as First (or Junior), Second (or Intermediate), and Third (or Senior). The exceptions to this arrangement were, one in the case of the Female Departments of the Park and John street Schools, each of which consists of but two Divisions, (Senior and Junior,) the pupils of the Senior Divisions of which were, therefore, examined as against each other in Third (or Senior) Division work, and another, in the case of the Palace-street and Givins'-street Schools, which, having only two Divisions each (Senior and Junior,) in either Department, were consequently examined as against each other, it being considered that Schools in which the arrangement of the pupils in Divisions is similar, should be tested by the Examination in a similar manner.

The Examination was partly oral, and in part was conducted by means of printed questions, copies of which will be found in Appendix II. (A.)

For list of pupils arranged in order of merit, who, on the recommendation of the Examiners, received Prizes, or Certificates, see Appendix II (B.)

This year, owing to the fact that the Common Council of the City had declined to make their usual annual grant to the Trustees of the County Grammar School, though Scholarships to that Institution were recommended by the Examiners, those Scholarships could not be awarded by the Board of Trustees for Common Schools. To the most distinguished of the male pupils therefore, prizes were awarded instead. Some understanding, however, having been arrived at in the course of the holidays, between the Grammar School Trustees and the Chairman of the Committee on Finance of the City Council, it was arranged by the Secretary of the Grammar School Trustees, the Rev. Dr Jennings, that the boys who had been recommended for Scholarships might be received as Grammar School pupils, as if Scholarships had been granted to them by the Mayor and Common Council, as in the cases of their predecessors in three successive years. This liberal arrangement on the part of the Grammar School Trustees, though not officially communicated to the Board of Common School Trustees, has spared the boys who have been thus honoured what would otherwise have proved a painful disappointment.

# REPORT

## OF THE EXAMINERS, AT THE COMBINED EXAMINATION OF THE COMMON SCHOOLS, OF THE CITY OF TORONTO, HELD JULY 20TH, 1863.

*To the Chairman and Members of the Board of Trustees of the Public Schools of the City of Toronto:*

GENTLEMEN,—The Examiners beg to report that they conducted the combined examination of pupils selected from the Common Schools of Toronto, in the Victoria-street School-house, on the 20th July, 1863

From the eight Common Schools of the City there were present 126 pupils, viz, 30 from the third or highest Division, 48 from the second, and 48 from the first. In the Park and John-street Schools there are no third Divisions in the female department, but six girls, belonging to the second divisions of these Schools, were examined against each other in the subjects prescribed for the highest division. Thus the numbers examined in the highest, intermediate and lowest class subjects were respectively 36, 42, and 48

There being only one teacher for each department, male, and female, in the Palace and Givins' Street Schools, the pupils of the first and second divisions in these schools were examined as competitors with each other

In the FIRST DIVISION the children were examined orally in Reading, Spelling, Arithmetic and Geography. The Reading was generally good; Victoria-street, George-street, and the Park Schools, the best. In spelling there were great varieties; the Park School was the best. Arithmetic was fair, the Park, Victoria-street, and Phœbe-street Schools the best. Geography was good, Louisa-street, Victoria-street, and Givins'-street the best.

The Examiners recommend prizes and certificates of honour to be given to the following pupils, who are arranged in the order of merit;

### PRIZES.

1. Agnes Brown, Phœbe-street
2. George Crealoch, Louisa-street
   William Watson, Victoria-street.
3. Elizabeth Davis, Park
   Dora Brown, Victoria-street.
4. Margaret Reid, Victoria-street.
   Thomas Curran, Park
5. William Parks, Park
   Joseph Stockdale, Victoria-street.
   Henry Linall, Louisa-street.

### CERTIFICATES.

6. Sarah W. Wright, George-street.
7. Robert Davidson, Park
   William Maughan, Victoria-street.
8. Robert A. Denison, George-street
9. Thomas Douglas, Phœbe-street
10. Hendrich H. Blogg, George-street.
    Alex. Elmsley, Phœbe-street

## PALACE AND GIVINS' STREET.

### PRIZES.

1. Frances Shortley, Givins'-street.
2. Annie Brock, Givins'-street.
3. Christopher J Duggan, Givins'-street.

### CERTIFICATES

4. { Mary Ann Day, Palace-street
   { William Robertson, Givins'-street.
5. Anne Jane Scholes, Givins'-street.
6. Thomas Tobin, Palace-street.

In the SECOND DIVISION the pupils were examined in Reading, Writing, Spelling, Grammar, Geography, History and Arithmetic The Examination in Arithmetic was conducted in writing

In this Division, for the reason already stated, Palace and Givins'-street schools were examined as competitors with each other Both did well in Reading, Writing, and Arithmetic, and Givins'-street in Spelling. Sarah Stevenson of Palace-street was the best Reader.

To the following Pupils of these two schools the Examiners recommend that prizes and certificates of honour be given,

### PRIZES.

1. Alice Hornby, Givins'-street.
2. John Treloar, Palace-street
3. John Winchester, Givins'-street.

CERTIFICATES

4. Maria Brock, Givins'-street.
5. William S. Gill, Palace-street.
6. Sarah Jolley, Givins'-street.

With reference to the pupils of the Second Division in the other six schools, the Examiners report as follows: The Reading was generally good; Victoria, Louisa and Phœbe-street the best; Margaret Jones of Victoria-street was the best reader. The Writing was fair; Victoria, Louisa, and George-street, the best; the best specimen was that of William Spotton of Victoria-street. In Spelling some did well; Victoria and Louisa-street are the best. In Grammar there were great inequalities; Victoria, George and Louisa-street were the best. In Geography some did well; George and Victoria-street the best. In History the answering was not so good. In Arithmetic it was better; George and Louisa-street the best.

To the following pupils of the Second Division in the Schools now reported on, the Examiners recommend that prizes and certificates of honour be given:

PRIZES

1. Henry Bell, George-street.
2. John Beatty, Louisa-street.
3. { Frank Bowden, the Park.
   Alexander Chisholm, Victoria-street.
   William Spotton, Victoria-street.
4. John Marshall, George-street.
5. Frank Blake, Victoria-street.

CERTIFICATES

6 David Bell, Phœbe-street
7 William M'Garraghan, George-street
8 { John Ward, the Park
  { M. A. McMorrin, Victoria-street
9 John Pope, Louisa-street
10 John Kane, the Park

In the THIRD OR HIGHEST DIVISION the pupils were examined by written papers in all the subjects except Reading. The subjects of Examination were Reading, Writing, Spelling, Definitions and Derivations, Arithmetic, Grammar, Geography, History, Mensuration, Geometry, and Algebra. No girls, of any of the schools, or boys of Phœbe-street school, were examined on the last three subjects.

In connection with this Division the girls of the Second Division of John St. and the Park schools were examined. The pupils of the Park School excelled in Writing, Definition, Derivations, Arithmetic, Geography and History; and those of John-street in Reading, Spelling and Grammar. Of these two Schools the following are recommended for prizes and certificates of honour.

PRIZES.

1. Jane Ryrie, the Park.
2. Margaret Constable, John-street.

CERTIFICATES

3 Sarah Long, John-street.
4 Margaret Alexander, John-street.

Of the pupils in the other schools, properly belonging to the third Division, the Reading was generally very good The Writing was also very good; Park, Victoria, and Louisa-street the best, the best specimens of writing were those of Alexander Sempson and James Jardine (equal) both of Louisa-street. The spelling was generally correct, George and Louisa-street were the best The Definitions and Derivations were not so good; George and Louisa-street the best Arithmetic was fair; George, Louise, and Phœbe-street the best. In Grammar some did well; Louisa and George-street the best. The Geography was generally good; the Park, Phœbe and Louisa the best In History there were great varieties, George, the Park, and Louisa-street were the best Rebecca Jones of Phœbe-street school gave the best answers in Grammar, Geography, and History, and the total value of her answers on all the subjects already enumerated was the highest of any of the pupils of this third or highest Division.

In Mensuration the boys of Louisa, the Park, and George-street did well; James Jardine of Louisa-street the best In Geometry, the Park, George and Victoria-street did well, John Stevenson of the Park answered all the questions, and did the best. In Algebra, George and Louisa-street did well; James Boomer of George-street the best.

To the pupils of this Division the Examiners recommend that Scholarships, Prizes, and Certificates of honour be awarded as follows:

### I BOYS.

#### *Scholarships.*

1. James Jardine, Louisa-street.
2. Alex. Sompson, Louisa-street.
3. John Brown, Louisa-street.
4. John Stevenson, the Park.
5. Jacob Walton, George-street.
6. Charles Ritchey, the Park.
7. James Boomer, George-street.

#### CERTIFICATES.

8. James McCaffry, the Park.
9. Thomas Nesmith, George-street.

### II GIRLS.

#### *Prizes.*

1. Rebecca Jones, Phœbe street.
2. Annie Sutherland, Phœbe-street.
3. Ellen Drew, Phœbe-street.
4. Kate Lemon, George-street.

#### CERTIFICATES.

5. Jane Wallace, Victoria-street.
6. Jennie Shewan, George-street.

The Examiners have pleasure in reporting that the conduct of the pupils generally, during the examination, was most exemplary. They desire also to acknowledge, as on former occasions, the valuable assistance they derived, in making and carrying out their arrangements, from the Rev. James Porter the Local Superintendent.

In conclusion, the Examiners have to express their gratification at the state of the Common Schools of Toronto, as indicated by the pupils they examined, a goodly number of whom exhibited remarkable proficiency, in proportion to their years.

WILLIAM GREGG, A.M. } EXAMINERS.
M. C. HOWE, LL.D. }

TORONTO, 22nd July 1863

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of the Prizes and Certificates of Honour recommended by the Examiners, be held on the evening of Friday, July 31st, the arrangements for which should be similar to those of preceding years. The Mayor of the City was, as usual, invited to preside and to distribute the prizes. His Worship accepted the invitation to the extent of presiding at the meeting, but declined to distribute the rewards, for reasons which he assigned in his opening address

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The following is a report of the meeting as given in the *Globe* newspaper of Saturday, August 1st:

## THE CITY SCHOOLS.

### ANNUAL PUBLIC MEETING

"The annual public meeting for the distribution of prizes, certificates of honour, &c., awarded as the result of the combined examination of pupils from all the Common Schools of the city, was held last evening, in St Lawrence Hall There was a large attendance of the pupils with their parents, and others interested in the cause of education His Worship the Mayor occupied the chair, and beside him on the platform were J. G Beard, Esq , Chairman of the Board of School Trustees, Rev. Dr. Jennings, Rev Dr Lillie, Rev Dr Richardson, Rev Mr Gregg, Rev. Mr Sanson, Rev. Mr. McClure, Rev. Jas Porter, Local Superintendent of the City Schools, G A Barber, Esq , Secretary Board of School Trustees, Dr M. C. Howe, Rector of Toronto Grammar School, Dr Riddell, Dr. Connon, of U. C College, Ald. Wallis, Messrs. John Nasmith, Jardine, Greenlees, Armstrong, Carrier, Stuart, C Fisher, J. S Howard, &c.

The MAYOR said he had been requested by the Board of School Trustees to take the chair on this occasion. He felt it to be a high honour indeed to be called upon to preside at a meeting convened for the purpose of bringing before the citizens the proficiency made in the different departments of learn-

ing by many of the pupils attending the schools of the city He should also have presented the prizes at the request of the Board of School Trustees, as on former occasions, but inasmuch as the City Council had found it to be out of their power to make the grant to the Grammar School of the city this year, he thought it would not be becoming in him or any representative of the Council to distribute the prizes. He regretted exceedingly that it had been thought necessary by the Council to withhold the grant, because the pupils sent from the Common Schools had not only done credit to themselves and to the teachers of the Common Schools, but also to the able teacher of the Toronto Grammar School. The whole of them, he believed, had done remarkably well, and one of them had particularly distinguished himself The members of the Council believed that money appropriated for the purpose of inducing competition among the foremost boys in the Common Schools would have been well laid out, and they would have been glad had they been able to make the usual grant this year, but they had felt it to be their duty to retrench where they could, in order to keep down the taxes which were now very heavy In looking over the able report of the excellent Local Superintendent, he found that the difference in the attendance between 1861 and 1862 was very little, the total number being only some 5 or 6 greater in the latter than in the former year, while, as the population was constantly growing, a corresponding increase might have been looked for in the attendance at the schools. He thought there must be something wanting on the part of the parents, for besides the fact to which he had just alluded, we found that some 600 of the children who had got their names enrolled, had attended for a less period than 20 days during the year. He was glad to learn that the Trustees were about to take a census to ascertain the number of children in the city of school age, who were not attending school. A large appropriation was made by the Government for the purpose of securing the education of the whole population of the country. The "poor" were particularly specified in making this grant, and he considered it the duty of the Corporation and of the School Trustees to see that the children of the poor should have secured to them what was intended by the benevolence of the Legislature—namely, free education. Two or three methods had been proposed to secure the attainment of this very desirable object. One was that attendance at school should be made compulsory, inasmuch as there was compulsory taxation for school purposes. Another was, that the education of the poor should be provided for through denominational schools. He did not think that the education of the children of the poorer classes would be likely to be secured through the agency of denominational schools, but he thought some change must be made in the Common School system. It was evident from the report he held in his hand that the present school system did not answer for the dense populations of cities and towns. No one could go through the streets of Toronto, and look around him, without seeing that there was a large juvenile population going about, without employment, and not receiving education, having no parents, or neglected by their parents. Some means should be taken to get those children together in institutions, where they would not only be educated, but where they would be taught some trade, whereby they might be enabled to provide for themselves and become respectable members of the community. It might cost a good deal in the first instance to erect these institutions, and afterwards to maintain them, but in the end they would save a great deal of money to the country. He thought the appropriation by the Government should not be expended on the Common Schools in their present form, but in providing education for the children of the poorer classes, those who were not able to pay for it themselves, while those who were able should be made to pay, by means of a rate-bill as in Lower Canada, where nearly half the money expended on schools was raised by a rate-bill on the parties taking advantage of these schools. It never was intended, in his opinion, by the Legislature, that their grant should provide free education for the children of persons who were able to pay for it themselves. It was intended for the benefit of those who were unable to pay. The Mayor then referred approvingly to the introduction of gymnastic exercises for the boys, and calisthenics for the girls, into the city schools. He thought it right that the girls should have both their physical and mental powers cultivated as well as the boys. He was glad to see that many of the young girls had distinguished themselves in various departments of study, and he would like that they should have an opportunity also of distinguishing themselves in mathematics, for he thought it was just as proper that girls should be trained to think and reason accurately, as that boys should be so trained. (Cheers.) He thought, also, that there could be no reason why girls in Toronto should not receive such an education as might qualify them for being book-keepers when they became young women, as was the case in some other places. (Hear, hear.) The Mayor then spoke in complimentary terms of the character of the education that was imparted in the public schools. He regretted, however, that the children did not attend for a longer period, and said he had been struck by the circumstance that the children now at school were generally much smaller than those who attended school formerly.

MR. G. A. BARBER, Secretary of the Board of School Trustees, then read the Report of the Examiners at the combined examination (a copy of which is furnished above), and the Report of Dr. Howe on the conduct of the pupils from the Common Schools, who had held scholarships in the Grammar Schools. The latter Report was as follows:—

TORONTO, July 30, 1863.

DEAR SIR,—For the satisfaction of the Board of City School Trustees, I beg to report on the conduct and progress of the pupils who were admitted

to scholarships in the Grammar School for the years 1861 and 1862

Of those who obtained scholarships in 1861, *three* have completed the full term of *two* years allowed them to prosecute their studies in the Grammar School, and the discontinuance of attendance on the part of the others, I accounted for in my report for last year.

The two boys whose term of scholarship was extended last year for superior merit, have now ceased to be pupils of the school, one, as I understand, being about to be put to business by his father, and the other, Daniel Ryrie, having obtained the *first* Exhibition in the "fourth form" in Upper Canada College—a prize which he won upon very distinguished answering, having obtained the maximum value in the subjects of Classics, Mathematics, and Ancient and Modern History, and having very nearly gained the maximum in all the other subjects.

Though I cannot report quite as favourably of the scholars of 1862, their conduct not having been as steady nor their application as good as that of most of their predecessors, yet they have made fair progress in their studies, having, as you will have perceived by the newspaper reports, carried off prizes or distinctions of some kind at the Christmas and Midsummer Examinations. Their attendance has been generally very good. One of them, James Leatch, has left the school, being now employed in some office in the city.

In conclusion, I regret to think that the action of the City Council, in refusing the usual grant to the Grammar School, as a consideration for those scholarships, will be the means of debarring many a clever and deserving boy, like Daniel Byrie, from prosecuting his studies to the extent to which he would wish to aspire.

I am, dear sir,
Yours faithfully,
M C HOWE, LL.D,
Head Master Toronto Grammar School.

REV. JAMES PORTER, &c., &c

Mr J. G BEARD, Chairman of the Board of School Trustees, being called upon by the Mayor, then addressed the meeting After some preliminary remarks, he said he had no sympathy with those who declaimed against the Common School system, and said that it was not suitable for cities, that it was not good for this, that, and the other thing, and that it cost too much. He knew that the Common Schools, had done an immense deal of good—(cheers)—and that, but for them, many children who were now receiving an excellent education, would be running wild about the streets, and growing up to be pests to society. (Hear, hear) He was very sorry when he heard the Mayor deliberately make the statement that the Common School system did not answer for cities. He (Mr Beard) begged to say that it did answer for cities (Cheers.) Notwithstanding all that had been said to the contrary, he held that the public schools were maintained at a small expense, compared with the good they must eventually yield The outlay on buildings in the first instance, had been considerable, but the expense arising from this source was diminishing from year to year, as a portion of the debentures issued on account of the buildings had to be redeemed each year, and after they were all taken up, the only expenditure required would be for teachers' salaries and for keeping the school-houses in repair He differed from the Mayor, as to these schools being specially intended for the poor. They were intended for all classes—(cheers)—and he thought it was a proof of the success of the schools, that many who were well able to pay sent their children to them. (Cheers.) But these parties did not send their children to the Common Schools without paying for them Many of them were large property holders, and paid a large school tax into the city treasury. He had himself sent one of his boys to be educated in one of the Common Schools, and he had turned out the smartest of the family (Cheers ) Mr. Beard then referred to the salaries paid the teachers, contending that they were not too high, and that money expended in procuring the services of first class teachers was well laid out. He alluded next to the course taken by the Council in reducing the Common School estimates, although the law gave them no authority to do so He said the Trustees could not reduce their expenditure to the amount proposed, without cutting down their teachers' salaries to such a degree that they would lose all their best teachers, and intimated that if the Council did not re-consider the matter, the Trustees would have to enforce their claim by a writ of *mandamus* as in 1860 He deprecated the policy proposed by the Mayor of educating poor children free, and imposing a rate-bill on parents who were better able to pay for the education of their children The result would be that the child whose parents paid the rate-bill, would be twitting the child beside him with being a pauper, because he got his education free After some further remarks condemning the course pursued by the Mayor and the majority of the Council with reference to the Common Schools of the city, Mr Beard resumed his seat amidst loud applause.

Mr BARBER, at this stage of the proceedings, read a note received after the commencement of the meeting from Rev Dr McCaul, apologizing for his unavoidable absence

Rev. Dr JENNINGS was next called upon. He spoke in complimentary terms of the zeal and energy of the Local Superintendent, the ability of the teachers, and the efficiency of the Public Schools. He agreed with Mr Beard that the Common Schools should not be considered as intended merely for the education of the poorer classes He believed that when the rich gentleman sent his boys to rub their way through these schools side by side with the children of the mechanic, he took the course likely to result in their having a place among the men of mark, the leading merchants, the leading scholars, and the leading statesmen of the next generation. (Cheers) After some further remarks in opposition to the views expressed by the Mayor, with regard to the Common School system, Dr Jennings said he wished to say a few words in his character as one of the Trustees of the Toronto Grammar School He proceeded to censure very severely the conduct of a majority of the Council in withdrawing the grant made in former years to the Grammar School, and thereby putting an end to the system of scholarships in the Grammar School awarded to the foremost boys from the Common Schools. He shewed the importance of the Grammar School as a place of superior education for the east end of the city, now that the Model Grammar School was shut up—and for the middle classes of the city generally, the highest fee being $5 a quarter per pupil, and less when more than one member of a family attended, while the fees in Upper Canada College were $10 a quarter He pointed out that the withdrawal of the grant by the Council would seriously cripple the efficiency of the school, and dwelt with much feeling on the injustice that had been done to the boys, who by much hard study had had the scholarships awarded to them, and were then told that the Council would not give the money for them this year His remarks were loudly cheered by the audience

Rev Dr **Lillie** was the next speaker He spoke in the same strain as Mr Beard and Dr Jennings, vindicating the Common School system, and expressing the hope that the Council would come to an understanding with the Trustees without going to law. He hoped also that the Council would make the usual grant to the Grammar School, and if not, that enough liberal citizens would be found to secure that the boys who had gained the scholarships should enjoy them. (Cheers.)

Mr. JOHN NASMITH said he sympathized strongly with the views expressed by Dr. Jennings and Dr. Lillie with reference to the Grammar School scholarships, and said he would be one, if necessary, to give $4 toward securing the boys from disappointment. (Cheers.)

Dr. CONNON spoke briefly. He bore his testimony, founded on the results of personal observation, to the efficiency of the schools, and hoped that means would be found to enable the boys to get their scholarships.

Rev. Mr. PORTER, after a few happy remarks on the turn the proceedings had taken, and on the matters which had been brought under discussion, distributed the prizes, &c., according to the lists in the Examiners' report. The winners of the scholarships, as some present compensation for their disappointment, received some handsome books, as prizes given by the School Trustees.

The MAYOR said he hoped the gentlemen in charge of the Grammar School would adopt Dr. Lillie's suggestion, and he (the Mayor) would be ready, like Mr. Nasmith, with his contribution. (Cheers.)

Three cheers were then given for the Chairman

of the Board of School Trustees, and the proceedings were closed by Rev. Mr Sanson pronouncing the benediction.

### 2. THE USUAL SUMMER EXAMINATION.

The usual Summer Examination of all the Schools was held, as per order of the Board, on Thursday, the 30th of July. The attendance of parents and guardians and others was generally good, especially in the afternoon. The Local Trustees, at the close of the Examinations, distributed to male pupils 76, and to female pupils 115, total, 191 Certificates of Honour, for regularity and punctuality of attendance combined with uniformity good conduct throughout the session, which began on Monday, January 5th, and ended on the day of Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

### 3. THE USUAL WINTER EXAMINATION.

The Winter Examination of all the Schools took place, as per order of the Board, on Wednesday, Dec. 23rd. The attendance of parents and guardians and of the public was small in the forenoon; but much better in the afternoon. At the close of the examination, the Local Trustees distributed 471 Certificates of Honour, namely, 191 to male pupils and 280 to female pupils, for regularity and punctuality of attendance combined with uniformly good conduct throughout the session, which began on Monday, August 31st, and ended at the close of the Examination

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (D.)

It will be remembered that the term which precedes the Winter Examination is of but four months duration, while that which precedes the summer Examination lasts for seven months, including the coldest and warmest school months in the year It is evident therefore that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter, and hence arises the fact that the Certificates of Honour distributed after the Examinations, are much more numerous in the winter than in the summer.

## VII. SPECIAL MATTERS WORTHY OF RECORD

### 1 RESPECTING THE SCHOOL CENSUS.

The motion of which notice was given by Mr Brent on Sept. 17th, 1862.—"That the returns, as required by the 23rd Section and the 17th clause of the 79th Section of the Common School Act, be furnished to the Chief Superintendent," was, on the 25th February, 1863, moved by Mr Brent, seconded by Mr Stuart and adopted by the Board.

Among the matters of information required to be furnished annually to the Chief Superintendent, in conformity with the latter of the sections above referred to, is the number of children of inhabitants of the City who are of School age, between, that is, the ages of 5 and 16 years The object of Mr Brent's motion was, that the Board might procure the information thus required, in order both to report it to the Chief Superintendent, and to avail itself of it for future use, as it might deem necessary

A special Committee, of which Mr. Brent was Chairman, was appointed by the Board (on Feb. 25th) to confer with the Mayor and the Finance Committee of the City Council, as to the most expedient mode of taking the proposed census, or to arrange for its being taken otherwise, and their report having been referred to a Joint Committee of the Board of Trustees, of which Mr. Henning was Chairman, that Committee submitted, on March 16th, a report which was adopted by the Board, and of which the following is a copy :

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## REPORT.

*To the Board of School Trustees*

The joint Committee to whom was referred the Report of the Select Committee, on the question, "how the school census could be efficiently and economically obtained" beg to report, viz

That they have, carefully and attentively, considered the question submitted to them; and, having made sundry modifications in certain of the details, so as to secure, as far as possible, a full, reliable, and satisfactory return of the information sought to be obtained, they now report the following plan for carrying out the same, and the estimated expense of the proceeding.

1. Your Committee recommend, that the school census be taken, under the charge and responsibility of the select Committee, originally appointed.

2. Your Committee also recommend that no printed blanks, or slips, to be filled up by the citizens, be used—but that the information sought for shall be entered in Books, by the enumerators, at the time the enquiry is made.

Your Committee further recommend that said Books should be ruled in columns, with printed headings, to comprise the following particulars, viz.:—

1. The name of the street, and the number of the house, if practicable.

2. The name of the resident of said house, or portion of a house.

3. The number of children (if any) of school age (5 to 16 both inclusive) inhabiting said house &c., at that time,—Males or Females, Protestants or Roman Catholics.

4. The number attending school, or taught at home, on the day before the enquiry is made, or

who have attended school at any time during the past 6 months—Males or Females, Protestants or Roman Catholics

5. The number *not* so attending school as above, and their age, and the reasons why, to be specified in seperate columns, as 1 Employment, 2 Sickness, 3 Want of proper clothes, and 4. Other reasons

4 Your Committee further recommend, on the basis of population connected with space, that 15 Enumerators (to devote their whole time and attention to the duty) should be employed, namely For St John's Ward, St James', and St. David's, 3 each St Patrick and St Andrew's, 2 each and St George and St. Lawrence, 1 each.

5. Your Committee further recommend that said Enumerators be appointed by the select Committee, originally nominated—and, that the general supervision of the Committee's arrangements be under the charge of the Secretary of the Board, as part of his ordinary duties.

Lastly—Your Committee estimate the expense of taking the census at $350 And they recommend that the same be appropriated accordingly, on the understanding that the particulars of disbursement be reported for the information of the Board

Respectfully submitted,
(Signed), T HENNING,
*Chairman of Joint Committee*

TORONTO, 16th March, 1863.

The following is a copy of the final report of the Committee on the census, which was submitted to the Board and adopted on Sept. 16th, 1863

*To the Chairman and Members of the Board of School Trustees,*

The Report of the Special Committee, to whom was referred the taking of a School Census, beg to report that the same has been completed, and your Committee herewith submit a full abstract of the Enumerators' returns for the several Districts, into which the respective Wards of the City were divided.

From this summary it will be seen that the whole number of children of school age viz, from 5 to 16 both inclusive, is returned as 9508, namely, 7053 Protestants and 2455 Roman Catholics—that the whole school attendance up to June 30th 1863, is returned as 7876, namely, 5877 Protestants, and 1999 Roman Catholics,—and that the whole number who neither attended school nor were taught at home during the period of the 6 months ending June 30th 1863, was 1632, namely, 1165 Protestants, and 467 Roman Catholics, the cause of non-attendance being in almost all cases employment, want of clothes, considered too young, or too far from school.

Respectfully submitted,
(Signed), T HENNING
*Chairman of Committee.*

TORONTO, Sept. 16th, 1863.

The following summary, furnished by the Secretary of the Board, accounts for the non-attendance at School of 1632 inhabitants of the City who are of school age, namely, from 5 to 16 years, inclusive—

| | PROTESTANTS. | R. CATHOLICS. | TOTAL. |
|---|---|---|---|
| Employed - - - | 340 | 113 | 453 |
| Wanted at home - - | 203 | 60 | 263 |
| Sick - - - - | 91 | 37 | 128 |
| Too young or too far from school | 140 | 68 | 217 |
| Lately come to City - | 38 | 1 | 39 |
| Want of clothes - - | 127 | 89 | 216 |
| No return - - - | 217 | 99 | 316 |
| | 1165 | 467 | 1632 |

### 2 REGARDING A HIGH SCHOOL.

On April 1st, pursuant to notice, it was moved by Dr. Wright, seconded by Mr. Hodson, and the motion was adopted by the Board, "That it be an instruction to the Standing Committee on School Management, to report at an early day on the advisability of establishing a High School" This matter still awaits the action of the Committee and of the Board.

### 3. OVER CROWDED STATE OF LOUISA STREET SCHOOL.

The Local Superintendent, in his Report No. 1, dated January 21st, 1863, submitted the following:

—"I avail myself of the earliest opportunity for calling the attention of the Board to the crowded condition of the Louisa-street School Both the head Master and head Mistress have been compelled, since the re-opening of the Schools, to decline to admit applicants to their respective Division rooms, the seats of which are fully occupied, and in which some pupils have to be accommodated on benches without desks Probably there is no part of the city in which additional school accommodation is so desirable, or would be so useful as in the northern portion of St. John's Ward"

And, in his Report (No 11) submitted Sept 9th, after the re-opening of the Schools subsequent to the Summer holidays, the Local Superintendent respectfully and urgently called the attention of the Board to the condition of the Junior Divisions especially, of the Louisa-street School. There were 166 children in the male Junior Division, and 188 in the female Junior Division of that School, just before the date of his Report "He saw," he observed, "no relief for the pressure on the Louisa-street School, but the occupation of other premises, for school purposes, in the same ward, or district of the city, which might be appropriated to the reception and instruction of children from 5 years of age, until they should become fit to be transferred to a second or intermediate Division"

In their Report (No 7) adopted Sept 22nd, the Committee on School Management submit: "With regard to the over crowded condition of the Junior Divisions, male and female, of Louisa street School, your Committee are of opinion that increased School accommodation is imperatively required, and ought to be promptly afforded. They accordingly recommend that the principle of such increased accommodation should be affirmed by the Board, and that a select Committee consisting of the Chairman of the Board (Mr. Beard) the Chairman of the Committee on School Management (Mr. Henning) the Chairman of the Committee on Sites and Buildings (Mr. Hodson) and the Local Trustees of the Ward (Messrs. Greenlees and Jardine) be authorized to make the necessary inquiries as to the accommodation that can be found, and other particulars, towards carrying the principle into effect, and report the same at the next meeting of the Board."

The special Committee early submitted a recommendation which was adopted by the Board, that the premises selected be placed in charge of the Committee on Sites and Buildings, to be properly fitted up, so as to have them ready to be opened for School purposes after the Christmas holidays. The Committee on Sites and Buildings ultimately decided to take on lease two adjacent tenements, Nos. 140 and 142, Centre street, as capable of being well adapted for the purpose contemplated, and the Committee on School Management, with the sanction of the Board, arranged that they be occupied as separate male and female junior schools, to the charge of each of which an experienced teacher was, on the

recommendation of that Committee, appointed by the Board.

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### 4. SPECIAL RELIGIOUS INSTRUCTION

The following is a copy of the communication of the Rev. Mr Boddy, which occasioned the action of the Board on this subject

*To the Chairman and Members of the Board of Trustees of the Common Schools of the City of Toronto*

112, Winchester Street,
September 29th, 1863

GENTLEMEN,—"Having an hour at my disposal every week, I am anxious to employ it in giving a little religious instruction to the Church of England children assembling at the Park School in this City. The law, as it now stands, will only allow me to carry out my wish after School hours, but, though I am willing to attend at any reasonable time, it seems to me that, after four o'clock, the minds of the children would not be in a fit state to profit by anything that I would say. My object, therefore, in the present communication, is to ascertain whether any plan can be devised for giving me the opportunity which I desire at some earlier period in the day. It has been suggested to me that, to meet the wishes of the clergy in Hamilton, the Common School there is closed at 3 o'clock, on one day of the week. Perhaps the legal difficulty which at regard to the over crowded condition of the Junior Divisions, male and female, of Louisa street School, your Committee are of opinion that increased School accommodation is imperatively required, and ought to be promptly afforded They accordingly recommend that the principle of such increased accommodation should be affirmed by the Board, and that a select Committee consisting of the Chairman of the Board (Mr Beard) the Chairman of the Committee on School Management (Mr Henning) the Chairman of the Committee on Sites and Buildings (Mr Hodson) and the Local Trustees of the Ward (Messrs Greenlees and Jardine) be authorized to make the necessary inquiries as to the accommodation that can be found, and other particulars, towards carrying the principle into effect, and report the same at the next meeting of the Board"

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### 4. SPECIAL RELIGIOUS INSTRUCTION

The following is a copy of the communication of the Rev. Mr Boddy, which occasioned the action of the Board on this subject.

*To the Chairman and Members of the Board of Trustees of the Common Schools of the City of Toronto*

112, Winchester Street,
September 29th, 1863

GENTLEMEN,—"Having an hour at my disposal every week, I am anxious to employ it in giving a little religious instruction to the Church of England children assembling at the Park School in this City. The law, as it now stands, will only allow me to carry out my wish after School hours, but, though I am willing to attend at any reasonable time, it seems to me that, after four o'clock, the minds of the children would not be in a fit state to profit by anything that I would say. My object, therefore, in the present communication, is to ascertain whether any plan can be devised for giving me the opportunity which I desire at some earlier period in the day. It has been suggested to me that, to meet the wishes of the clergy in Hamilton, the Common School there is closed at 3 o'clock, on one day of the week. Perhaps the legal difficulty which at present prevents me from acting might be overcome by a similar arrangement for the City of Toronto"

I have the honour to be,
Gentlemen,
Your most obedient servant,
(Signed) SAMUEL J. BODDY,
*Minister of the Cemetery Chapel, Toronto.*

The Committee on School Management, in their Report, No 8, adopted on Nov 3rd, report "that they have had under consideration the Rev. Mr. Boddy's communication, asking permission to give religious instruction to the Church of England children attending the Park School, and, considering it to be advisable that the clergy of all Protestant Denominations should be brought into immediate association with the City Schools, as much as possible, recommend that the vacant room in the Park School be placed at the disposal of Mr Boddy, say from 3 to 4 o'clock, each Friday, for the purpose stated in his note."

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### 5 BOARD ROOM AND OFFICES.

The following is a copy of the Report No 3, of the Committee on sites and buildings, on the subject of suitable accommodation for the meetings and for the business of the Board. This Report was adopted by the Board on the 3rd of November 1863

# REPORT NO. 3.

*To the Board of School Trustees*

The standing Committee on sites and buildings beg leave to report—

That your Committee have had under consideration the question of providing a more suitable Board Room, with offices immediately annexed thereto, and have agreed to recommend to the favourable notice of the Board the expediency of erecting on the unoccupied space, south west corner Victoria-street school premises, a suitable building of brick, to correspond in style and character with the school house, for a Board room and offices, in which a proper safe shall be provided for.

On the grounds of economy as well as of convenience, this proposition commends itself to the consideration of the Board

The estimated cost of such a building would, your Committee believe, not exceed two thousand dollars, say £500, the annual interest on which, and the sinking fund to redeem the principal, could be little more than half the expense now annually incurred for much less convenient or suitable accommodation possessed at present

The ways and means for meeting the expense of building, your Committee recommend to be debentures, to be issued by the city in the same manner as was done when the school buildings were put up.

And your Committee recommend that they should be authorized to procure a plan for said building, together with Tenders for the erection of the same, on the basis of $2000 debentures; and report all particulars for the final sanction of the Board, before commencing actual building operations.

Respectfully submitted,

(Signed), H. H. WRIGHT,
*Chairman.*

TORONTO, Nov 3rd, 1863

The Report (No 4) of the same Committee, adopted by the Board on the 2nd of December, 1863, further states:—"Your Committee have obtained from Mr. Sheard, architect, draft plans and estimate of the proposed building to be erected on the unoccupied south-west corner, Victoria-street School premises, and they herewith submit the same for the consideration of the Board, at the same time recommending, on the grounds of economy and convenience, that said plans should be adopted, and your Committee authorized to have said building put up by public tender forthwith, so as to have the same completed early in the Spring of 1864, at a cost of not more than Mr. Sheard's estimate of two thousand four hundred dollars ($2,400).

The following is a copy of Mr. Sheard's estimate, above referred to.

DEAR SIR,—Yours of yesterday I duly received; in regard to the cost of the proposed buildings, and beg to state that I am of opinion that it will not exceed twenty four hundred dollars ($2,400).

Yours truly,

(Signed), JOSEPH SHEARD.

G. A. Barber, Esq

### 6. CONTINUED BOUNTY OF JESSE KETCHUM, ESQ.

The Local Superintendent in his Report (No 13) submitted Nov 4th, stated that he had that day discharged the very pleasant duty of distributing 300 copies of the New Testament, neatly bound in sheep, being the customary liberal donation of Jesse Ketchum, Esq, to pupils in the senior Divisions of the several city schools, who had been transferred from 2nd Divisions, to fill the places of those who left the schools at the Summer holidays, either for other schools or for active employments. These school Testaments are used for Scripture reading every Monday morning, and are considered as the property of the pupils who receive them, to be used by them at school while they continue there and to be taken with them when they leave As per invoice, the pecuniary value of these Testaments is thirty dollars.

Since the re-opening of the schools in September, Mr Ketchum personally, or through his friend and agent, the Rev. Dr Richardson, has distributed ornamentally bound Bibles and Testaments and other interesting books to pupils in all the city schools, selected by their fellow pupils as worthy recipients, to the value of two hundred and six dollars sixty-five cents ($\$206\frac{65}{100}$).

I have now to close this record of Common School operations in the City of Toronto, during another year. It has been, on the whole, the best school year which I have yet witnessed in this city. The 3000 children who, at any one time in the course of the year, were on our registers, cannot but have been for the most part largely benefitted by their connection with these Public Schools. That man is not to be envied who would deprive one of these children of the advantages which they enjoy. A few individuals may perhaps be found who exclaim against our City Schools, but hundreds of parents regard them with confidence and approbation, and successive thousands of pupils have had occasion or may yet have occasion to speak of them with lively gratitude and honest pride.

Respectfully submitted,
JAMES PORTER.
*Local Superintendent.*

Office of Local Superintendent
of Public Schools,
Toronto, December 31st, 1863.

Submitted to the Board, January 20th, 1864, and referred to the Committee on School Management. Reported on by said Committee, February 3rd, and ordered by the Board to be printed for the information of the Ratepayers.

# APPENDIX I

## TABLE A —

| SCHOOLS. | NAME OF TEACHER. | CERTIFICATE HELD. | | | | |
|---|---|---|---|---|---|---|
| | | Provincial. | | | Co. Board. | |
| | | Class 1. | Class 2. | Registered No. | Class 1 | Class 2 |
| Palace Street | Marian Gill | | | | 1 A | |
| | Mrs. J. W. Henderson | | | | 1 C | |
| George Street | Richard Lewis | | | | 1 A | |
| | Miss S. B. Quinn | 1 | | 232 | | |
| | " M. J Brown | | | | 1 B | |
| | " Amanda Richards | | 2 A | 599 | | |
| | " Catharine Scarlett | | 2 B | 1129 | | |
| | " Sarah McBride | | 3 C | 580 | | |
| The Park | William Anderson | | | | 1 A | |
| | Miss A. B. Cuyler | | | | 1 C | |
| | " Susan Hamilton | | 2 A | 999 | | |
| | " Jemima Armstrong | | | | 1 C | |
| | " A. L. Armstrong | | 3 A | 1019 | | |
| Victoria Street | William Spotton | | | | 1 C | |
| | Miss Georgina Round | | | | 1 B | |
| | " Elizabeth Kennedy | | 2 | 540 | | |
| | " Rebecca Thompson | | 2 A | 458 | | |
| | " Agnes Ball | | 2 B | 1194 | | |
| | " Phœbe S. Magee | 1 C | | 932 | | |
| Louisa Street | Henry Brown | | | | 1 A | |
| | Samuel McAllister | | | | 1 A | |
| | Miss J S. Morrison | | | | 1 B | |
| | Mrs. Elizabeth Mitchell | | | | 1 C | |
| | Miss M. A. Kennedy | | | | 1 B | |
| | " Agnes Bulloch | 1 C | | 1116 | | |
| | M. L. Garden | | 2 A | 1034 | | |
| John Street | Norman McHardy | | | | 1 A | |
| | Miss M. A. Ferris | | | | 1 | |
| | " Mary Henderson | | | | 1 | |
| | " Eliza J Lloyd | | | | 1 C | |
| Phœbe Street | Samuel Coyne | | | | 1 A | |
| | Miss C. M. Churchill | 1 B | | 314 | | |
| | " Catharine Ryan | | 3 B | 413 | | |
| | Mrs. E. Lilly | | 3 | 397 | | |
| | Miss C. McLean | | | | 1 C | |
| | Mrs. M. Patterson | 1 A | | 1292 | | |
| Givins' Street | G. K. Mulligan | | | | 1 B | |
| | Mrs. J O'Flaherty | | | | 1 A | |
| | Total | | | | | |

# TABLES.

## RESPECTING TEACHERS

| Original Appointment. | | Rate of salary per annum. | Religious Denomination. | REMARKS. |
|---|---|---|---|---|
| | | $ | | |
| Nov 1 | 1861 | 240 | Church of England | Trained by Ch. Ed. Society, Ireland. |
| | 1861 | 320 | Baptist | Trained at Normal School, Edinburgh. |
| | 1855 | 700 | Congregational | Trained at Training School, Liverpool. |
| Jan 1 | 1863 | 400 | Methodist | |
| | 1852 | 250 | Church of England | Trained three sessions (1850–1) at Normal School, U. C. |
| | 1857 | 250 | Methodist | |
| June 1 | 1863 | 200 | Church of England. | |
| Nov 1 | 1863 | 200 | Congregational | |
| | 1857 | 700 | Methodist. | |
| | 1857 | 320 | Church of England. | |
| | 1856 | 250 | Presbyterian | |
| | 1857 | 200 | Methodist | |
| July 1, | 1861 | 200 | Presbyterian | |
| | 1856 | 700 | Church of England | |
| | 1856 | 400 | Church of England | Trained in Training School, London |
| | 1855 | 250 | Methodist | |
| Oct. 1 | 1858 | 250 | Church of England. | |
| July 1 | 186[illegible] | 250 | Presbyterian | |
| July 1 | 1863 | 200 | Methodist | |
| Jan. 1 | 1861 | 700 | Church of England. | |
| Nov 1 | 1862 | 500 | Church of England. | |
| Dec. 1 | 1861 | 400 | Church of England. | |
| | 1858 | 300 | Methodist | Trained in Infant School System by Wilderspin, England. |
| | 1862 | 250 | Methodist. | |
| July 1 | 1861 | 200 | Baptist | |
| July 1 | 1861 | 200 | Presbyterian | |
| April 1 | 1862 | 700 | Methodist | Trained at Normal School. |
| | 1857 | 320 | Church of England. | Trained at Homerton Training School England |
| | 1856 | 250 | Presbyterian | |
| Jan. 1 | 1862 | 200 | Presbyterian | |
| | 1850 | 700 | Church of England | |
| | 1858 | 400 | Baptist | |
| April 1 | 1862 | 250 | Methodist | |
| Oct. 1 | 1862 | 250 | Brethren | |
| Oct. 1 | 1862 | 200 | Presbyterian | |
| Feb. 20 | 1863 | 200 | Presbyterian | |
| June 26, | 1862 | 320 | Presbyterian | |
| | 1846 | 320 | Baptist | Certificate valid until August 26th, taught, by per., until end of year |
| | | $16,670 | | |

## TABLE B.

*Number of Pupils entered on the Registers of the several Schools during the year 1863.*

| NAME OF SCHOOL. | MALES. | FEMALES. | TOTAL. |
|---|---|---|---|
| Palace Street | 186 | 151 | 634 |
| George " | 398 | 255 | 667 |
| The Park | 276 | 254 | 666 |
| Victoria Street | 441 | 450 | 661 |
| Louisa " | 561 | 222 | 1,196 |
| John " | 618 | 254 | 672 |
| Phœbe " | 399 | 402 | 764 |
| Givins " | 155 | 166 | 696 |
| Total in all the schools | 2,761 | 2,587 | 5,298 |

## TABLE C.

*Analysis of the Attendance at the several Schools.*

| NAME OF SCHOOL. | Less than 50 days. | | From 50 to 50. | | From 50 to 100. | | From 100 to 150 | | From 150 to 200. | | From 200 to whole year | | Combined Totals. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | M. | F. | |
| Palace Street | 67 | 14 | 43 | 66 | 42 | 37 | 27 | 61 | 22 | 25 | 22 | 5 | 654 |
| George " | 66 | 53 | 30 | 52 | 32 | 50 | 75 | 47 | 75 | 78 | 41 | 6 | 657 |
| The Park | 23 | — | 27 | 46 | 66 | 48 | 69 | 66 | 67 | 96 | 35 | 36 | 639 |
| Victoria Street | 76 | 64 | 69 | 102 | 118 | 100 | 76 | 85 | 90 | 65 | 30 | 24 | 891 |
| Louisa " | 56 | 106 | 94 | 114 | 124 | 170 | 109 | 101 | 116 | 66 | 56 | 41 | 1158 |
| John " | 51 | 52 | 76 | 66 | 66 | 70 | 48 | 46 | 40 | 25 | 20 | 6 | 572 |
| Phœbe " | 54 | 44 | 75 | 95 | 102 | 106 | 61 | 67 | 79 | 86 | 21 | 23 | 794 |
| Givins " | 33 | 14 | 46 | 96 | 47 | 84 | 76 | 39 | 12 | 19 | 14 | 10 | 296 |
| | 376 | 345 | 506 | 524 | 837 | 604 | 484 | 470 | 460 | 465 | 339 | 158 | 5298 |
| Total in all the Schools | 721 | | 1030 | | 1651 | | 954 | | 925 | | 497 | | 5298 |

## TABLE D.

*Average Registered Monthly Attendance, and Average of Average Monthly Attendance*

| 1863 | Registered | | | Average | | |
|---|---|---|---|---|---|---|
| | Males. | Females. | Total. | Males. | Females. | Total. |
| January | 1476 | 1368 | 2840 | 1166 | 1043 | 2226 |
| February | 1449 | 1612 | 6744 | 1128 | 953 | 2081 |
| March | 1466 | 1358 | 6848 | 1176 | 1012 | 6188 |
| April | 1564 | 1486 | 6052 | 1216 | 1095 | 2306 |
| May | 1571 | 1602 | 6078 | 1196 | 1082 | 2277 |
| June | 1600 | 1649 | 3649 | 1235 | 1201 | 2436 |
| July | 1474 | 1464 | 2969 | 1136 | 1096 | 2226 |
| September | 1600 | 1601 | 3191 | 1016 | 1654 | 2996 |
| October | 1608 | 1641 | 6149 | 1276 | 1174 | 2449 |
| November | 1637 | 1627 | 3094 | 1668 | 1164 | 2463 |
| December | 1466 | 1360 | 6616 | 1140 | 926 | 6136 |
| Divided by 11 months | 16876 | 16132 | 33005 | 13261 | 12067 | 25326 |
| | 1661$\frac{10}{11}$ | 1498$\frac{6}{11}$ | 3000$\frac{7}{11}$ | 1200$\frac{1}{11}$ | 1097 | 2303$\frac{1}{11}$ |

## TABLE E.

*Average Monthly Attendance in the respective Divisions of the several City Public Schools namely, First or Junior Second or Intermediate, and Third or Senior both Male and Female.*

### JANUARY.

| Name of School. | Males. | | | | Females. | | | | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
| | D 1 | 2. | 3. | Total. | D 1 | 2 | 3 | Total | |
| Palace Street | 38 | 41 | | 79 | 37 | 37 | | 74 | 153 |
| George Street | 55 | 48 | 67 | 170 | 59 | 44 | 44 | 167 | 317 |
| The Park | 66 | 38 | 56 | 166 | 54 | 54 | | 108 | 261 |
| Victoria Street | 96 | 48 | 44 | 186 | 64 | 65 | 46 | 188 | 348 |
| Louisa Street | 116 | 85 | 65 | 268 | 132 | 76 | 64 | 271 | 539 |
| John Street | 47 | 51 | 40 | 138 | 61 | 41 | | 76 | 210 |
| Phoebe Street | 66 | 66 | 66 | 160 | 40 | 58 | 69 | 167 | 297 |
| Givins' Street | 66 | 68 | | 60 | 16 | 27 | | 43 | 106 |
| Totals | 486 | 336 | 611 | 1163 | 464 | 376 | 206 | 1042 | 2225 |
| January 1862 | 401 | 305 | 604 | 1030 | 303 | 340 | 126 | 858 | 1918 |
| Differences, all in favour of 1863 | 85 | 31 | 7 | 120 | 161 | 32 | 21 | 184 | 307 |

## FEBRUARY

| Name of School. | Males. | | | | Females. | | | | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
| | D 1. | 2. | 3. | Total. | D 1. | 2. | 3. | Total. | |
| Palace Street | 24 | 29 | | 73 | 32 | 35 | | 67 | 182 |
| George Street | 61 | 49 | 59 | 169 | 41 | 29 | 59 | 129 | 264 |
| The Park | 35 | 37 | 64 | 146 | 42 | 33 | | 96 | 244 |
| Victoria Street | 56 | 44 | 45 | 135 | 72 | 42 | 42 | 174 | 229 |
| Louisa Street | 114 | 82 | 62 | 258 | 129 | 52 | 60 | 231 | 202 |
| John Street | 28 | 38 | 46 | 112 | 29 | 28 | | 53 | 170 |
| Phoebe Street | 23 | 81 | 67 | 161 | 31 | 34 | 21 | 136 | 222 |
| Givins' Street | 24 | 36 | | 52 | 20 | 25 | | 45 | 107 |
| Total | 445 | 366 | 317 | 1128 | 417 | 338 | 198 | 959 | 2081 |
| February 1882 | 442 | 372 | 318 | 1125 | 385 | 270 | 192 | 941 | 2074 |
| Differences; combined total being in favour of 1883 | 3 | − 7 | − 1 | — 2 | 32 | −22 | +12 | — 12 | 7 |

## MARCH

| Name of School. | Males. | | | | Females. | | | | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
| | D. 1. | 2 | 3. | Total. | D. 1 | 2. | 3. | Total. | |
| Palace Street | 36 | 27 | | 73 | 34 | 29 | | 63 | 136 |
| George Street | 71 | 51 | 54 | 179 | 40 | 41 | 39 | 122 | 218 |
| The Park | 60 | 25 | 53 | 190 | 54 | 55 | | 102 | 252 |
| Victoria Street | 69 | 47 | 58 | 169 | 82 | 49 | 42 | 172 | 329 |
| Louisa Street | 121 | 72 | 60 | [illegible] | 168 | 58 | 62 | 222 | 399 |
| John Street | 41 | 46 | 40 | 127 | 27 | 26 | | 53 | 190 |
| Phoebe Street | 64 | 45 | 28 | 165 | 51 | 39 | 42 | 145 | 313 |
| Givins Street | 22 | 34 | | 56 | 29 | 28 | — | 52 | 109 |
| Totals | 494 | 372 | 310 | 1176 | 472 | 342 | 194 | 1012 | 2188 |
| March, 1882 | 460 | 371 | 311 | 1142 | 409 | 362 | 179 | 952 | 2094 |
| Differences the totals being all in favour of 1883 | 34 | +1 | − 1 | —34 | 64 | −20 | +12 | —60 | 94 |

## APRIL.

| Name of School. | Males. | | | | Females. | | | | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
| | D. 1. | 2. | 3. | Total. | D. 1 | 2. | 3. | Total. | |
| Palace Street | 37 | 34 | | 71 | 41 | 25 | | 66 | 140 |
| George Street | 91 | 55 | 46 | 187 | 73 | 46 | 51 | 159 | 346 |
| The Park | 69 | 40 | 54 | 163 | 63 | 54 | | 117 | 280 |
| Victoria Street | 75 | 43 | 38 | 146 | 66 | 53 | 60 | 194 | 352 |
| Louisa Street | 146 | 81 | 90 | 287 | 136 | 60 | 65 | 254 | 541 |
| John Street | 51 | 53 | 32 | 136 | 57 | 62 | | 98 | 235 |
| Phoebe Street | 72 | 55 | 46 | 152 | 48 | 57 | 49 | 163 | 315 |
| Givins' Street | 19 | 30 | | 49 | 51 | 30 | | 81 | 130 |
| Totals | 560 | 377 | 276 | 1213 | 539 | 361 | 195 | 1096 | 2309 |
| April 1862 | 618 | 376 | 295 | 1304 | 515 | 366 | 182 | 1059 | 2266 |
| Differences, the totals all being in favour of 1862 | 42 | -10 | -18 | — 4 | 86 | - 5 | +12 | —38 | 40 |

## MAY

| Name of School. | Males. | | | | Females. | | | | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
| | D. 1 | 2. | 3. | Total | D. 1 | 2. | 3. | Total. | |
| Palace Street | 51 | 51 | | 78 | 85 | 81 | | 87 | 129 |
| George Street | 89 | 68 | 44 | 189 | 89 | 48 | 45 | 157 | 346 |
| The Park | 70 | 36 | 61 | 157 | 60 | 54 | | 114 | 271 |
| Victoria Street | 60 | 43 | 60 | 163 | 88 | 51 | 46 | 185 | 348 |
| Louisa Street | 161 | 76 | 40 | 277 | 142 | 53 | 49 | 244 | 521 |
| John Street | 83 | 61 | 22 | 159 | 46 | 51 | | 97 | 256 |
| Phoebe Street | 75 | 43 | 41 | 159 | 77 | 38 | 47 | 163 | 325 |
| Givins' Street | 23 | 20 | | 43 | 33 | 33 | | 66 | 109 |
| Totals | 588 | 351 | 256 | 1195 | 551 | 344 | 187 | 1082 | 2277 |
| May 1862 | 509 | 357 | 284 | 1150 | 553 | 342 | 178 | 1077 | 2227 |
| Differences, the totals all being in favour of 1862 | 79 | - 6 | -28 | —45 | - 2 | - 4 | +11 | — 5 | 50 |

## JUNE

| NAME OF SCHOOL. | MALES. D. 1. | 2 | 3 | Total. | FEMALES. D. 1 | 2 | 3 | Total. | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
| Palace Street | 44 | 30 | | 74 | 38 | 22 | | 60 | 134 |
| George Street | 101 | 54 | 44 | 199 | 81 | 45 | 48 | 174 | 373 |
| The Park | 70 | 55 | 48 | 154 | 63 | 55 | | 118 | 272 |
| Victoria Street | 31 | 38 | 46 | 122 | 54 | 58 | 50 | 169 | 291 |
| Louisa Street | 138 | 78 | 68 | 284 | 133 | 83 | 47 | 263 | 552 |
| John Street | 31 | 36 | 39 | 106 | 56 | 52 | | 108 | 214 |
| Phœbe Street | 30 | 41 | 44 | 115 | 94 | 63 | 33 | 159 | 274 |
| Givins' Street | 30 | 21 | — | 51 | 43 | 32 | — | 75 | 126 |
| Totals | 613 | 545 | 278 | 1436 | 632 | 372 | 197 | 1201 | 2433 |
| June, 1902 | 532 | 344 | 267 | 1143 | 580 | 357 | 181 | 1124 | 2267 |
| Differences, the totals being all in favour of '03. | 81 | + 5 | + 3 | —93 | 46 | +15 | +16 | —77 | 165 |

## JULY

| NAME OF SCHOOL. | MALES. D 1 | 2. | 3 | Total | FEMALES. D. 1 | 2. | 3. | Total. | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
| Palace Street | 46 | 26 | | 72 | 25 | 17 | | 42 | 114 |
| George Street | 94 | 37 | 45 | 176 | 74 | 42 | 44 | 160 | 336 |
| The Park | 76 | 34 | 50 | 160 | 59 | 53 | | 112 | 272 |
| Victoria Street | 79 | 52 | 41 | 172 | 37 | 81 | 46 | 164 | 336 |
| Louisa Street | 143 | 69 | 47 | 259 | 146 | 60 | 43 | 249 | 508 |
| John Street | 24 | 35 | 39 | 98 | 50 | 43 | | 93 | 191 |
| Phœbe Street | 73 | 67 | 20 | 160 | 89 | 49 | 33 | 171 | 331 |
| Givins Street | 25 | 19 | | 44 | 43 | 33 | | 76 | 120 |
| Totals | 556 | 323 | 263 | 1138 | 567 | 347 | 155 | 1090 | 2228 |
| July, 1902 | 517 | 337 | 242 | 1096 | 553 | 342 | 139 | 1028 | 2120 |
| Differences, the totals being all in favour of 1903 | 52 | -13 | +17 | —40 | 34 | + 5 | + 16 | —67 | 97 |

## SEPTEMBER.

| NAME OF SCHOOL. | MALES. | | | | FEMALES. | | | | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
| | D. 1 | 2. | 3. | Total | D. 1 | 2. | 3. | Total | |
| Palace Street | 41 | 44 | | 84 | 41 | 28 | | 69 | 153 |
| George Street | 59 | 76 | 68 | 203 | 79 | 49 | 53 | 181 | 384 |
| The Park | 74 | 63 | 50 | 187 | 72 | 54 | | 126 | 313 |
| Victoria Street | 100 | 50 | 45 | 195 | 97 | 59 | 49 | 205 | 400 |
| Louisa Street | 169 | 85 | 52 | 306 | 175 | 64 | 55 | 294 | 600 |
| John Street | 31 | 41 | 64 | 136 | 56 | 53 | | 109 | 245 |
| Phœbe Street | 88 | 46 | 45 | 179 | 87 | 49 | 65 | 201 | 380 |
| Glyims' Street | 31 | 24 | | 55 | 32 | 37 | | 69 | 124 |
| Totals | 595 | 335 | 304 | 1314 | 634 | 397 | 223 | 1254 | 2568 |
| September 1882 | 571 | 459 | 263 | 1225 | 591 | 475 | 211 | 1177 | 2400 |
| Differences all in favour of 1882 | 24 | +26 | +11 | —91 | 43 | +22 | +14 | —77 | 168 |

## OCTOBER

| NAME OF SCHOOL. | MALES | | | | FEMALES. | | | | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
| | D. 1 | 2 | 3. | Total | D. 1 | 2 | 3 | Total. | |
| Palace Street | 39 | 40 | | 79 | 51 | 32 | | 70 | 149 |
| George Street | 50 | 52 | 54 | 156 | 71 | 44 | 48 | 163 | 319 |
| The Park | 73 | 52 | 47 | 172 | 56 | 61 | | 117 | 289 |
| Victoria Street | 106 | 48 | 43 | 197 | 96 | 50 | 46 | 192 | 389 |
| Louisa Street | 161 | 64 | 52 | 277 | 150 | 52 | 54 | 256 | 533 |
| John Street | 23 | 40 | 58 | 121 | 67 | 41 | | 108 | 229 |
| Phœbe Street | 89 | 45 | 43 | 177 | 61 | 60 | 65 | 186 | 363 |
| Glyims' Street | 28 | 26 | | 54 | 31 | 32 | | 63 | 117 |
| Total | 613 | 366 | 296 | 1275 | 590 | 377 | 209 | 1175 | 2450 |
| October 1882 | 567 | 365 | 286 | 1208 | 545 | 362 | 206 | 1114 | 2322 |
| Differences all in favour of 1882 | 46 | +1 | +10 | —67 | 45 | +15 | +3 | —61 | 128 |

## NOVEMBER

| NAME OF SCHOOL. | MALES. | | | | FEMALES. | | | | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
| | D. 1 | 2. | 3. | Total | D. 1. | 2. | 3. | Total | |
| Palace Street | 40 | 40 | | 80 | 36 | 64 | | 36 | 149 |
| George Street | 84 | 51 | 67 | 192 | 70 | 43 | 46 | 104 | 560 |
| The Park | 67 | 32 | 47 | 140 | 38 | 63 | | 122 | 288 |
| Victoria Street | 108 | 40 | 43 | 199 | 94 | 63 | 46 | 133 | 392 |
| Louisa Street | 160 | 37 | 63 | 300 | 147 | 34 | 61 | 262 | 562 |
| John Street | 27 | 39 | 54 | 120 | 30 | 60 | | 110 | 230 |
| Phœbe Street | 92 | 48 | 40 | 180 | 31 | 43 | 66 | 135 | 365 |
| Givens Street | 24 | 27 | | 51 | 63 | 33 | | 68 | 119 |
| Total | 560 | 274 | 294 | 1206 | 582 | 385 | 197 | 1164 | 2432 |
| November 1952 | 565 | 253 | 286 | 1171 | 518 | 362 | 208 | 1088 | 2259 |
| Differences, the totals being in favour of 1953. | 66 | +21 | +11 | —87 | 64 | +23 | —11 | —78 | 176 |

## DECEMBER

| NAME OF SCHOOL. | MALES. | | | | FEMALES. | | | | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
| | D. 1 | 2. | 3. | Total | D. 1 | 2. | 3. | Total | |
| Palace Street | 67 | 36 | | 76 | 32 | 36 | | 60 | 136 |
| George Street | 35 | 46 | 66 | 169 | 32 | 42 | 98 | 142 | 311 |
| The Park | 63 | 61 | 47 | 134 | 64 | 50 | | 104 | 238 |
| Victoria Street | 76 | 47 | 40 | 165 | 47 | 45 | 68 | 160 | 336 |
| Louisa Street | 144 | 53 | 63 | 280 | 113 | 63 | 80 | 225 | 506 |
| John Street | 34 | 66 | 31 | 111 | 48 | 45 | | 81 | 202 |
| Phœbe Street | 74 | 46 | 40 | 160 | 68 | 40 | 62 | 161 | 321 |
| Givens Street | 18 | 28 | | 46 | 24 | 31 | | 55 | 100 |
| Totals | 500 | 362 | 287 | 1140 | 446 | 348 | 163 | 998 | 2136 |
| December 1952 | 500 | 633 | 677 | 1153 | 457 | 342 | 165 | 997 | 2160 |
| Differences, the totals being in favour of 1953 | | —3 | +10 | — 7 | 6 | +1 | —9 | — 1 | 9 |

# TABLE F.

## TABLE F.

### NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS.

| NAME OF SCHOOL. | First Book. | Second Book | Third Book | Fourth Book. | Fifth Book. | Arithmetic. | Grammar | General Geography | Canadian Geography | History | Writing. | Book keeping. | Mensuration | Algebra. | Geometry | Natural Philosophy | Vocal Music. | Linear Drawing | Needlework |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PALACE STREET— | | | | | | | | | | | | | | | | | | | |
| Males | 51 | 47 | [illegible] | 28 | 18 | 188 | 74 | 188 | 74 | 74 | 132 | 18 | 1 | 10 | 18 | 15 | | | |
| Females | 50 | 31 | 56 | 20 | 18 | 120 | 70 | 120 | 40 | 40 | 120 | | | | | | | | 100 |
| Total | 101 | 78 | 71 | 48 | 36 | 308 | 144 | 308 | 114 | 114 | 252 | 18 | 1 | 10 | 18 | 15 | | | 100 |
| GEORGE STREET— | | | | | | | | | | | | | | | | | | | |
| Males | 103 | [illegible] | 81 | 51 | 63 | 228 | 203 | 398 | 114 | 205 | 398 | | 10 | 16 | 30 | | | | |
| Females | [illegible] | [illegible] | 76 | 50 | 30 | 259 | 121 | 289 | 169 | 139 | 199 | | | 4 | | | | | 98 |
| Total | 180 | [illegible] | [illegible] | 101 | 93 | 487 | 324 | 687 | 283 | 344 | 597 | | 10 | 20 | 30 | | | | 98 |
| THE PARK— | | | | | | | | | | | | | | | | | | | |
| Males | 78 | 84 | [illegible] | 34 | 46 | 197 | 121 | 245 | 149 | 120 | 196 | 9 | 9 | 11 | 18 | | 182 | | |
| Females | 76 | 63 | 48 | 32 | 21 | 143 | 95 | 264 | 96 | 95 | 159 | | | | | | | | 185 |
| Total | 154 | 147 | 103 | 66 | 67 | 340 | 216 | 509 | 245 | 215 | 355 | 9 | 9 | 11 | 18 | | 182 | | 185 |

| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **VICTORIA STREET—** | | | | | | | | | | | | | | | | | | | |
| Males | 140 | 101 | 124 | 54 | 28 | 441 | 166 | 441 | 208 | 166 | 275 | | 14 | 15 | 19 | | | | |
| Females | 116 | 111 | 116 | 80 | 27 | 450 | 212 | 450 | 27 | 218 | 226 | | | | | | 225 | 27 | 226 |
| Total | 253 | 212 | 240 | 134 | 55 | 861 | 375 | 891 | 235 | 378 | 420 | | 14 | 12 | 15 | | 225 | 27 | 588 |
| **LOUISA STREET—** | | | | | | | | | | | | | | | | | | | |
| Males | 157 | 168 | 146 | 55 | 33 | 561 | 666 | 551 | 118 | 170 | 555 | | 66 | 30 | 55 | | | | |
| Females | 220 | 150 | 182 | 87 | 28 | 502 | 257 | 320 | 252 | 207 | 252 | | | | | | | | 249 |
| Total | 347 | 318 | 330 | 142 | 65 | 1163 | 875 | 1163 | 370 | 377 | 507 | | 36 | 30 | 55 | | | | 249 |
| **JOHN STREET—** | | | | | | | | | | | | | | | | | | | |
| Males | 66 | 27 | 118 | 54 | 40 | 318 | 166 | 518 | 84 | 150 | 220 | 40 | 18 | 50 | 36 | 40 | 818 | 24 | |
| Females | 90 | 86 | 85 | 33 | 29 | 554 | 125 | 254 | 125 | 126 | 254 | | | | | | 254 | | 264 |
| Total | 179 | 56 | 181 | 77 | 55 | 575 | 301 | 372 | 209 | 551 | 474 | 40 | 18 | 40 | 36 | 40 | 572 | 24 | 264 |
| **PRINCE STREET—** | | | | | | | | | | | | | | | | | | | |
| Males | 108 | 70 | 103 | 32 | 26 | 276 | 520 | 252 | 565 | 181 | 320 | | 7 | 15 | 14 | | | | |
| Females | 118 | 84 | 96 | 59 | 94 | 356 | 201 | 423 | 650 | 165 | 201 | | | 15 | | | 404 | | 350 |
| Total | 220 | 153 | 199 | 141 | 51 | 575 | 421 | 724 | 710 | 336 | 521 | | 7 | 31 | 10 | | 402 | | 550 |
| **GIVINS' STREET—** | | | | | | | | | | | | | | | | | | | |
| Males | 55 | 86 | 45 | 15 | 17 | 155 | 72 | 163 | 72 | 27 | 163 | 8 | | | | 17 | | | |
| Females | 55 | 54 | 22 | 16 | 19 | 98 | 37 | 122 | 47 | 46 | 97 | | | | | | 155 | 21 | 80 |
| Total | 87 | 103 | 75 | 25 | 36 | 562 | 135 | 285 | 135 | 72 | 230 | 5 | | | | 17 | 125 | 21 | 50 |
| General totals | 1561 | 1255 | 1320 | 757 | 310 | 4964 | 2596 | 3234 | 2255 | 2126 | 3255 | 66 | 95 | 160 | 174 | 75 | 1407 | 72 | 1632 |

## ARITHMETIC.

### 3rd Division

| | Values. |
|---|---|
| 1. Reduce $\frac{5}{16}$ of a day to the fraction of 17 weeks | 10 |
| 2. Multiply $\frac{5}{8}$ of $\frac{1}{12}$ of $\frac{37\frac{1}{2}}{8\frac{1}{3}}$ by $\frac{4\frac{1}{2}}{7}$ × $\frac{4}{5}$ × $1\frac{1}{2}$ | 10 |
| 3. Divide 216.264 by ·00268 | 15 |
| 4. What will 14 lbs. 4 oz. 2 dwts. cost, if 11 oz. 11 dwts. 11 grs. cost $47 70? | 15 |
| 5. Find the interest of $762 25 for 10 years, 10 months, and 15 days, at 3 per cent. per annum? | 20 |
| 6. If 248 men in 5½ days, of 11 hours each, dig a trench 7 degrees of hardness, 232½ yards long, 3⅔ yards wide, and 2½ yards deep,—in how many days, of 8 hours each, will 22 men dig a trench of 4 degrees of hardness, 337½ yards long, 5⅝ yards wide, and 2½ yards deep? | 30 |
| | 100 |

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## DEFINITIONS AND DERIVATIONS

### 3rd Division

Define and derive the following words —

| | Values |
|---|---|
| 1. Salute | 5 |
| 2. Company | 5 |
| 3. Cushion | 5 |
| 4. Comfort | 5 |
| 5. Produce | 5 |
| 6. Materials | 5 |
| 7. Apply | 5 |
| 8. Thermometer | 5 |
| 9. Adapt | 5 |
| 10. Expansion | 5 |
| 11. Remain | 5 |
| 12. Compact | 5 |
| 13. Heavy | 10 |
| 14. Follow | 10 |
| 15. Adieu | 10 |
| 16. Decay | 10 |
| | 100 |

## ENGLISH GRAMMAR.

### 3rd Division.

*Values*

1. Give the rule for the formation of the Comparative degree, when the Positive ends in *y* preceded and not preceded by a vowel. ....... 5

2. Give examples of Adjectives that have no *positive*, and of some that admit of no comparison ....... 5

3. Name the compound personal pronouns, and state the condition of their case ....... 5

4. Name the auxiliary verbs. Tell which of them sometimes become principal verbs, and when ....... 5

5. Explain the difference between a *phrase* and a *sentence*, and state what is meant by a *finite* verb ....... 10

6. What is meant by the *completion* and *extension* of the predicate? ....... 10

7. When can the verb "to be" form a predicate by itself? ....... 10

8. Analyse the following passage, and parse the words in *italics* :— 25

> "Too daring *Prince!* ah, whither dost thou run?
> Ah, too *forgetful* of thy wife and son!
> And *think'st* thou not how wretched we shall be,
> A *widow I*, a helpless *orphan he!*"

Point out the subject and object of the verb think'st.

9. Correct errors in the following sentences and give your reasons :— 25

(1.) The ship lays smoothly in the harbour.
(2.) Having went to town, he has not returned yesterday.
(3.) He pled his client's cause with the most extreme skill.

100

## GEOGRAPHY.

### 3rd Division.

*Values*

1. What is meant by the PLANE of the Earth's orbit? ....... 5

2. Which are the most important parallels of latitude, and why? ....... 5

3. Define the terms *tropic* and *solstice*; how many of each and why so called? 8

4. Give the parallels of latitude and longitude, together with the general divisions of Europe 15

5. Give the boundaries of Asia with its principal Seas, Gulfs, Bays, and Straits 10

6. Name its principal Lakes, and state what you know of them 10

7. Give the names of the Ionian Islands and their capital city 10

8. Name the chief commercial and manufacturing towns of England, and state what they are respectively noted for 10

9. Give the names of the Islands of Africa 10

10. Name the principal Lakes of British North America, and state what parts of the United States adjoin it, or the intervening waters 15

100

## HISTORY

### 2nd Division

*Values*

1. Who was the last of the Western Roman Emperors, and who was the first King of Italy? 6

2. Give a brief sketch of the career of Mahomet, and give the name of the era from which his followers date all historical events. By what name were his successors called? 10

3. Give a short account of Charlemagne. What celebrated institution did he found? 10

4. State the *three* most important events of the fifteenth century 10

5. What claim had James I. to the Throne of England? 5

6. What unconstitutional acts brought Charles I. into collision with his subjects? 10

7. Name some of Marlborough's famous victories, with dates 10

8. Mention some of the principal military events in the reign of Queen Victoria 10

9 Who was Governor General of British North America, and what chiefly constituted the safety of Canada during the war of 1812? 15

10. When did the Union of the two Provinces take place, and what conditions were attached to the measure? 15

100

## MENSURATION

### 3rd Division

*Values.*

1 How many acres are there in a triangle whose three sides are 350, 450, and 765 yards? 15

2. How many square inches are there in a circle whose diameter is 100 yards? 15

3. What are the solid contents of a piece of timber 26 feet 8 inches long, 1 foot 8 inches broad, and 3 inches deep? 20

4. What is the solidity of a prism whose height is 12 feet, and its base a triangle of 3, 4, and 5 feet? 20

5 How many cubic inches are in a sphere whose diameter is 24 yards? 30

100

## ALGEBRA.

### 3rd Division

*Values.*

1 What is meant by resolution the least common multiple, and the root of an equation? 10

2. Multiply $a^2 + 4b^2 + 9c^2 + 2ab + 3ac - 6bc$ by $a - 2b - 3c$ 15

3 Simplify $3(a-2x)^2 + 3(a-2x)(a+2x) + (2x-a)(3x+a) - (2a-3x)^2$ 15

4. Find the greatest common measure of $30x^4 + x^3 - 1$, and $23x^4 + 5x^3 - x - 1$ 15

5. Solve the question $\frac{17}{3x+17} - \frac{10}{3x-19} = \frac{1}{1-2x}$

6. Find the time between four and five o'clock when the hour and minute hand of a watch are exactly opposite each other 30

100

## GEOMETRY

### 3rd Division.

| | | Values |
|---|---|---|
| 1. | Prove that the greater side of every triangle is opposite the greater angle | 10 |
| 2. | Prove that the complements of the parallelograms which are about the diameter of any parallelogram are equal to one another | 25 |
| 3. | Prove that if the square described upon one of the sides of a triangle be equal to the squares described upon the other two sides of it, the angle contained by these two sides is a right angle | 25 |
| 4. | Prove that if a straight line be divided into two equal parts and also into two unequal parts, the rectangle contained by the unequal parts, together with the square of the line between the points of section, is equal to the square of half the line | 40 |
| | | 100 |

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## B.

*Lists of Pupils recommended by the Examiners, to receive Honours, as the result of the Combined Examination, July 20th, 1863, arranged in the order of merit.*

I. Third (or senior) Division.

Boys recommended for Scholarships, to whom Prizes were awarded instead.

| | | | |
|---|---|---|---|
| 1. | James Jardine | Louisa Street | School. |
| 2. | Alexander Sampson | do. | do. |
| 3. | John Brown | do. | do. |
| 4. | John Stevenson | The Park | do. |
| 5. | Jacob Walton | George | do. |
| 6. | Charles H. Ritchey | The Park | do. |
| 7. | James Boomer | George | do. |

FOR CERTIFICATES OF HONOUR.

| | | | |
|---|---|---|---|
| 8. | James McCaffry | The Park | School. |
| 9. | Thomas Nasmith | George | do. |

### GIRLS RECOMMENDED FOR PRIZES.

| | | | |
|---|---|---|---|
| 1 | Rebekah Jones | Phœbe St. | School. |
| 2. | Annie Sutherland | do. | do. |
| 3. | Ellen Drew | do. | do. |
| 4. | Kate Lemon | George | do. |

### FOR CERTIFICATES OF HONOUR

| | | | |
|---|---|---|---|
| 5 | Jane Wallace | Victoria St. | School. |
| 6. | Joanna Sherwin | George | do. |

II. Girls of the Second (or senior) Division of the Park and John Street Schools, examined against each other in Third Division work.

### PRIZES.

| | | |
|---|---|---|
| 1 | Jane Kyrie | The Park School. |
| 2. | Margaret Constable | John Street do |

### CERTIFICATES

| | | | |
|---|---|---|---|
| 3. | Sarah Long | John Street | School. |
| 4 | Margaret Alexander | do. | do. |

III. Pupils of Second (or senior) Division of the Palace and Givins' Street Schools, examined against each other

### PRIZES

| | | | |
|---|---|---|---|
| 1 | Alice Hornby | Givins' St. | School. |
| 2. | John Treloar | Palace | do. |
| 3. | John Winchester | Givins' | do. |

### CERTIFICATES.

| | | | |
|---|---|---|---|
| 4. | Maria Brock | Givins' | do. |
| 5 | William S. Gill | Palace | do |
| 6 | Sarah Jolley | Givins' | do. |

IV. Pupils of the Second (or intermediate) Division.

### PRIZES.

| | | | |
|---|---|---|---|
| 1 | Henry Bell | George Street | School. |
| 2. | John Beatty | Louisa | do. |
| Equal 3 | Frank Bowden | The Park | do. |
| | Alexander Chisholm | Victoria | do. |
| | William Spotton | Victoria | do. |
| 4. | John Marshall | George | do. |
| 5. | Frank Blake | Victoria | do. |

CERTIFICATES.

| | | | |
|---|---|---|---|
| 6. | David Bell | Phoebe Street School | |
| 7 | William McGarraghan | George | do. |
| Equal 8 | John Ward | The Park | do. |
| | Mary Ann McMorris | Victoria | do. |
| 9. | John Pope | Louisa | do. |
| 10. | John Kane | The Park | do. |

V Pupils of the First (or junior) Division.

PRIZES.

| | | | |
|---|---|---|---|
| 1 | Agnes Brown | Phoebe Street School. | |
| Equal 2 | George Crealock | Louisa | do. |
| | William Watson | Victoria | do. |
| Equal 3 | Elizabeth Davis | The Park | do. |
| | Dora Brown | Victoria | do. |
| Equal 4 | Margaret Reid | do | do. |
| | Thomas Curran | The Park | do. |
| Equal 5 | William Parks | do. | do. |
| | Joseph Stockdale | Victoria | do. |
| | Henry Linall | Louisa | do |

CERTIFICATES.

| | | | |
|---|---|---|---|
| 6. | Sarah M. Wright | George | do. |
| Equal 7 | Robert Davidson | The Park | do. |
| | William Maughan | Victoria | do. |
| 8 | Robert A. Deacon | George | do |
| 9 | Thomas Douglas | Phoebe | do. |
| Equal 10. | Hendrick H. Blogg | George | do. |
| | Alexander Elmsley | Phoebe | do. |

VI. Pupils of the First (or junior) Division of the Palace and Givins' Street Schools, examined against each other

PRIZES.

| | | | |
|---|---|---|---|
| 1 | Frances Shortly | Givins' | Street School. |
| 2. | Annie Brook | do. | do |
| 3. | Christopher J. Duggan | do. | do. |

CERTIFICATES.

| | | | |
|---|---|---|---|
| Equal 4 | Mary Ann Day | Palace | do. |
| | William Robertson | Givins | do. |
| 5. | Ann Jane Scholes | do. | do. |
| 6. | Thomas Tobin | Palace | do. |

## C.

*Summary of Certificates of Honour for regularity and punctuality of attendance, &c., granted to pupils in the several Public Schools, at the Summer Examination.*

| NAME OF SCHOOLS. | MALES. | FEMALES. | TOTAL. |
|---|---|---|---|
| Palace Street | 6 | 6 | 6 |
| George Street | 16 | 21 | 37 |
| The Park | 7 | 28 | 66 |
| Victoria Street | 7 | 14 | 21 |
| Louisa Street | 11 | 14 | 25 |
| John Street | 15 | 6 | 61 |
| Phœbe Street | 6 | 26 | 64 |
| Glvine Street | 6 | 4 | 6 |
| Total | 74 | 115 | 191 |

## D.

*Summary of Certificates of Honour for regularity and punctuality of attendance, &c. granted to pupils in the several Public Schools, at the Winter Examination.*

| NAME OF SCHOOLS. | MALES. | FEMALES. | TOTAL. |
|---|---|---|---|
| Palace Street | 14 | 6 | 20 |
| George Street | 45 | 45 | 90 |
| The Park | 69 | 68 | 67 |
| Victoria Street | 16 | 40 | 56 |
| Louisa Street. | 41 | 56 | 100 |
| John Street | 16 | 24 | 40 |
| Phœbe Street | 23 | 55 | 78 |
| Glvine Street | 8 | 10 | 18 |
| Total | 191 | 280 | 471 |

## E.

*Standard for the Attainments of the pupils in the respective Divisions of the city Public Schools, having especial reference to the transfer of pupils from a lower to a higher Division, and to the periodical combined examination of selected pupils.*

### I.—Reading and Spelling.

Division 1.—1st and 2nd National Reader
" 2.—Sequel to 2nd and 3rd National Reader
" 3.—4th and 5th National Reader
Sullivan's Spelling Book superseded

N.B.—Pupils in 3rd Division to be exercised in Spelling, by means of Dictation.

### II.—Writing.

Division 1.—Pupils in 2nd Reader to write on slates, to the extent of combining three letters, without capitals.
Division 2.—A plain text hand including capitals and figures.
" 3.—A good commercial hand.

### III.—Arithmetic.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition and Subtraction. The Multiplication Table. Simple Multiplication as far as by 12, and Simple Division, Long Division excepted.
Division 2.—Sangster's Elementary Arithmetic to page 50 inclusive.
" 3.—The remainder of Sangster's Elementary Arithmetic.

### IV.—English Grammar.

Division 2.—Lennie's Grammar to end of Etymology (page 52 inclusive.) The parsing of simple sentences.

Division 3.—Lennie's Grammar to the end of Syntax (page 104 inclusive.) The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers according to Morell.

### V.—Geography.

Division 1.—General definitions, illustrated by Map of the World.
" 2.—In addition to the foregoing an acquaintance with the maps of Europe, Asia, Africa and America, to the extent of the countries they contain their capitals, and their principal rivers, lakes, and mountains; also, Johnston's Map of the British North American Provinces, their chief cities and their principal rivers lakes and mountains.

Division 3.—General definitions and outlines according to Sullivan's Introduction; also, outlines of the Geography of British North America, illustrated by Johnston's Map.

## VI.—HISTORY.

Division 2.—Edwards' Summary of English History to page 40 (the Houses of York and Lancaster) inclusive.

Division 3.—Ancient and Modern History, as after six years, according to the fifth National Reader. Edwards' Summary of English History from page 41 inclusive, to the end. Outlines of the History of British North America, to be communicated by Teachers, according to Boyd.

## VII.—MENSURATION.

Division 2.—Text Book, National Treatise. The whole of Sections 1st and 2nd. Section 3rd (Conic Sections) omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164 on "Artificer's Work."

## VIII.—ALGEBRA.

Division 2.—Colenso's Algebra, to Simple Equations, inclusive.

## IX.—GEOMETRY.

Division 3.—1st and 2nd Book of Euclid.

N.B.—The study of subjects VII., VIII., and IX. is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

X.—Instead of the last named three subjects, or in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,
*Local Superintendent.*

Sanctioned by the Board of School Trustees, as Revised and Amended, October 11th, 1861.

F

*Books &c., required for the use of Pupils in the respective Divisions of the public Schools of the City of Toronto.*

See School Regulations, No. 5 page 5 and No. 20 page 11

### FIRST DIVISION.

1st National Reader
2nd National Reader
A Slate.

### SECOND DIVISION

Sequel to 2nd National Reader
3rd National Reader
A Slate
A Copy Book.
Sangster's Elementary Arithmetic
Lennie's English Grammar
Edwards' Summary of English History

### THIRD DIVISION

4th National Reader
5th National Reader
Sullivan's Spelling Book Superseded.
A Slate.
A Copy Book.
Sangster's Elementary Arithmetic
Lennie's English Grammar
Sullivan's Introduction to Geography
Edwards' Summary of English History

### FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.
Colenso's Algebra.
Euclid's Elements.

### FOR PUPILS IN BOOK KEEPING

The National Book-keeping.

JAMES PORTER,
*Local Superintendent.*

Sanctioned by Board of School Trustees,
October 11th, 1861

## APPENDIX III

*Secretary's Abstract Statement of the Estimated cost of maintaining the City Schools, for the year 1863.*

| | | |
|---|---|---|
| 1 | Annual Interest, at 6 per cent. on permanent investment of say $88,000 for the 8 School Sites, Buildings and School furniture, &c | $5,280 00 |
| 2. | Annual estimate as the average expense of dilapidations, repairs to buildings, &c | 1,160 00 |
| 3. | Salaries of Superintendent, Secretary, and 39 Teachers; payments to Auditors and Examiners and allowances to 9 Caretakers (8 schools and 1 office) | 16,193 00 |
| 4. | Rents and taxes | 333 00 |
| 5 | Election expenses | 30 00 |
| 6 | Coal, Wood, and cutting wood (winter 1862–63) | 1,100 00 |
| 7 | Insurances on 8 School Buildings, Furniture, &c | 333 00 |
| 8 | Printing and Advertising, Maps, Prize Books, Pens, Ink and Stationery for the schools, and Stationery for the Board, and the Offices | 624 00 |
| 9. | Miscellaneous expenses, including Census | 624 00 |
| | | $25,638 00 |

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## APPENDIX IV.

*Secretary's Statement of the estimated value of the School Premises, Sites and Buildings, belonging to the Board of Trustees, of the City of Toronto, at the 31st Dec., 1863, namely:—*

| | | | |
|---|---|---|---|
| Ward of Saint David. | The Park School | $12,250 00 | $17,500 00 |
| | George Street do. | 5,250 00 | |
| Ward of Saint Lawrence—Palace Street School | | | 5,850 00 |
| Ward of Saint James—Victoria Street School | | | 15,000 00 |
| Ward of Saint John, | Louisa Street School | 9,000 00 | 10,331 50 |
| | Addition to same | 1,331 50 | |
| Ward of Saint Patrick | Phœbe Street School | 15,000 00 | 18,350 00 |
| | Givins Street do. | 3,350 00 | |
| Ward of Saint George—John Street School | | | 12,250 00 |
| Total | | | $82,881 50 |

The same being exclusive of inside fittings-up, Furniture and School Apparatus, &c.

Certified,

G. A. Barber,

Secretary,

B. S. T.

Toronto, January 1864.

# APPENDIX V

*Annual Statement of Receipts and Expenditure for Common School purposes, City of Toronto, for the year 1863 Published by the Board of School Trustees for said City as required by Statute.*

INCOME FOR 1863.

| | |
|---|---|
| Balance over from 1862, as per last published statement | $6,537 29 |
| Old balance, Building Fund 185 | 3 46 |
| Legislative Appropriation for 1863 | 3,457 00 |
| Municipal Assessment for 1863 | 20,000 50 |
| | $30,000 25 |

EXPENDITURE FOR 1863

| | | | |
|---|---|---|---|
| 1. Salaries for the year, namely | | | |
| 10 regular teachers, male department | | $8,??? 00 | |
| 15 regular teachers, female department | | 5,141 50 | |
| Occasional teachers | | 172 00 | |
| | | | $13,658 52 |
| Local Superintendent (Rev J Porter) | | | 1,200 00 |
| Secretary to the Board (G A Barber) | | | 600 00 |
| Caretakers, Schools and Offices | | | 654 00 |
| 2 Examiners, $40 2 Auditors, $20 | | | 60 00 |
| | | | $16,172 52 |
| 2. Rents and Taxes, viz. | | | |
| Board Room balance 1862 $52 50 1863 $70 | | $122 50 | |
| The 2 Offices balance, 1862, $150 1863 $160 | | 310 00 | |
| Office Taxes, 1862 $37 50 1863, $20 | | 57 50 | |
| Sewer Rate Commutation | | | |
| Victoria Street School | $124 95 | | |
| George Street School | 110 17 | | |
| | $235 12 | | |
| Less amount at credit on former payments | 134 00 | | |
| | | $101 12 | |
| | | | $591 12 |
| 3. Interest on School Mortgages, viz. | | | |
| John Street, balance 1862 $90 1863 $180 | | $270 00 | |
| Louisa Street, balance, 1862, $52 40 1863, $60 | | 112 40 | |
| | | | $382 40 |
| *Carried forward* | | | $17206 60 |

| | | |
|---|---|---|
| *Brought forward* | | $27206 50 |
| 4. Insurances on School Buildings and Furniture, viz.: | | |
| Western Assurance Company, balance 1862, $58 49, 1863, $102 52 | $161 01 | |
| British American, 1863 | 157 50 | |
| Royal (London and Liverpool) 1863 | 62 50 | |
| | | $381 01 |
| 5. Fuel for the Schools and Offices, viz. | | |
| Wood, 1862, '63 | $716 70 | |
| Coal, 1863 | 456 47 | |
| Wood 1863 | 652 50 | |
| Cutting Wood, 1863 | 170 40 | |
| | | $1996 07 |
| 6. Printing, Advertising, Stationery, &c., for the Schools, Board, and Offices, viz. | | |
| Lovell & Gibson, printing Report | $59 66 | |
| H. Rowsell, printing and stationery, balance, 1862, $46 74; acct. 1863, $193 12 | 239 86 | |
| Buntin, Bros., steel pens and holders, Schools, acct. 1862, $127 16; acct. 1863, $89 | 216 16 | |
| Education Department, Maps, $32 27; Prize Books, $24 52 | 56 79 | |
| Examination Books $1 60; Map of U. C. $3 50 | 5 10 | |
| Globe Printing and Advertising, balance 1862, $30 86; acct. 1863, $66 05 | 96 91 | |
| Leader Advertising acct. 1862, $54 61; acct. 1863, $33 75 | 88 36 | |
| Chewett & Co., Printing | 24 00 | |
| | | $776 12 |
| 7. Repairs to School Buildings, &c., viz. | | |
| A. Greenlees, 1862 | $363 00 | |
| Robert Bell, painting and whitewashing, 1863 | 1210 00 | |
| Robert Fowler, carpenter work, 1863 | 362 10 | |
| Mr. Sheard, architect, 1863 | 61 85 | |
| Boxall Bros., stoves, pipes, &c. | 141 05 | |
| Stoves second-hand, pails, drinking cups, and watering pots | 44 34 | |
| Sundry glazing | 63 64 | |
| Sundry small repairs, sweeping chimneys, &c. | 60 15 | |
| Repairs to clocks, thermometers, cord, eyes, nails, &c. | 16 02 | |
| | | $2261 65 |
| *Carried forward* | | $32621 35 |

| | | |
|---|---|---|
| *Brought forward* | | $28098 89 |
| 8. Miscellaneous, viz. | | |
| School Furniture and requisites, 1862 and 1863 | 73 45 | |
| Crawford and Crombie, professional services, in re Mandamus 1863 | 97 00 | |
| Election School Trustees | 83 50 | |
| Postage and stamps | 27 05 | |
| Gas and hire of meter | 8 00 | |
| Expenses of Lectures, 1862-1863 | 30 88 | |
| Cab hire and sundry small disbursements | 66 00 | |
| Chalk for school use | 4 25 | |
| | | $381 14 |
| 9. Expenses, School Census, 1863 | | $323 50 |
| 10. School Debentures, Redemption Sinking Fund and Interest | | $671 30 |
| Total Expenditure | | $29109 26 |
| Namely on account of 1863 | | 1891 35 |
| do do 1864 | | 27218 86 |
| Balance in Cr. of School Fund, 1864 | | $758 45 |

Toronto, January 1864.

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We have examined and checked the vouchers with the above detailed Statement, and certify the same to be correct.

SAMUELL SPREULL, } Auditors.
WM. E. ORR, }

LOVELL AND GIBSON PRINTERS, TORONTO.

ANNUAL REPORTS
OF THE
TORONTO
PUBLIC SCHOOL
BOARD

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1859-66

UNIV. OF
TOR

FIFTH ANNUAL REPORT

OF THE

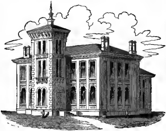
# LOCAL SUPERINTENDENT

OF THE

# Public Schools of the City of Toronto,

FOR THE

YEAR ENDING DECEMBER 31st, 1863.



TORONTO:
PRINTED BY LOVELL AND GIBSON, 67, YONGE STREET.
1864.

*Extract from "Duties of Local Superintendent," as defined by the Board of School Trustees for* 1858.

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to statistics, cost, system of teaching, examinations, and such other matters as may be usefully discussed and recorded."

# MEMBERS OF THE BOARD OF SCHOOL TRUSTEES,

FOR THE YEAR 1863.

---

WARD OF ST. LAWRENCE.

J. G. BEARD, Esq., *Chairman* | WILLIAM DOWZARD, Esq

WARD OF ST DAVID

E. COATSWORTH, Esq | H. H. WRIGHT, Esq., M.D

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Hon J McMURRICH | JOHN STUART, Esq

WARD OF ST PATRICK.

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---

## STANDING COMMITTEES.

**I. On Finance, Assessment, and Salaries.**

Messrs. STUART, COATSWORTH, SPENCE, JARDINE.

**II. On School Management**

Messrs. HENNING, GREENLEES, BAXTER, BRENT, McMURRICH.

**III. On Sites and Buildings**

Messrs HODSON, DOWZARD, ARMSTRONG, WRIGHT

N.B.—The Chairman of the Board is, *ex officio*, a member of all Standing Committees.

**Officers of the Board for 1863.**

G. A. BARBER, Esq., Secretary
Rev JAMES PORTER, Local Superintendent.

# CONTENTS.

PAGE.
Extract from the "Duties of Local Superintendent" .... 2
Members and Officers of the Board .... 3
Contents .... 4
Introductory Remarks .... 5
I. Summary of Schools, School Days, Teachers Number and Attendance and Cost of Pupils .... 11
II. Subjects of Instruction .... 17
III. School Books in use .... 18
IV. School Libraries .... 18
V. Lectures .... 18
VI. Examinations .... 19
1. The Combined Examination Report of Examiners, &c. .... 20
2. Usual Summer Examination .... 41
4. Usual Winter Examination .... 41
VII. Special matters worthy of record .... 42
1. Respecting the School Census .... 42
2. Regarding a High School .... 47
3. Over crowded state of Louisa Street School .... 47
4. Special Religious Instruction .... 50
5. Board Room and Offices .... 51
6. Continued bounty of Jesse Ketchum, Esq. .... 54
Closing Remarks .... 55
APPENDIX I.
Table A. Respecting Teachers .... 56
B. Number of Pupils on the several School Registers .... 58
C. Analysis of Attendance at the several Schools .... 58
D. Average Registered Monthly Attendance .... 59
E. Average Monthly Attendance in the respective Divisions .... 59
F. Number of Pupils instructed in various subjects .... 60
G. School Libraries—Volumes contained and Volumes issued .... 60
H. Comparative Statement of City Schools under specific headings .... 68
APPENDIX II.
A. Examination Papers at Combined Examination .... 69
B. List of Pupils who received Prizes, and Certificates, as results of the Combined Examination .... 74
C. Summary of Certificates of Honour distributed after the Summer Examination .... 77
D. Summary of Certificates of Honour, distributed after the Winter Examination .... 77
E. Standard for the attainments of pupils in the several Divisions .... 78
F. List of Books prescribed for the use of Pupils in the several Divisions .... 80
APPENDIX III. Secretary's Abstract Statement of Cost of Schools .... 81
" IV. Secretary's Statement of value of School Buildings .... 81
" V. Secretary's Annual Financial Statement .... 83

# ANNUAL REPORT

OF THE

# LOCAL SUPERINTENDENT

OF

# PUBLIC SCHOOLS.

---

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC SCHOOLS OF THE CITY OF TORONTO.

GENTLEMEN,—In fulfilment of one of the duties which devolve on me, as Local Superintendent of the Public Schools of this city, I respectfully submit to you the following Report on the condition and operation of those schools, during the year 1863.

In my last Report I had occasion to complain of the close resemblance of our Public School statistics during several successive years, notwithstanding the earnest efforts which had been constantly made to render the schools more extensively useful, by inducing a larger number of parents to avail themselves of the advantages which they supply. Perhaps, in common with not a few who earnestly desire the mental and moral culture of the obviously neglected portion of the children of our city, I have supposed that their number is larger than it actually is. My last Report, however, acknowledged

that, probably, little could be done on their behalf, until their number and the causes of their non-attendance at School were more accurately known.

Since the publication of that Report a census of the city for School purposes has been taken, under the direction of the Board of Trustees, and its results by no means confirm the gloomy and painful conclusions which have been entertained as to the number of that portion of our juvenile population which, being neither under instruction nor usefully employed, is growing up in ignorance and idleness.

That census, which was taken in August last, gives 9508 as the school population of this city, from 5 to 16 years of age, inclusive; of whom 7876 had been under instruction during some portion of the 6 months ending on June 30th, while the causes assigned for the non-attendance at school of the remaining 1632, were, in most cases, "employment, want of clothes, their being wanted at home, sickness, their being considered too young, or residing too far from school."

It must afford great relief to every benevolent mind, to learn that the evil of unmitigated juvenile ignorance does not prevail so widely in Toronto as was feared, though doubtless it exists in a sufficient degree to stimulate the zeal of every enlightened philanthropist. Could Christian charity be so effectually invoked as to induce it to clothe the 216 children of school age who are returned as not attending school for want of proper garments; could the parents of the 316, for whose non-attendance no reason is assigned, be persuaded to act a becoming parental part, could more strenuous and self-denying parental effort be made on behalf of those 263 who are described as "wanted at home;" there would be an addition to the school attendence in this city of 795, nearly 800 children. We could then be more reconciled to the disadvantages endured by the 453 children of school age who are represented as employed, even though we might imagine that some of that number would be more profitably engaged in preparing, at school, for probably higher and more lucrative employment at a future day. The remaining 384, composed of 128 who were sick, 217 who were considered by their parents as too young, or as living too far from school, and 39 who had recently come to the city, need occasion no anxiety on account of their non-attendance at school

Of the 7876 children of school age in this city who were under instruction during some portion of the six months ending on June 30th, 2971, or about 3000, were on the registers of our schools at any one time. The aggregate number on our registers throughout that period was much larger, but it would certainly include many pupils who were transferred from one school to another, in the course of the six months; many probably who had left the city, after attending at school for a few days or weeks; and not a few who have been removed by death. As then the census comprised all children of school age actually residing in the city, who had been under instruction for some portion of the six months, and was neither intended to include those who had left the city nor to reckon any child more than once, I conclude that the number of children who were on our school registers at any one time represents the portion of the school population of this city which may be fairly regarded as at that time belonging to our schools. That number for the average of the six months contemplated was 2971; for the average of the whole year it was exactly 3000.

This number represents an increase of 175 pupils, in comparison with the average registered monthly attendance for the year 1862, while the increase of the average daily attendance in 1863, as compared with that of 1862, was 112. The increase in the aggregate number of pupils entered on the registers of the several schools in 1863, compared with that of 1862, was 404. The school attendance for the year 1863, was, in fact, the largest which has yet been recorded; that of 1860 having most nearly approached it.

Early in the year 1863, the Board availed itself of the handsome offer of Brigade Major, R. B. Denison, Esq., to receive the senior boys in the City Public Schools under his orders, for the purpose of their being instructed in elementary drill, for one hour in each week. A few parents have objected to their children being drilled, but, generally the drill has been equally acceptable and beneficial. It was begun in February and continued until the end of November, when it was suspended, on account of the severity of the weather.

The possibility of communicating religious instruction to the pupils of the City Public Schools, under the existing School Law, has been illustrated by the Rev. Mr. Boddy, Minister of the Church in St. James' Cemetery, at the Park School, during the latter part of the year. By order of the Board of Trustees, the pupils of that school, whose parents are members of the Church of England, are permitted to receive Mr Boddy's instruction, in a separate room, for one hour in every week. This arrangement first took effect on the 6th of November, and was continued to the end of the year. The action of the Board on the subject was based on an application from Mr. Boddy, and the Report of the Committee on School Management which recommends it, recognizes as advisable, "that the clergy of all Protestant Denominations should be brought into immediate association with the City Schools as much as possible"

At the beginning of the year, and again after the Summer holidays, I deemed it my duty to call the attention of the Board to the over-crowded condition of both the male and female departments of the Louisa-street School, and, in the latter instance, to suggest that a School or Schools be opened in the north-west of the Ward of St. John, which might relieve the junior divisions of the school in question. The Committee on School Management in their Report No. 7, reported that "increased School accommodation was imperatively required, and ought to be promptly afforded," and a select Committee "was authorized to make the necessary inquiries as to the accomodation that could be found, and other particulars." The recommendations of this Committee were subsequently carried out by the Committee on Sites and Buildings, under authority of the Board, and the result is that two vacant and convenient tenements, Nos. 140 and 142, Centre-street, have been taken on lease, and will be ready for occupation as junior schools, for boys and girls respectively, under the charge of experienced teachers, after the Christmas holidays.

Further particulars respecting the proceedings of the Board in the matter of the School Census; a copy of the communication of the Rev. Mr. Boddy, as well as a copy of the recommendation of the Committee on School Management thereupon; and a statement of the action of the Board on the subject of increased School accommodation in the ward of St. John, will be found in this Report, under the heading "Special matters worthy of record."

## I.—SUMMARY OF SCHOOLS, SCHOOL DAYS, TEACHERS, AND ATTENDANCE AND COST OF PUPILS, FOR THE YEAR 1863.

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance; together with the entire cost of the Schools for the year, and the cost per pupil.

### 1. Number of Schools.

The number of Schools was eight, (8,) namely the Palace-street, George-street, Park, Victoria-street, Louisa-street, John-street, Phœbe-street, and Givins' street School; each of which has a separate Male and Female Department.

### 2. Number of School Days.

| | |
|---|---|
| During the six months, ending June 30th - | 119 |
| During the six months ending December 31st, in which the Summer holidays were included - - - - - - - | 98 |
| Total - - - | 217 |

### 3. Number of Teachers.

There have been employed by the Board during the year :

| | |
|---|---|
| Head Masters - - - - - - - | 8 |
| Male Assistant - - - - - - - | 1 |

| | |
|---|---|
| Head Mistresses - - - - - - | 8 |
| Senior Female Assistants - - - - | 10 |
| Junior Female Assistants - - - - | 11 |
| Total - - - - | 38 |

N.B.—Five Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

### 4. Number of Pupils.

The aggregate number of pupils entered on the Registers of the several Schools, during the year, was,

| | |
|---|---|
| Males - - - - - | 2731 |
| Females - - - - - | 2567 |
| Total, - - | 5298 |

Increase, as compared with 1862,—404.

N.B.—For particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz.:

| | |
|---|---|
| Less than 20 days, - - - | 721 |
| From 20 to 50 " - - - | 1030 |
| " 50 to 100 " - - - | 1261 |
| " 100 to 150 " - - - | 954 |

| | |
|---|---|
| From 150 to 200 days | 925 |
| " 200 to 225 " | 407 |
| Total, | 5298 |

N.B.—For analysis, see Appendix I. (Table C.)

The aggregate number of pupils entered on our School Registers, it should be remembered, includes pupils who were transferred from one school to another, sometimes even more than once, in the course of the year. The following is the number of pupils who were transferred to any school from any other of the City Schools, during the year 1863, and whose names appear on the register of more than one School:

| | |
|---|---|
| Palace Street | 51 |
| George " | 44 |
| The Park | 22 |
| Victoria Street | 93 |
| Louisa " | 88 |
| John " | 69 |
| Phœbe " | 83 |
| Givins' " | 9 |
| Total, | 459 |

Many, too, undoubtedly left the city, after but a brief attendance at school; and many others entered the schools at a late period of the year. Several also died in the course of the year.

The aggregate registered number, accordingly, cannot be fairly compared with the average daily attendance for the year. It is with the average registered monthly attendance the average daily attendance should be compared, in order to our estimating aright the goodness or badness of such attendance.

The average registered monthly attendance was,

| | |
|---|---|
| Males, | $1533\frac{10}{11}$ |
| Females, | $1466\frac{6}{11}$ |
| Total, | $3000\frac{5}{11}$ |

Increase, as compared with 1862,—$175\frac{3}{11}$.

N.B.—For particulars, see Appendix I. (Table D.)

The average of average monthly attendance was,

| | |
|---|---|
| Males, | $1205\frac{6}{11}$ |
| Females, | 1097 |
| Total, | $2302\frac{6}{11}$ |

Increase, as compared with 1862,—$112\frac{10}{11}$.

N.B.—For particulars, see Appendix I. (Tables D. and E.)

The average daily attendance was,

| | |
|---|---|
| Males, | $1198\frac{143}{217}$ |
| Females, | $1089\frac{20}{217}$ |
| Total, | $2287\frac{163}{217}$ |

Increase, as compared with 1862,—104.

The average daily absences of pupils were,

| | |
|---|---|
| Males, - - - - | 328 |
| Females, - - - - | 369 |
| Total, - - | 697 |

Increase, as compared with 1862,—53.

The average half-day absences were,

| | |
|---|---|
| Males, - - - - | $70\frac{143}{217}$ |
| Females, - - - - | $69\frac{129}{217}$ |
| Total, - - | $140\frac{55}{217}$ |

Increase, as compared with 1862,—7.

The average late attendances were,

| | |
|---|---|
| Males, - - - - | $124\frac{43}{217}$ |
| Females, - - - - | $118\frac{168}{217}$ |
| Total, - - - | $242\frac{211}{217}$ |

Increase, as compared with 1862,—26.

The smallest attendance, on any one day, in the several Schools, during the year 1863, was,

| | | | |
|---|---|---|---|
| Palace-street, July 13th, | 16 | 19 | 35 |
| George " " | 83 | 99 | 182 |
| The Park, " | 72 | 56 | 128 |
| Victoria-street, " | 92 | 110 | 202 |
| Louisa, " " | 115 | 143 | 258 |

| | | | | |
|---|---|---|---|---|
| John-street, | Feb. 6th, | 80 | 26 | 106 |
| Phœbe " | " | 101 | 76 | 177 |
| Givins' " | Jan. 16th, | 32 | 27 | 59 |
| | | 591 | 556 | 1147 |
| Smallest attendance in 1862 | | 688 | 463 | 1151 |
| Decrease, as compared with 1862, | | 97 | 93 | 4 |

In three of the Schools, the smallest attendance was on very stormy winter days; in the other five, it was on the day of the Orange procession through the city.

The largest attendance at the several Schools in the year 1863, was,

| | | | | |
|---|---|---|---|---|
| Palace-street, | Sept. 21st, | 89 | 76 | 165 |
| George " | " 14th, | 208 | 189 | 397 |
| The Park, | April 2nd, | 161 | 160 | 321 |
| Victoria-street, | Sept. 7th, | 205 | 218 | 423 |
| Louisa, " | " 29th, | 319 | 307 | 626 |
| John, " | May 19th, | 146 | 112 | 258 |
| Phœbe, " | June 10th, | 186 | 220 | 406 |
| Givins' " | " 30th, | 54 | 88 | 142 |
| | | 1368 | 1370 | 2738 |
| Largest attendance in 1862, | | 1304 | 1267 | 2571 |
| Increase as compared with 1862, | | 64 | 103 | 167 |

The largest attendance at the several Schools in 1863, ranged from April 2nd to September 29th; and occurred, in one instance in April, in one, in

May, in two instances in June, and in four, in September.

### 5. Cost of the Schools.

Regarding the total cost of the Schools for the year as $25,638, then the cost per pupil, calculated

| | |
|---|---|
| As per aggregate number of pupils registered was, - - - - | $4 83 |
| As per average registered monthly attendance, was - - - - | 8 54 |
| As per average daily attendance, was - | 11 21 |

Should we, however, deduct from the gross estimate, $25,638, the annual interest on sites, buildings and furniture, namely, $5,280, then the difference, $20,358, will represent the net cost of the Schools for the year 1863, which will be only $8,90, per pupil, in average daily attendance

## II. SUBJECTS OF INSTRUCTION.

Subjects of instruction, and number of Pupils engaged at some time during the year in the study of each

In Reading, namely,

| | |
|---|---|
| First National Reader - - | 1,491 |
| Second - - - - - | 1,259 |
| Third - - - - - | 1,320 |
| Fourth - - - - - | 757 |
| Fifth - - - - - | 510 |
| Total, - - | 5,337 |

| | |
|---|---|
| In Arithmetic, | 4,888 |
| English Grammar, | 2,396 |
| General Geography, | 5,224 |
| Canadian Geography | 2,293 |
| History | 2,128 |
| Writing (not including writing on slates) | 3,235 |
| Book-keeping | 66 |
| Mensuration | 95 |
| Algebra | 160 |
| Geometry | 174 |
| Natural Philosophy | 75 |
| Vocal Music | 1,467 |
| Linear Drawing | 72 |
| Needlework, (Girls) | 1,682 |

For particulars see Appendix I. (Table F.)

## III. SCHOOL BOOKS IN USE.

The books used have been the National Readers; Sullivan's Spelling Book Superseded; Sangster's Elementary Arithmetic; Lennie's English Grammar; Sullivan's Introduction to Geography; Edwards' Summary of English History; The National Book-keeping; The National Mensuration, Colenso's Algebra; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

## IV. SCHOOL LIBRARIES.

The number of volumes in the School Libraries, at this date, is—

| | |
|---|---|
| Male Departments | 1,459 |
| Female Departments | 848 |
| Total, | 2,307 |

The number of volumes taken out during the year, was—

| | |
|---|---|
| Male Departments | 4,229 |
| Female departments | 3,179 |
| Total, | 7,408 |

For particulars, see Appendix I. (Table G.)

## V. LECTURES.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses and in the Palace-Street School-house, during the earlier part of December. The subject was "Early moral culture." The attendance in the eastern Schools, with one exception, was fair; in the western Schools, it was uniformly poor.

## VI. EXAMINATIONS.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of pupils selected from each Division of each Department of the several Schools, and the Summer and Winter Examinations of all the Schools.

## 1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board (on the recommendation of the Committee on School Management,) at the Victoria-street School-house, on Monday the 21st of July. The examiners were M. C. Howe, Esq., LL.D., Head Master of the Toronto Grammar School, and the Rev. Wm. Gregg, M.A. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective Teachers for their general proficiency combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several schools, as First (or Junior), Second (or Intermediate), and Third (or Senior). The exceptions to this arrangement were, one in the case of the Female Departments of the Park and John-street Schools, each of which consists of but two Divisions, (Senior and Junior,) the pupils of the Senior Divisions of which were, therefore, examined as against each other in Third (or Senior) Division work; and another, in the case of the Palace-street and Givins'-street Schools, which, having only two Divisions each (Senior and Junior,) in either Department, were consequently examined as against each other; it being considered that Schools in which the arrangement of the pupils in Divisions is similar, should be tested by the Examination in a similar manner.

The Examination was partly oral, and in part was conducted by means of printed questions, copies of which will be found in Appendix II. (A.)

For list of pupils arranged in order of merit, who, on the recommendation of the Examiners, received Prizes, or Certificates, see Appendix II. (B.)

This year, owing to the fact that the Common Council of the City had declined to make their usual annual grant to the Trustees of the County Grammar School, though Scholarships to that Institution were recommended by the Examiners, those Scholarships could not be awarded by the Board of Trustees for Common Schools. To the most distinguished of the male pupils therefore, prizes were awarded instead. Some understanding, however, having been arrived at in the course of the holidays, between the Grammar School Trustees and the Chairman of the Committee on Finance of the City Council, it was arranged by the Secretary of the Grammar School Trustees, the Rev. Dr. Jennings, that the boys who had been recommended for Scholarships might be received as Grammar School pupils, as if Scholarships had been granted to them by the Mayor and Common Council, as in the cases of their predecessors in three successive years. This liberal arrangement on the part of the Grammar School Trustees, though not officially communicated to the Board of Common School Trustees, has spared the boys who have been thus honoured what would otherwise have proved a painful disappointment.

# REPORT

OF THE EXAMINERS, AT THE COMBINED EXAMINATION OF THE COMMON SCHOOLS, OF THE CITY OF TORONTO, HELD JULY 20TH, 1863.

*To the Chairman and Members of the Board of Trustees of the Public Schools of the City of Toronto:*

GENTLEMEN,—The Examiners beg to report that they conducted the combined examination of pupils selected from the Common Schools of Toronto, in the Victoria-street School-house, on the 20th July, 1863.

From the eight Common Schools of the City there were present 126 pupils, viz, 30 from the third or highest Division, 48 from the second, and 48 from the first. In the Park and John-street Schools there are no third Divisions in the female department, but six girls, belonging to the second divisions of these Schools, were examined against each other in the subjects prescribed for the highest division Thus the numbers examined in the highest, intermediate and lowest class subjects were respectively 36, 42, and 48

There being only one teacher for each department, male, and female, in the Palace and Givins' Street Schools, the pupils of the first and second divisions in these schools were examined as competitors with each other.

In the First Division the children were examined orally in Reading, Spelling, Arithmetic and Geography. The Reading was generally good; Victoria-street, George-street, and the Park Schools, the best. In spelling there were great varieties; the Park School was the best. Arithmetic was fair; the Park, Victoria-street, and Phœbe-street Schools the best. Geography was good; Louisa-street, Victoria-street, and Givins'-street the best.

The Examiners recommend prizes and certificates of honour to be given to the following pupils, who are arranged in the order of merit;

### PRIZES.

1. Agnes Brown, Phœbe-street.
2. George Crealoch, Louisa-street.
   William Watson, Victoria-street.
3. Elizabeth Davis, Park.
   Dora Brown, Victoria-street.
4. Margaret Reid, Victoria-street.
   Thomas Curran, Park.
5. William Parks, Park.
   Joseph Stockdale, Victoria-street.
   Henry Linall, Louisa-street.

### CERTIFICATES.

6. Sarah W. Wright, George-street.
7. Robert Davidson, Park.
   William Maughan, Victoria-street.
8. Robert A. Denison, George-street.
9. Thomas Douglas, Phœbe-street.
10. Hendrich H. Blogg, George-street.
    Alex. Elmsley, Phœbe-street.

## PALACE AND GIVINS' STREET.

### PRIZES.

1. Frances Shortley, Givins'-street.
2. Annie Brock, Givins'-street.
3. Christopher J. Duggan, Givins'-street.

### CERTIFICATES.

4. { Mary Ann Day, Palace-street.
   { William Robertson, Givins'-street.
5. Anne Jane Scholes, Givins'-street.
6. Thomas Tobin, Palace-street.

In the SECOND DIVISION the pupils were examined in Reading, Writing, Spelling, Grammar, Geography, History and Arithmetic. The Examination in Arithmetic was conducted in writing.

In this Division, for the reason already stated, Palace and Givins'-street schools were examined as competitors with each other. Both did well in Reading, Writing, and Arithmetic, and Givins'-street in Spelling. Sarah Stevenson of Palace-street was the best Reader.

To the following Pupils of these two schools the Examiners recommend that prizes and certificates of honour be given;

### PRIZES.

1. Alice Hornby, Givins'-street.
2. John Treloar, Palace-street.
3. John Winchester, Givins'-street.

### CERTIFICATES.

4. Maria Brock, Givins'-street.
5. William S. Gill, Palace-street.
6. Sarah Jolley, Givins'-street.

With reference to the pupils of the Second Division in the other six schools, the Examiners report as follows: The Reading was generally good; Victoria, Louisa, and Phœbe-street the best; Margaret Jones of Victoria-street was the best reader. The Writing was fair; Victoria, Louisa, and George-street, the best; the best specimen was that of William Spotton of Victoria-street. In Spelling some did well; Victoria and Louisa-street are the best. In Grammar there were great inequalities; Victoria, George and Louisa-street were the best. In Geography some did well; George and Victoria-street the best. In History the answering was not so good. In Arithmetic it was better; George and Louisa-street the best.

To the following pupils of the Second Division in the Schools now reported on, the Examiners recommend that prizes and certificates of honour be given:

### PRIZES.

1. Henry Bell, George-street.
2. John Beatty, Louisa-street.
3. Frank Bowden, the Park.
   Alexander Chisholm, Victoria-street.
   William Spotton, Victoria-street.
4. John Marshall, George-street.
5. Frank Blake, Victoria-street.

CERTIFICATES.

6. David Bell, Phœbe-street.
7. William M'Garraghan, George-street.
8. { John Ward, the Park.
   { M. A. McMorris, Victoria-street.
9. John Pope, Louisa-street.
10. John Kane, the Park.

In the THIRD OR HIGHEST DIVISION the pupils were examined by written papers in all the subjects except Reading. The subjects of Examination were Reading, Writing, Spelling, Definitions and Derivations, Arithmetic, Grammar, Geography, History, Mensuration, Geometry, and Algebra. No girls, of any of the schools, or boys of Phœbe-street school, were examined on the last three subjects.

In connection with this Division the girls of the Second Division of John St. and the Park schools were examined. The pupils of the Park School excelled in Writing, Definition, Derivations, Arithmetic, Geography and History; and those of John-street in Reading, Spelling, and Grammar. Of these two Schools the following are recommended for prizes and certificates of honour.

PRIZES.

1. Jane Ryrie, the Park.
2. Margaret Constable, John-street.

CERTIFICATES

3. Sarah Long, John-street.
4. Margaret Alexander, John-street.

Of the pupils in the other schools, properly belonging to the third Division, the Reading was generally very good. The Writing was also very good; Park, Victoria, and Louisa-street the best; the best specimens of writing were those of Alexander Sampson and James Jardine (equal) both of Louisa-street. The spelling was generally correct, George and Louisa-street were the best. The Definitions and Derivations were not so good, George and Louisa-street the best. Arithmetic was fair; George, Louisa, and Phœbe-street the best. In Grammar some did well; Louisa and George-street the best. The Geography was generally good; the Park, Phœbe and Louisa the best. In History there were great varieties; George, the Park, and Louisa-street were the best. Rebecca Jones of Phœbe-street school gave the best answers in Grammar, Geography, and History, and the total value of her answers on all the subjects already enumerated was the highest of any of the pupils of this third or highest Division.

In Mensuration the boys of Louisa, the Park, and George-street did well; James Jardine of Louisa-street the best. In Geometry, the Park, George and Victoria-street did well; John Stevenson of the Park answered all the questions, and did the best. In Algebra, George and Louisa-street did well; James Boomer of George-street the best.

To the pupils of this Division the Examiners recommend that Scholarships, Prizes, and Certificates of honour be awarded as follows:

### I. BOYS.

*Scholarships.*

1. James Jardine, Louisa-street.
2. Alex Sampson, Louisa-street.
3. John Brown, Louisa-street.
4. John Stevenson, the Park.
5. Jacob Walton, George-street.
6. Charles Ritchey, the Park.
7. James Boomer, George-street.

CERTIFICATES.

8. James McCaffry, the Park.
9. Thomas Nasmith, George-street.

### II. GIRLS.

*Prizes.*

1. Rebecca Jones, Phœbe-street.
2. Annie Sutherland, Phœbe-street.
3. Ellen Drew, Phœbe-street.
4. Kate Lemon, George-street.

CERTIFICATES.

5. Jane Wallace, Victoria-street.
6. Jennie Shewan, George-street.

The Examiners have pleasure in reporting that the conduct of the pupils generally, during the examination, was most exemplary. They desire also to acknowledge, as on former occasions, the valuable assistance they derived, in making and carrying out their arrangements, from the Rev. James Porter the Local Superintendent.

In conclusion, the Examiners have to express their gratification at the state of the Common Schools of Toronto, as indicated by the pupils they examined, a goodly number of whom exhibited remarkable proficiency, in proportion to their years.

WILLIAM GREGG, A.M. } EXAMINERS.
M. C. HOWE, LL.D. }

TORONTO, 22nd July 1863.

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of the Prizes and Certificates of Honour recommended by the Examiners, be held on the evening of Friday, July 31st, the arrangements for which should be similar to those of preceding years. The Mayor of the City was, as usual, invited to preside and to distribute the prizes. His Worship accepted the invitation to the extent of presiding at the meeting, but declined to distribute the rewards, for reasons which he assigned in his opening address.

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The following is a report of the meeting as given in the *Globe* newspaper of Saturday, August 1st:

## THE CITY SCHOOLS.

### ANNUAL PUBLIC MEETING

"The annual public meeting for the distribution of prizes, certificates of honour, &c., awarded as the result of the combined examination of pupils from all the Common Schools of the city, was held last evening, in St. Lawrence Hall. There was a large attendance of the pupils with their parents, and others interested in the cause of education. His Worship the Mayor occupied the chair, and beside him on the platform were J. G. Beard, Esq., Chairman of the Board of School Trustees; Rev. Dr. Jennings, Rev. Dr. Lillie, Rev. Dr. Richardson, Rev. Mr. Gregg, Rev. Mr. Sanson, Rev. Mr. McClure, Rev. Jas. Porter, Local Superintendent of the City Schools, G. A. Barber, Esq., Secretary Board of School Trustees, Dr. M. C. Howe, Rector of Toronto Grammar School, Dr. Riddell, Dr. Connon, of U. C. College, Ald. Wallis, Messrs. John Nasmith, Jardine, Greenlees, Armstrong, Carrier, Stuart, C. Fisher, J. S. Howard, &c.

The MAYOR said he had been requested by the Board of School Trustees to take the chair on this occasion. He felt it to be a high honour indeed to be called upon to preside at a meeting convened for the purpose of bringing before the citizens the proficiency made in the different departments of learn-

ing by many of the pupils attending the schools of the city. He should also have presented the prizes at the request of the Board of School Trustees, as on former occasions, but inasmuch as the City Council had found it to be out of their power to make the grant to the Grammar School of the city this year, he thought it would not be becoming in him or any representative of the Council, to distribute the prizes. He regretted exceedingly that it had been thought necessary by the Council to withhold the grant, because the pupils sent from the Common Schools had not only done credit to themselves and to the teachers of the Common Schools, but also to the able teacher of the Toronto Grammar School. The whole of them, he believed, had done remarkably well, and one of them had particularly distinguished himself. The members of the Council believed that money appropriated for the purpose of inducing competition among the foremost boys in the Common Schools would have been well laid out, and they would have been glad had they been able to make the usual grant this year, but they had felt it to be their duty to retrench where they could, in order to keep down the taxes which were now very heavy. In looking over the able report of the excellent Local Superintendent, he found that the difference in the attendance between 1861 and 1862 was very little, the total number being only some 5 or 6 greater in the latter than in the former year, while, as the population was constantly growing, a corresponding increase might have been looked for in the attendance at the schools. He thought there must be something wanting on the part of the parents, for besides the fact to which he had just alluded, we found that some 600 of the children who had got their names enrolled, had attended for a less period than 20 days during the year. He was glad to learn that the Trustees were about to take a census to ascertain the number of children in the city of school age, who were not attending school. A large appropriation was made by the Government for the purpose of securing the education of the whole population of the country. The "poor" were particularly specified in making this grant, and he considered it the duty of the Corporation and of the School Trustees to see that the children of the poor should have secured to them what was intended by the benevolence of the Legislature—namely, free education. Two or three methods had been proposed to secure the attainment of this very desirable object. One was that attendance at school should be made compulsory, inasmuch as there was compulsory taxation for school purposes. Another was, that the education of the poor should be provided for through denominational schools. He did not think that the education of the children of the poorer classes would be likely to be secured through the agency of denominational schools, but he thought some change must be made in the Common School system. It was evident from the report he held in his hand that the present school system did not answer for the dense populations of cities and towns. No one could go through the streets of Toronto, and look around him, without seeing that there was a large juvenile population going about, without employment, and not receiving education, having no parents, or neglected by their parents. Some means should be taken to get those children together in institutions, where they would not only be educated, but where they would be taught some trade, whereby they might be enabled to provide for themselves and become respectable members of the community. It might cost a good deal in the first instance to erect these institutions, and afterwards to maintain them, but in the end they would save a great deal of money to the country. He thought the appropriation by the Government should not be expended on the Common Schools in their present form, but in providing education for the children of the poorer classes, those who were not able to pay for it themselves, while those who were able should be made to pay, by means of a rate-bill, as in Lower Canada, where nearly half the money expended on schools was raised by a rate-bill on the parties taking advantage of these schools. It never was intended, in his opinion, by the Legislature, that their grant should provide free education for the children of persons who were able to pay for it themselves It was intended for the benefit of those who were unable to pay. The Mayor then referred approvingly to the introduction of gymnastic exercises for the boys, and calisthenics for the girls, into the city schools. He thought it right that the girls should have both their physical and mental powers cultivated as well as the boys He was glad to see that many of the young girls had distinguished themselves in various departments of study, and he would like that they should have an opportunity also of distinguishing themselves in mathematics, for he thought it was just as proper that girls should be trained to think and reason accurately, as that boys should be so trained. (Cheers.) He thought, also, that there could be no reason why girls in Toronto should not receive such an education as might qualify them for being book-keepers when they became young women, as was the case in some other places. (Hear, hear.) The Mayor then spoke in complimentary terms of the character of the education that was imparted in the public schools. He regretted, however, that the children did not attend for a longer period, and said he had been struck by the circumstance that the children now at school were generally much smaller than those who attended school formerly.

Mr. G. A. **Barber**, Secretary of the Board of School Trustees, then read the Report of the Examiners at the combined examination (a copy of which is furnished above), and the Report of Dr. Howe on the conduct of the pupils from the Common Schools, who had held scholarships in the Grammar Schools. The latter Report was as follows:—

Toronto, July 30, 1863.

Dear Sir,—For the satisfaction of the Board of City School Trustees, I beg to report on the conduct and progress of the pupils who were admitted

to scholarships in the Grammar School for the years 1861 and 1862.

Of those who obtained scholarships in 1861, *three* have completed the full term of *two* years allowed them to prosecute their studies in the Grammar School, and the discontinuance of attendance on the part of the others, I accounted for in my report for last year.

The two boys whose term of scholarship was extended last year for superior merit, have now ceased to be pupils of the school, one, as I understand, being about to be put to business by his father, and the other, Daniel Ryrie, having obtained the *first* Exhibition in the "fourth form" in Upper Canada College—a prize which he won upon very distinguished answering, having obtained the maximum value in the subjects of Classics, Mathematics, and Ancient and Modern History, and having very nearly gained the maximum in all the other subjects.

Though I cannot report quite as favourably of the scholars of 1862, their conduct not having been as steady nor their application as good as that of most of their predecessors, yet they have made fair progress in their studies, having, as you will have perceived by the newspaper reports, carried off prizes or distinctions of some kind at the Christmas and Midsummer Examinations. Their attendance has been generally very good. One of them, James Leatch, has left the school, being now employed in some office in the city.

In conclusion, I regret to think that the action of the City Council, in refusing the usual grant to the Grammar School, as a consideration for those scholarships, will be the means of debarring many a clever and deserving boy, like Daniel Ryrie, from prosecuting his studies to the extent to which he would wish to aspire.

I am, dear sir,
Yours faithfully,
M. C. HOWE, LL.D.,
Head Master Toronto Grammar School.

REV. JAMES PORTER, &c., &c.

MR. J. G. BEARD, Chairman of the Board of School Trustees, being called upon by the Mayor, then addressed the meeting. After some preliminary remarks, he said he had no sympathy with those who declaimed against the Common School system, and said that it was not suitable for cities, that it was not good for this, that, and the other thing, and that it cost too much. He knew that the Common Schools, had done an immense deal of good—(cheers)—and that, but for them, many children who were now receiving an excellent education, would be running wild about the streets, and growing up to be pests to society. (Hear, hear.) He was very sorry when he heard the Mayor deliberately make the statement that the Common School system did not answer for cities. He (Mr. Beard) begged to say that it did answer for cities. (Cheers.) Notwithstanding all that had been said to the contrary, he held that the public schools were maintained at a small expense, compared with the good they must eventually yield. The outlay on buildings in the first instance, had been considerable, but the expense arising from this source was diminishing from year to year, as a portion of the debentures issued on account of the buildings had to be redeemed each year, and after they were all taken up, the only expenditure required would be for teachers' salaries and for keeping the school-houses in repair He differed from the Mayor, as to these schools being specially intended for the poor. They were intended for all classes—(cheers)—and he thought it was a proof of the success of the schools, that many who were well able to pay sent their children to them. (Cheers.) But these parties did not send their children to the Common Schools without paying for them. Many of them were large property holders, and paid a large school tax into the city treasury. He had himself sent one of his boys to be educated in one of the Common Schools, and he had turned out the smartest of the family. (Cheers.) Mr. Beard then referred to the salaries paid the teachers, contending that they were not too high, and that money expended in procuring the services of first-class teachers was well laid out. He alluded next to the course taken by the Council in reducing the Common School estimates, although the law gave them no authority to do so. He said the Trustees could not reduce their expenditure to the amount proposed, without cutting down their teachers' salaries to such a degree that they would lose all their best teachers, and intimated that if the Council did not re-consider the matter, the Trustees would have to enforce their claim by a writ of *mandamus* as in 1860. He deprecated the policy proposed by the Mayor of educating poor children free, and imposing a rate-bill on parents who were better able to pay for the education of their children. The result would be that the child whose parents paid the rate-bill, would be twitting the child beside him with being a pauper, because he got his education free. After some further remarks condemning the course pursued by the Mayor and the majority of the Council with reference to the Common Schools of the city, Mr. Beard resumed his seat amidst loud applause.

Mr. **Barber**, at this stage of the proceedings, read a note received after the commencement of the meeting from Rev. Dr. McCaul, apologizing for his unavoidable absence.

Rev. Dr. **Jennings** was next called upon. He spoke in complimentary terms of the zeal and energy of the Local Superintendent, the ability of the teachers, and the efficiency of the Public Schools. He agreed with Mr. Beard that the Common Schools should not be considered as intended merely for the education of the poorer classes. He believed that when the rich gentleman sent his boys to rub their way through these schools side by side with the children of the mechanic, he took the course likely to result in their having a place among the men of mark, the leading merchants, the leading scholars, and the leading statesmen of the next generation. (Cheers) After some further remarks in opposition to the views expressed by the Mayor, with regard to the Common School system, Dr. Jennings said he wished to say a few words in his character as one of the Trustees of the Toronto Grammar School. He proceeded to censure very severely the conduct of a majority of the Council in withdrawing the grant made in former years to the Grammar School, and thereby putting an end to the system of scholarships in the Grammar School awarded to the foremost boys from the Common Schools. He shewed the importance of the Grammar School as a place of superior education for the east end of the city, now that the Model Grammar School was shut up—and for the middle classes of the city generally, the highest fee being $5 a quarter per pupil, and less when more than one member of a family attended, while the fees in Upper Canada College were $10 a quarter. He pointed out that the withdrawal of the grant by the Council would seriously cripple the efficiency of the school, and dwelt with much feeling on the injustice that had been done to the boys, who by much hard study had had the scholarships awarded to them, and were then told that the Council would not give the money for them this year. His remarks were loudly cheered by the audience.

Rev. Dr. Lillie was the next speaker. He spoke in the same strain as Mr. Beard and Dr. Jennings, vindicating the Common School system, and expressing the hope that the Council would come to an understanding with the Trustees without going to law. He hoped also that the Council would make the usual grant to the Grammar School, and if not, that enough liberal citizens would be found to secure that the boys who had gained the scholarships should enjoy them. (Cheers.)

Mr. John Nasmith said he sympathized strongly with the views expressed by Dr. Jennings and Dr. Lillie with reference to the Grammar School scholarships, and said he would be one, if necessary, to give $4 toward securing the boys from disappointment. (Cheers.)

Dr. Connon spoke briefly. He bore his testimony, founded on the results of personal observation, to the efficiency of the schools, and hoped that means would be found to enable the boys to get their scholarships.

Rev. Mr. Porter, after a few happy remarks on the turn the proceedings had taken, and on the matters which had been brought under discussion, distributed the prizes, &c., according to the lists in the Examiners' report. The winners of the scholarships, as some present compensation for their disappointment, received some handsome books, as prizes given by the School Trustees.

The Mayor said he hoped the gentlemen in charge of the Grammar School would adopt Dr. Lillie's suggestion, and he (the Mayor) would be ready, like Mr. Nasmith, with his contribution. (Cheers.)

Three cheers were then given for the Chairman

of the Board of School Trustees, and the proceedings were closed by Rev. Mr. Sanson pronouncing the benediction.

### 2. THE USUAL SUMMER EXAMINATION.

The usual Summer Examination of all the Schools was held, as per order of the Board, on Thursday, the 30th of July. The attendance of parents and guardians and others was generally good, especially in the afternoon. The Local Trustees, at the close of the Examinations, distributed to male pupils 76, and to female pupils 115, total, 191 Certificates of Honour, for regularity and punctuality of attendance combined with uniformity good conduct throughout the session, which began on Monday, January 5th, and ended on the day of Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

### 3. THE USUAL WINTER EXAMINATION

The Winter Examination of all the Schools took place, as per order of the Board, on Wednesday, Dec. 23rd. The attendance of parents and guardians and of the public was small in the forenoon; but much better in the afternoon. At the close of the examination, the Local Trustees distributed 471 Certificates of Honour, namely, 191 to male pupils and 280 to female pupils, for regularity and punctuality of attendance combined with uniformly good conduct throughout the session, which began on Monday, August 31st, and ended at the close of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (D.)

It will be remembered that the term which precedes the Winter Examination is of but four months duration, while that which precedes the summer Examination lasts for seven mouths, including the coldest and warmest school months in the year. It is evident therefore that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter, and hence arises the fact that the Certificates of Honour distributed after the Examinations, are much more numerous in the winter than in the summer.

## VII. SPECIAL MATTERS WORTHY OF RECORD.

### 1. RESPECTING THE SCHOOL CENSUS.

The motion of which notice was given by Mr. Brent on Sept. 17th, 1862,—"That the returns, as required by the 23rd Section and the 17th clause of the 79th Section of the Common School Act, be furnished to the Chief Superintendent;" was, on the 25th February, 1863, moved by Mr. Brent, seconded by Mr. Stuart and adopted by the Board.

Among the matters of information required to be furnished annually to the Chief Superintendent, in conformity with the latter of the sections above referred to, is the number of children of inhabitants of the City who are of School age; between, that is, the ages of 5 and 16 years. The object of Mr. Brent's motion was, that the Board might procure the information thus required, in order both to report it to the Chief Superintendent, and to avail itself of it for future use, as it might deem necessary.

A special Committee, of which Mr. Brent was Chairman, was appointed by the Board (on Feb. 25th) to confer with the Mayor and the Finance Committee of the City Council, as to the most expedient mode of taking the proposed census, or to arrange for its being taken otherwise; and their report having been referred to a Joint Committee of the Board of Trustees, of which Mr. Henning was Chairman, that Committee submitted, on March 18th, a report which was adopted by the Board, and of which the following is a copy:

## REPORT.

*To the Board of School Trustees.*

The joint Committee to whom was referred the Report of the Select Committee, on the question, "how the school census could be efficiently and economically obtained" beg to report, viz:

That they have, carefully and attentively, considered the question submitted to them; and, having made sundry modifications in certain of the details, so as to secure, as far as possible, a full, reliable, and satisfactory return of the information sought to be obtained, they now report the following plan for carrying out the same, and the estimated expense of the proceeding.

1. Your Committee recommend, that the school census be taken, under the charge and responsibility of the select Committee, originally appointed.
2. Your Committee also recommend that no printed blanks, or slips, to be filled up by the citizens, be used—but that the information sought for shall be entered in Books, by the enumerators, at the time the enquiry is made.

Your Committee further recommend that said Books should be ruled in columns, with printed headings, to comprise the following particulars, viz:—

1. The name of the street, and the number of the house, if practicable.
2. The name of the resident of said house, or portion of a house.
3. The number of children (if any) of school age (5 to 16 both inclusive) inhabiting said house &c., at that time,—Males or Females, Protestants or Roman Catholics.
4. The number attending school, or taught at home, on the day before the enquiry is made; or

who have attended school at any time during the past 6 months—Males or Females, Protestants or Roman Catholics

5. The number *not* so attending school as above, and their age, and the reasons why, to be specified in separate columns, as 1. Employment; 2. Sickness; 3. Want of proper clothes; and 4. Other reasons.

4. Your Committee further recommend, onthe basis of population connected with space, that 15 Enumerators (to devote their whole time and attention to the duty) should be employed, namely: For St. John's Ward, St James', and St. David's, 3 each; St. Patrick and St. Andrew's, 2 each: and St. George and St. Lawrence, 1 each.

5. Your Committee further recommend that said Enumerators be appointed by the select Committee, originally nominated—and, that the general supervision of the Committee's arrangements be under the charge of the Secretary of the Board, as part of his ordinary duties

Lastly—Your Committee estimate the expense of taking the census at $350. And they recommend that the same be appropriated accordingly, on the understanding that the particulars of disbursement be reported for the information of the Board.

Respectfully submitted,
(Signed), T. HENNING,
*Chairman of Joint Committee.*

TORONTO, 16th March, 1863.

The following is a copy of the final report of the Committee on the census, which was submitted to the Board and adopted on Sept. 16th, 1863.

*To the Chairman and Members of the Board of School Trustees.*

The Report of the Special Committee, to whom was referred the taking of a School Census, beg to report that the same has been completed; and your Committee herewith submit a full abstract of the Enumerators' returns for the several Districts, into which the respective Wards of the City were divided.

From this summary it will be seen that the whole number of children of school age viz, from 5 to 16 both inclusive, is returned as 9508, namely, 7053 Protestants and 2455 Roman Catholics—that the whole school attendance up to June 30th 1863, is returned as 7876, namely, 5877 Protestants, and 1999 Roman Catholics,—and that the whole number who neither attended school nor were taught at home during the period of the 6 months ending June 30th 1863, was 1632, namely, 1165 Protestants, and 467 Roman Catholics; the cause of non-attendance being in almost all cases employment, want of clothes, considered too young, or too far from school.

Respectfully submitted,
(Signed), T. HENNING.
*Chairman of Committee.*

TORONTO, Sept. 16th, 1863.

The following summary, furnished by the Secretary of the Board, accounts for the non-attendance at School of 1632 inhabitants of the City who are of school age, namely, from 5 to 16 years, inclusive·

| | PROTESTANTS. | R CATHOLICS. | TOTAL. |
|---|---|---|---|
| Employed - - - | 340 | 113 | 453 |
| Wanted at home - - | 203 | 60 | 263 |
| Sick - - - - | 91 | 37 | 128 |
| Too young or too far from school | 149 | 68 | 217 |
| Lately come to City - | 38 | 1 | 39 |
| Want of clothes - - | 127 | 89 | 216 |
| No return - - - | 217 | 99 | 316 |
| | 1165 | 467 | 1632 |

### 2. REGARDING A HIGH SCHOOL.

On April 1st, pursuant to notice, it was moved by Dr. Wright, seconded by Mr. Hodson, and the motion was adopted by the Board; "That it be an instruction to the Standing Committee on School Management, to report at an early day on the advisability of establishing a High School." This matter still awaits the action of the Committee and of the Board.

### 3. OVER CROWDED STATE OF LOUISA STREET SCHOOL.

The Local Superintendent, in his Report No. 1, dated January 21st, 1863, submitted the following:

—"I avail myself of the earliest opportunity for calling the attention of the Board to the crowded condition of the Louisa-street School. Both the head Master and head Mistress have been compelled, since the re-opening of the Schools, to decline to admit applicants to their respective Division rooms, the seats of which are fully occupied, and in which some pupils have to be accommodated on benches without desks. Probably there is no part of the city in which additional school accommodation is so desirable, or would be so useful as in the northern portion of St. John's Ward."

And, in his Report (No 11) submitted Sept 9th, after the re-opening of the Schools subsequent to the Summer holidays, the Local Superintendent respectfully and urgently called the attention of the Board to the condition of the Junior Divisions especially, of the Louisa-street School. There were 166 children in the male Junior Division, and 188 in the female Junior Division of that School, just before the date of his Report. "He saw," he observed, "no relief for the pressure on the Louisa-street School, but the occupation of other premises, for school purposes, in the same ward, or district of the city, which might be appropriated to the reception and instruction of children from 5 years of age, until they should become fit to be transferred to a second or intermediate Division"

In their Report (No. 7) adopted Sept. 22nd, the Committee on School Management submit: "With regard to the over crowded condition of the Junior Divisions, male and female, of Louisa-street School, your Committee are of opinion that increased School accommodation is imperatively required, and ought to be promptly afforded. They accordingly recommend that the principle of such increased accommodation should be affirmed by the Board, and that a select Committee consisting of the Chairman of the Board (Mr. Beard) the Chairman of the Committee on School Management (Mr. Henning) the Chairman of the Committee on Sites and Buildings (Mr. Hodson) and the Local Trustees of the Ward (Messrs. Greenlees and Jardine) be authorized to make the necessary inquiries as to the accommodation that can be found, and other particulars, towards carrying the principle into effect, and report the same at the next meeting of the Board."

The special Committee early submitted a recommendation which was adopted by the Board, that the premises selected be placed in charge of the Committee on Sites and Buildings, to be properly fitted up, so as to have them ready to be opened for School purposes after the Christmas holidays. The Committee on Sites and Buildings ultimately decided to take on lease two adjacent tenements, Nos. 140 and 142, Centre-street, as capable of being well adapted for the purpose contemplated, and the Committee on School Management, with the sanction of the Board, arranged that they be occupied as separate male and female junior schools, to the charge of each of which an experienced teacher was, on the

recommendation of that Committee, appointed by the Board.

### 4. SPECIAL RELIGIOUS INSTRUCTION.

The following is a copy of the communication of the Rev. Mr. Boddy, which occasioned the action of the Board on this subject.

*To the Chairman and Members of the Board of Trustees of the Common Schools of the City of Toronto.*

112, Winchester Street,
September 29th, 1863.

GENTLEMEN,—"Having an hour at my disposal every week, I am anxious to employ it in giving a little religious instruction to the Church of England children assembling at the Park School in this City. The law, as it now stands, will only allow me to carry out my wish after School hours; but, though I am willing to attend at any reasonable time, it seems to me that, after four o'clock, the minds of the children would not be in a fit state to profit by anything that I would say. My object, therefore, in the present communication, is to ascertain whether any plan can be devised for giving me the opportunity which I desire at some earlier period in the day. It has been suggested to me that, to meet the wishes of the clergy in Hamilton, the Common School there is closed at 3 o'clock, on one day of the week. Perhaps the legal difficulty which at regard to the over crowded condition of the Junior Divisions, male and female, of Louisa-street School, your Committee are of opinion that increased School accommodation is imperatively required, and ought to be promptly afforded. They accordingly recommend that the principle of such increased accommodation should be affirmed by the Board, and that a select Committee consisting of the Chairman of the Board (Mr. Beard) the Chairman of the Committee on School Management (Mr. Henning) the Chairman of the Committee on Sites and Buildings (Mr. Hodson) and the Local Trustees of the Ward (Messrs. Greenlees and Jardine) be authorized to make the necessary inquiries as to the accommodation that can be found, and other particulars, towards carrying the principle into effect, and report the same at the next meeting of the Board."

The special Committee early submitted a recommendation which was adopted by the Board, that the premises selected be placed in charge of the Committee on Sites and Buildings, to be properly fitted up, so as to have them ready to be opened for School purposes after the Christmas holidays. The Committee on Sites and Buildings ultimately decided to take on lease two adjacent tenements, Nos. 140 and 142, Centre-street, as capable of being well adapted for the purpose contemplated, and the Committee on School Management, with the sanction of the Board, arranged that they be occupied as separate male and female junior schools, to the charge of each of which an experienced teacher was, on the

recommendation of that Committee, appointed by the Board.

### 4. SPECIAL RELIGIOUS INSTRUCTION.

The following is a copy of the communication of the Rev. Mr. Boddy, which occasioned the action of the Board on this subject.

*To the Chairman and Members of the Board of Trustees of the Common Schools of the City of Toronto.*

112, Winchester Street,
September 29th, 1863.

GENTLEMEN,—"Having an hour at my disposal every week, I am anxious to employ it in giving a little religious instruction to the Church of England children assembling at the Park School in this City. The law, as it now stands, will only allow me to carry out my wish after School hours; but, though I am willing to attend at any reasonable time, it seems to me that, after four o'clock, the minds of the children would not be in a fit state to profit by anything that I would say. My object, therefore, in the present communication, is to ascertain whether any plan can be devised for giving me the opportunity which I desire at some earlier period in the day. It has been suggested to me that, to meet the wishes of the clergy in Hamilton, the Common School there is closed at 3 o'clock, on one day of the week. Perhaps the legal difficulty which at present prevents me from acting might be overcome by a similar arrangement for the City of Toronto."

I have the honour to be,
Gentlemen,
Your most obedient servant,
(Signed) SAMUEL J. BODDY,
*Minister of the Cemetery Chapel, Toronto.*

The Committee on School Management, in their Report, No. 8, adopted on Nov. 3rd, report "that they have had under consideration the Rev. Mr. Boddy's communication, asking permission to give religious instruction to the Church of England children attending the Park School; and, considering it to be advisable that the clergy of all Protestant Denominations should be brought into immediate association with the City Schools, as much as possible, recommend that the vacant room in the Park School be placed at the disposal of Mr. Boddy, say from 3 to 4 o'clock, each Friday, for the purpose stated in his note."

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### 5. BOARD ROOM AND OFFICES.

The following is a copy of the Report No. 3, of the Committee on sites and buildings, on the subject of suitable accommodation for the meetings and for the business of the Board. This Report was adopted by the Board on the 3rd of November 1863.

# REPORT NO. 3.

*To the Board of School Trustees.*

The standing Committee on sites and buildings beg leave to report—

That your Committee have had under consideration the question of providing a more suitable Board Room, with offices immediately annexed thereto, and have agreed to recommend to the favourable notice of the Board the expediency of erecting on the unoccupied space, south west corner Victoria-street school premises, a suitable building of brick, to correspond in style and character with the school house, for a Board room and offices, in which a proper safe shall be provided for.

On the grounds of economy as well as of convenience, this proposition commends itself to the consideration of the Board.

The estimated cost of such a building would, your Committee believe, not exceed two thousand dollars, say £500, the annual interest on which, and the sinking fund to redeem the principal, could be little more than half the expense now annually incurred for much less convenient or suitable accommodation possessed at present.

The ways and means for meeting the expense of building, your Committee recommend to be debentures, to be issued by the city in the same manner as was done when the school buildings were put up.

And your Committee recommend that they should be authorized to procure a plan for said building, together with Tenders for the erection of the same, on the basis of $2000 debentures; and report all particulars for the final sanction of the Board, before commencing actual building operations.

Respectfully submitted,

(Signed), H. H. WRIGHT,
*Chairman.*

TORONTO, Nov. 3rd, 1863.

The Report (No. 4) of the same Committee, adopted by the Board on the 2nd of December, 1863, further states:—"Your Committee have obtained from Mr. Sheard, architect, draft plans and estimate of the proposed building to be erected on the unoccupied south-west corner, Victoria-street School premises, and they herewith submit the same for the consideration of the Board, at the same time recommending, on the grounds of economy and convenience, that said plans should be adopted, and your Committee authorized to have said building put up by public tender forthwith, so as to have the same completed early in the Spring of 1864, at a cost of not more than Mr. Sheard's estimate of two thousand four hundred dollars ($2,400).

The following is a copy of Mr. Sheard's estimate, above referred to.

DEAR SIR,—Yours of yesterday I duly received; in regard to the cost of the proposed buildings, and beg to state that I am of opinion that it will not exceed twenty four hundred dollars ($2,400).

Yours truly,
(Signed), JOSEPH SHEARD.
G. A. Barber, Esq.

### 6. CONTINUED BOUNTY OF JESSE KETCHUM, ESQ.

The Local Superintendent in his Report (No. 13) submitted Nov. 4th, stated that he had that day discharged the very pleasant duty of distributing 300 copies of the New Testament, neatly bound in sheep, being the customary liberal donation of Jesse Ketchum, Esq., to pupils in the senior Divisions of the several city schools, who had been transferred from 2nd Divisions, to fill the places of those who left the schools at the Summer holidays, either for other schools or for active employments. These school Testaments are used for Scripture reading every Monday morning, and are considered as the property of the pupils who receive them, to be used by them at school while they continue there, and to be taken with them when they leave. As per invoice, the pecuniary value of these Testaments is thirty dollars.

Since the re-opening of the schools in September, Mr. Ketchum personally, or through his friend and agent, the Rev. Dr. Richardson, has distributed ornamentally bound Bibles and Testaments and other interesting books to pupils in all the city schools, selected by their fellow pupils as worthy recipients, to the value of two hundred and six dollars sixty-five cents (\$206$\frac{65}{100}$).

I have now to close this record of Common School operations in the City of Toronto, during another year. It has been, on the whole, the best school year which I have yet witnessed in this city. The 3000 children who, at any one time in the course of the year, were on our registers, cannot but have been for the most part largely benefitted by their connection with these Public Schools. That man is not to be envied who would deprive one of these children of the advantages which they enjoy. A few individuals may perhaps be found who exclaim against our City Schools; but hundreds of parents regard them with confidence and approbation, and successive thousands of pupils have had occasion or may yet have occasion to speak of them with lively gratitude and honest pride.

Respectfully submitted,
JAMES PORTER,
*Local Superintendent.*

Office of Local Superintendent
of Public Schools,
Toronto, December 31st, 1863.

Submitted to the Board, January 20th, 1864, and referred to the Committee on School Management. Reported on by said Committee, February 3rd, and ordered by the Board to be printed for the information of the Ratepayers.

## APPENDIX I.

### TABLE A.—

| Schools. | Name of Teacher. | Certificate Held. | | | | |
|---|---|---|---|---|---|---|
| | | Provincial. | | | Co Board | |
| | | Class 1. | Class 2. | Registered No. | Class 1. | Class 2. |
| Palace Street ... | Mardin Gill | ... | ... | ... | 1 A | ... |
| | Mrs J W Henderson | .. | ... | .. | 1 C | .. |
| George Street ... | Richard Lewis | .. | | | 1 A | .. |
| | Miss S B Quinn | 1 | .. | 282 | | .. |
| | " M. J Keown | . | . | | 1 B | .. |
| | " Amanda Richards | ... | 2 A | 585 | . | ... |
| | " Catharine Scarlett | ... | 2 B | 1179 | . | .. |
| | " Sarah McBride | .. | 2 C | 580 | | .. |
| The Park........ | William Anderson | ... | . | . | 1 A | .. |
| | Miss A E Cuyler | .. | | . | 1 C | .. |
| | " Susan Hamilton | .. | 2 A | 392 | .. | |
| | " Jemima Armstrong | .. | | | 1 C | |
| | " A L Armstrong | .. | 2 A | 1218 | ... | ... |
| Victoria Street | William Spotton | | . | | 1 C | |
| | Miss Georgina Renud | .. | .. | . | 1 B | .. |
| | " Elizabeth Kennedy | .. | 2 | 340 | | .. |
| | " Rebecca Thompson | .. | 2 A | 658 | ... | ... |
| | " Agnes Hall | | 2 B | 1134 | .. | .. |
| | " Phoebe S Magee | 1 C | .. | 332 | | ... |
| Louisa Street | Henry Browne | | | | 1 A | |
| | Samuel McAllister | .. | . | . | 1 A | . |
| | Miss J S Morrison | | | . | 1 B | |
| | Mrs. Elizabeth Mitchell | . | | . | 1 C | .. |
| | Miss M. A Kennedy | | . | | 1 B | .. |
| | " Agnes Kelloch | 1 C | | 1116 | . | . |
| | " M. L. Garden | | 2 A | 1034 | | .. |
| John Street ... | Norman McHardy | .. | | . | 1 A | |
| | Miss M A Ferris | | | | 1 | .. |
| | " Mary Henderson | | | | 1 | |
| | " Bliss J Lloyd | . | | | 1 C | . |
| Phoebe Street | Samuel Coyne | | | . | 1 A | . |
| | Miss C M Churchill | 1 B | | 364 | . | . |
| | " Catharine Ryan | | 2 B | 413 | | . |
| | Mrs. E Lilly | | 2 | 287 | | . |
| | Miss C McLean | | | | 1 C | .... |
| | Mrs M. Patterson | 1 A | . | 1293 | | . |
| Givins' Street... | G K Mulligan | ... | ... | . | 1 B | . |
| | Mrs. J O'Flaherty | . | . | . | 1 A | ... |
| | Total... | | | | | .... |

# TABLES.

## Respecting Teachers.

| Original Appointment | Rate of salary per annum | Religious Denomination | REMARKS |
|---|---|---|---|
| | $ | | |
| Nov. 1, 1858 | 520 | Church of England | Trained by Ch. Ed. Society, Ireland |
| 1861 | 320 | Baptist | Trained at Normal School Edinburgh |
| 1865 | 700 | Congregational | Trained at Training School Liverpool. |
| Jan 1, 1863 | 400 | Methodist | |
| 1852 | 250 | Church of England | Trained three sessions (1850–1) at Normal School, U. C. |
| 1857 | 250 | Methodist | |
| June 1, 1863 | 200 | Church of England | |
| Nov 1, 1863 | 200 | Congregational | |
| 1857 | 700 | Methodist | |
| 1857 | 320 | Church of England. | |
| 1859 | 250 | Presbyterian | |
| 1857 | 200 | Methodist | |
| July 1, 1861 | 200 | Presbyterian | |
| 1856 | 700 | Church of England | |
| 1858 | 400 | Church of England | Trained in Training School, London |
| 1855 | 250 | Methodist | |
| Oct. 1, 1859 | 250 | Church of England | |
| July 1, 1861 | 200 | Presbyterian | |
| July 1, 1862 | 200 | Methodist | |
| Jan. 1, 1861 | 700 | Church of England | |
| Nov 1, 1859 | 500 | Church of England. | |
| Dec 1, 1861 | 400 | Church of England. | |
| 1855 | 300 | Methodist | Trained in Infant School System by Wilderspin, England. |
| 1853 | 250 | Methodist | |
| July 1, 1861 | 300 | Baptist | |
| July 1, 1861 | 200 | Presbyterian | |
| April 1, 1863 | 700 | Methodist | Trained at Normal School. |
| 1857 | 320 | Church of England | Trained at Homerton Training School, England |
| 1865 | 250 | Presbyterian | |
| Jan. 1, 1862 | 300 | Presbyterian | |
| 1856 | 700 | Church of England | |
| 1858 | 400 | Baptist | |
| April 1, 1862 | 250 | Methodist | |
| Oct. 1, 1862 | 250 | Brethren | |
| Oct. 1, 1862 | 200 | Presbyterian | |
| Feb. 28, 1863 | 200 | Presbyterian | |
| June 23, 1862 | 520 | Presbyterian | |
| 1856 | 320 | Baptist | Certificate valid until August 26th taught, by per., until end of year |
| ... | $13 370 | | |

## TABLE B

*Number of Pupils entered on the Registers of the several Schools during the year 1883.*

| NAME OF SCHOOL. | MALES. | FEMALES. | TOTAL. |
|---|---|---|---|
| Palace Street | 183 | 151 | 334 |
| George " | 258 | 289 | 547 |
| The Park | 275 | 264 | 539 |
| Victoria Street | 441 | 450 | 891 |
| Louisa " | 860 | 322 | 1,182 |
| John " | 318 | 254 | 572 |
| Phœbe " | 392 | 402 | 794 |
| Givins' " | 163 | 135 | 298 |
| Total in all the schools | 2,731 | 2,567 | 5,298 |

## TABLE C

*Analyses of the Attendance at the several Schools*

| NAME OF SCHOOL | Less than 20 days. | | From 20 to 50. | | From 50 to 100. | | From 100 to 150. | | From 150 to 200. | | From 200 to whole year. | | Combined Totals |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | M. | F. | M. | F | M | F. | M | F | M | F. | M. | F | |
| Palace Street | 27 | 14 | 43 | 33 | 42 | 37 | 27 | 31 | 22 | 25 | 22 | 3 | 334 |
| George " | 53 | 58 | 32 | 92 | 85 | 50 | 72 | 47 | 73 | 73 | 41 | 3 | 547 |
| The Park | 22 | | 27 | 43 | 54 | 58 | 39 | 96 | 67 | 58 | 39 | 38 | 539 |
| Victoria Street | 73 | 64 | 89 | 102 | 112 | 100 | 73 | 85 | 50 | 85 | 30 | 34 | 891 |
| Louisa " | 53 | 109 | 94 | 114 | 134 | 170 | 109 | 101 | 115 | 38 | 66 | 41 | 1182 |
| John " | 31 | 92 | 78 | 58 | 89 | 70 | 46 | 45 | 40 | 28 | 20 | 3 | 572 |
| Phœbe " | 64 | 44 | 78 | 95 | 102 | 105 | 61 | 67 | 73 | 68 | 21 | 28 | 794 |
| Givins' " | 23 | 14 | 43 | 20 | 47 | 54 | 13 | 23 | 12 | 12 | 14 | 10 | 298 |
| | 375 | 346 | 503 | 530 | 667 | 594 | 484 | 470 | 460 | 465 | 269 | 138 | 5298 |
| Total in all the Schools | 721 | | 1033 | | 1261 | | 954 | | 925 | | 407 | | 5298 |

## TABLE D

*Average Registered Monthly Attendance and Average of Average Monthly Attendance.*

| 1863 | Registered | | | Average | | |
|---|---|---|---|---|---|---|
| | Males. | Females. | Total. | Males. | Females. | Total. |
| January | 1473 | 1367 | 2840 | 1186 | 1042 | 2228 |
| February | 1449 | 1317 | 2766 | 1128 | 933 | 2061 |
| March | 1493 | 1355 | 2848 | 1176 | 1012 | 2188 |
| April | 1584 | 1448 | 3032 | 1210 | 1098 | 2308 |
| May | 1571 | 1502 | 3073 | 1195 | 1082 | 2277 |
| June | 1650 | 1843 | 3493 | 1235 | 1201 | 2436 |
| July | 1474 | 1484 | 2958 | 1136 | 1090 | 2226 |
| September | 1600 | 1591 | 3191 | 1314 | 1254 | 2568 |
| October | 1608 | 1541 | 3149 | 1273 | 1176 | 2449 |
| November | 1587 | 1497 | 3084 | 1268 | 1164 | 2432 |
| December | 1485 | 1330 | 2815 | 1140 | 998 | 2138 |
| Divided by 11 months | 16872 | 16132 | 33004 | 13261 | 12067 | 25328 |
| | $1533\frac{9}{11}$ | $1466\frac{6}{11}$ | $3000\frac{4}{11}$ | $1205\frac{6}{11}$ | 1097 | $2302\frac{6}{11}$ |

## TABLE E

*Average Monthly Attendance in the respective Divisions of the several City Public Schools, namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.*

### JANUARY

| Name of School. | Males | | | | Females | | | | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
| | D 1. | 2. | 3 | Total | D 1 | 2 | 3 | Total | |
| Palace Street | 38 | 41 | | 79 | 37 | 37 | | 74 | 153 |
| George Street | 65 | 48 | 57 | 170 | 59 | 44 | 44 | 147 | 317 |
| The Park | 63 | 38 | 52 | 153 | 54 | 54 | | 108 | 261 |
| Victoria Street | 68 | 43 | 44 | 155 | 94 | 48 | 46 | 188 | 343 |
| Louisa Street | 118 | 85 | 85 | 288 | 132 | 75 | 64 | 271 | 559 |
| John Street | 47 | 51 | 40 | 138 | 31 | 41 | | 72 | 210 |
| Phœbe Street | 55 | 42 | 63 | 160 | 48 | 44 | 45 | 137 | 297 |
| Givins' Street | 22 | 38 | | 60 | 19 | 27 | | 46 | 106 |
| Totals | 486 | 386 | 311 | 1183 | 464 | 372 | 206 | 1042 | 2225 |
| January, 1862 | 401 | 355 | 304 | 1060 | 333 | 340 | 185 | 858 | 1918 |
| Differences, all in favour of 1863 | 85 | 31 | 7 | 123 | 131 | 32 | 21 | 184 | 307 |

## FEBRUARY

| NAME OF SCHOOL. | MALES. | | | | FEMALES. | | | | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
| | D 1 | 2. | 3 | Total. | D 1 | 2. | 3 | Total. | |
| Palace Street | 34 | 38 | .. | 72 | 35 | 32 | — | 67 | 139 |
| George Street | 61 | 48 | 53 | 162 | 45 | 39 | 38 | 122 | 284 |
| The Park | 55 | 37 | 54 | 146 | 45 | 53 | | 98 | 244 |
| Victoria Street | 66 | 44 | 45 | 155 | 76 | 49 | 49 | 174 | 329 |
| Louisa Street | 114 | 82 | 62 | 258 | 122 | 59 | 60 | 251 | 509 |
| John Street | 28 | 38 | 46 | 112 | 28 | 36 | | 68 | 170 |
| Phœbe Street | 53 | 41 | 57 | 161 | 51 | 38 | 51 | 138 | 299 |
| Givins Street | 24 | 38 | | 62 | 20 | 25 | | 45 | 107 |
| Total | 446 | 365 | 317 | 1128 | 417 | 338 | 198 | 953 | 2081 |
| February, 1862 | 442 | 372 | 318 | 1133 | 385 | 370 | 186 | 941 | 2074 |
| Differences; combined total being in favour of 1863 | 4 | – 7 | – 1 | = 5 | 32 | -32 | +12 | — 12 | 7 |

## MARCH

| NAME OF SCHOOL. | MALES. | | | | FEMALES | | | | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
| | D 1 | 2. | 3 | Total | D. 1. | 2. | 3. | Total | |
| Palace Street | 36 | 37 | .. | 73 | 34 | 26 | .. | 63 | 136 |
| George Street | 71 | 51 | 54 | 176 | 60 | 41 | 38 | 139 | 315 |
| The Park | 60 | 35 | 55 | 150 | 54 | 55 | | 109 | 259 |
| Victoria Street | 69 | 47 | 43 | 159 | 82 | 49 | 48 | 179 | 338 |
| Louisa Street | 131 | 79 | 60 | 270 | 132 | 68 | 59 | 259 | 529 |
| John Street | 41 | 46 | 40 | 127 | 27 | 36 | | 63 | 190 |
| Phœbe Street | 64 | 46 | 68 | 165 | 51 | 38 | 49 | 148 | 313 |
| Givins Street | 22 | 34 | | 56 | 33 | 29 | | 62 | 118 |
| Totals | 494 | 372 | 310 | 1176 | 478 | 346 | 194 | 1012 | 2188 |
| March 1862 | 460 | 371 | 311 | 1142 | 414 | 366 | 178 | 952 | 2094 |
| Differences; the totals being all in favour of 1863 | 34 | +1 | – 1 | =34 | 64 | –20 | +16 | =60 | 94 |

## APRIL

| Name of School. | Males. |  |  |  | Females. |  |  |  | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
|  | D. 1 | 2. | 3 | Total | D. 1 | 2. | 3 | Total. |  |
| Palace Street .. .. | 37 | 34 |  | 71 | 41 | 28 |  | 69 | 140 |
| George Street .. .. | 81 | 60 | 46 | 187 | 72 | 45 | 41 | 158 | 345 |
| The Park .. .. | 88 | 40 | 54 | 182 | 63 | 54 |  | 117 | 299 |
| Victoria Street .. .. | 75 | 45 | 38 | 158 | 89 | 55 | 50 | 194 | 352 |
| Louisa Street.. .. | 146 | 81 | 60 | 287 | 138 | 60 | 56 | 254 | 541 |
| John Street .. .. | 51 | 53 | 32 | 136 | 37 | 62 |  | 85 | 225 |
| Phoebe Street .. .. | 72 | 44 | 46 | 162 | 68 | 37 | 48 | 153 | 315 |
| Givins' Street .. .. | 15 | 30 |  | 45 | 31 | 50 |  | 81 | 110 |
| Totals .. .. | 560 | 377 | 276 | 1213 | 528 | 381 | 196 | 1095 | 2308 |
| April, 1882 .. .. | 515 | 385 | 295 | 1208 | 510 | 368 | 185 | 1059 | 2268 |
| Differences : the totals all being in favour of 1883 .. .. | 45 | −12 | −15 | — 4 | 28 | − 5 | +13 | —36 | 40 |

## MAY

| Name of School. | Males |  |  |  | Females. |  |  |  | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
|  | D 1 | 2 | 3 | Total | D 1 | 2. | 3 | Total. |  |
| Palace Street .. .. | 41 | 31 |  | 72 | 36 | 21 |  | 57 | 129 |
| George Street .. .. | 52 | 83 | 44 | 182 | 65 | 45 | 47 | 157 | 345 |
| The Park .. .. | 70 | 36 | 51 | 157 | 60 | 54 |  | 114 | 271 |
| Victoria Street. .. | 80 | 42 | 36 | 158 | 88 | 51 | 46 | 185 | 343 |
| Louisa Street .. .. | 161 | 75 | 41 | 277 | 142 | 56 | 46 | 244 | 521 |
| John Street .. .. | 53 | 51 | 32 | 135 | 46 | 51 | . | 87 | 233 |
| Phoebe Street .. .. | 79 | 43 | 41 | 163 | 77 | 33 | 47 | 162 | 325 |
| Givins' Street .. .. | 25 | 20 |  | 45 | 55 | 31 |  | 86 | 152 |
| Totals .. .. | 589 | 351 | 255 | 1195 | 551 | 344 | 187 | 1062 | 2257 |
| May, 1882 .. .. | 509 | 357 | 284 | 1150 | 553 | 348 | 176 | 1077 | 2227 |
| Differences; the totals all being in favour of 1883 .. .. | 80 | − 5 | −25 | —45 | − 2 | − 4 | +11 | — 5 | 30 |

## JUNE

| Name of School. | Males. | | | | Females. | | | | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
| | D 1 | 2 | 3 | Total. | D 1 | 2 | 3 | Total. | |
| Palace Street | 44 | 30 | | 74 | 38 | 22 | | 60 | 134 |
| George Street | 101 | 54 | 44 | 199 | 81 | 45 | 48 | 174 | 373 |
| The Park | 70 | 36 | 48 | 154 | 53 | 65 | | 118 | 272 |
| Victoria Street | 81 | 55 | 48 | 192 | 64 | 66 | 60 | 199 | 391 |
| Louisa Street | 156 | 76 | 52 | 284 | 163 | 58 | 47 | 268 | 552 |
| John Street | 31 | 36 | 38 | 106 | 56 | 52 | | 108 | 214 |
| Phœbe Street | 90 | 41 | 44 | 175 | 94 | 53 | 52 | 199 | 374 |
| Givins' Street | 30 | 21 | .. | 51 | 43 | 32 | | 75 | 126 |
| Totals | 618 | 349 | 278 | 1235 | 682 | 372 | 157 | 1201 | 2436 |
| June, 1862 | 632 | 344 | 267 | 1143 | 586 | 387 | 151 | 1124 | 2267 |
| Differences: the totals being all in favour of '63. | 81 | + 5 | + 8 | —92 | 46 | +15 | +16 | —77 | 169 |

## JULY.

| Name of School. | Males. | | | | Females | | | | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
| | D 1 | 2 | 3 | Total. | D 1 | 2 | 3 | Total | |
| Palace Street | 45 | 28 | | 73 | 28 | 17 | .. | 45 | 118 |
| George Street | 84 | 47 | 46 | 178 | 74 | 42 | 44 | 160 | 338 |
| The Park | 76 | 34 | 50 | 160 | 59 | 53 | | 112 | 272 |
| Victoria Street | 79 | 52 | 41 | 172 | 87 | 51 | 46 | 184 | 356 |
| Louisa Street | 143 | 68 | 47 | 258 | 146 | 60 | 42 | 248 | 506 |
| John Street | 24 | 36 | 38 | 98 | 50 | 43 | | 93 | 191 |
| Phœbe Street | 75 | 37 | 38 | 150 | 69 | 48 | 53 | 171 | 321 |
| Givins' Street | 28 | 18 | .. | 48 | 43 | 32 | | 78 | 123 |
| Totals | 588 | 322 | 286 | 1136 | 357 | 347 | 188 | 1090 | 2226 |
| July, 1862 | 617 | 337 | 242 | 1096 | 323 | 342 | 168 | 1033 | 2129 |
| Differences; the totals being all in favour of 1863 | 29 | −15 | +17 | —40 | 34 | + 5 | + 18 | —57 | 97 |

## SEPTEMBER.

| Name of School. | Males. |  |  |  | Females. |  |  |  | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
|  | D. 1 | 2. | 3. | Total | D 1 | 2. | 3 | Total |  |
| Palace Street | 41 | 43 | ... | 84 | 41 | 28 | ... | 69 | 153 |
| George Street | 89 | 56 | 58 | 203 | 79 | 46 | 58 | 181 | 384 |
| The Park | 79 | 58 | 50 | 187 | 72 | 54 | ... | 126 | 313 |
| Victoria Street | 100 | 50 | 45 | 195 | 97 | 59 | 49 | 205 | 400 |
| Louise Street | 168 | 85 | 52 | 305 | 170 | 68 | 56 | 294 | 599 |
| John Street | 31 | 41 | 54 | 126 | 56 | 53 | ... | 109 | 235 |
| Phœbe Street | 86 | 48 | 45 | 179 | 67 | 49 | 85 | 201 | 380 |
| Givans' Street | 31 | 24 | ... | 55 | 33 | 37 | ... | 69 | 124 |
| Totals | 625 | 385 | 304 | 1314 | 634 | 397 | 223 | 1254 | 2568 |
| September 1882 | 571 | 362 | 293 | 1223 | 591 | 375 | 211 | 1177 | 2400 |
| Differences, all in favour of 1882 | 54 | +23 | +11 | —91 | 43 | +22 | +12 | —77 | 168 |

## OCTOBER.

| Name of School. | Males. |  |  |  | Females. |  |  |  | Combined Total |
|---|---|---|---|---|---|---|---|---|---|
|  | D 1 | 2. | 3. | Total | D 1 | 2 | 3 | Total |  |
| Palace Street | 38 | 40 | ... | 78 | 31 | 32 | ... | 63 | 141 |
| George Street | 50 | 52 | 54 | 156 | 71 | 40 | 48 | 159 | 315 |
| The Park | 73 | 32 | 47 | 152 | 66 | 51 | ... | 117 | 269 |
| Victoria Street | 106 | 49 | 42 | 197 | 89 | 50 | 43 | 182 | 379 |
| Louisa Street | 161 | 84 | 52 | 297 | 150 | 62 | 54 | 266 | 563 |
| John Street | 28 | 40 | 53 | 121 | 57 | 51 | ... | 108 | 229 |
| Phœbe Street | 86 | 48 | 43 | 177 | 81 | 30 | 58 | 169 | 346 |
| Givans' Street | 28 | 26 | ... | 54 | 31 | 32 | ... | 63 | 117 |
| Total | 618 | 368 | 292 | 1278 | 560 | 377 | 206 | 1176 | 2466 |
| October, 1882 | 567 | 363 | 286 | 1206 | 548 | 362 | 208 | 1114 | 2320 |
| Differences, all in favour of 1883 | 66 | +5 | +8 | —67 | 44 | +15 | +8 | —62 | 129 |

## NOVEMBER.

| NAME OF SCHOOL. | MALES. | | | | FEMALES. | | | | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
| | D 1 | 2. | 3 | Total | D 1 | 2. | 3 | Total | |
| Palace Street | 40 | 40 | .. | 80 | 35 | 34 | — | 65 | 145 |
| George Street | 84 | 51 | 57 | 132 | 70 | 43 | 45 | 164 | 258 |
| The Park | 87 | 33 | 47 | 146 | 65 | 58 | | 122 | 268 |
| Victoria Street | 106 | 50 | 42 | 193 | 94 | 53 | 46 | 193 | 392 |
| Louisa Street | 160 | 87 | 58 | 300 | 147 | 54 | 51 | 252 | 552 |
| John Street | 27 | 35 | 54 | 120 | 60 | 50 | — | 110 | 230 |
| Phœbe Street | 52 | 48 | 40 | 180 | 81 | 45 | 55 | 185 | 365 |
| Givins' Street | 24 | 27 | .. | 51 | 28 | 58 | — | 99 | 150 |
| Total | 600 | 374 | 294 | 1268 | 562 | 385 | 157 | 1164 | 2432 |
| November 1882 | 535 | 353 | 283 | 1171 | 518 | 362 | 208 | 1088 | 2259 |
| Differences; the totals being in favour of 1883 ... | 65 | +21 | +11 | —97 | 44 | +23 | −11 | —75 | 173 |

## DECEMBER.

| NAME OF SCHOOL. | MALES. | | | | FEMALES. | | | | Combined Total. |
|---|---|---|---|---|---|---|---|---|---|
| | D 1 | 2. | 3. | Total. | D 1 | 2 | 3 | Total | |
| Palace Street | 37 | 38 | .. | 75 | 32 | 28 | .. | 60 | 135 |
| George Street | 55 | 45 | 55 | 155 | 52 | 42 | 58 | 142 | 311 |
| The Park | 55 | 31 | 47 | 134 | 54 | 50 | | 104 | 238 |
| Victoria Street | 78 | 47 | 40 | 165 | 67 | 45 | 48 | 160 | 325 |
| Louisa Street | 144 | 83 | 53 | 280 | 112 | 62 | 50 | 225 | 505 |
| John Street | 24 | 36 | 51 | 111 | 46 | 45 | — | 91 | 202 |
| Phœbe Street | 74 | 46 | 40 | 160 | 38 | 40 | 53 | 131 | 291 |
| Givins' Street | 19 | 26 | .. | 45 | 24 | 31 | .. | 55 | 100 |
| Totals | 500 | 353 | 287 | 1140 | 456 | 343 | 159 | 958 | 2128 |
| December 1882 | 500 | 358 | 277 | 1133 | 457 | 342 | 198 | 997 | 2130 |
| Differences; the totals being in favour of 1883 .. | .. | −5 | +10 | — 7 | 2 | +1 | −9 | — 1 | 8 |

## TABLE F.

## TABLE F.

### NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS.

| NAME OF SCHOOL | First Book. | Second Book. | Third Book. | Fourth Book. | Fifth Book. | Arithmetic. | Grammar. | General Geography. | Canadian Geography. | History. | Writing. | Book-keeping. | Mensuration. | Algebra. | Geometry. | Natural Philosophy. | Vocal Music. | Linear Drawing. | Needlework. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PALACE STREET— | | | | | | | | | | | | | | | | | | | |
| Males ........ | 51 | 47 | 39 | 28 | 18 | 182 | 74 | 183 | 74 | 74 | 132 | 18 | 1 | 10 | 16 | 18 | .... | .... | ... |
| Females ........ | 50 | 31 | 32 | 20 | 18 | 129 | 70 | 120 | 40 | 40 | 120 | .... | .... | .... | .... | .... | .... | .... | 100 |
| Total ........ | 101 | 78 | 71 | 48 | 36 | 309 | 144 | 303 | 114 | 114 | 252 | 18 | 1 | 10 | 16 | 18 | .... | .... | 100 |
| GEORGE STREET— | | | | | | | | | | | | | | | | | | | |
| Males ........ | 100 | 93 | 91 | 31 | 63 | 398 | 206 | 398 | 114 | 205 | 398 | .... | 10 | 18 | 30 | .... | .... | .... | .... |
| Females ........ | 90 | 90 | 78 | 30 | 30 | 239 | 128 | 289 | 169 | 139 | 189 | .... | .... | 2 | .... | .... | .... | .... | 98 |
| Total ........ | 190 | 183 | 169 | 101 | 93 | 637 | 334 | 687 | 283 | 344 | 587 | .... | 10 | 20 | 30 | .... | .... | .... | 98 |
| THE PARK— | | | | | | | | | | | | | | | | | | | |
| Males ........ | 78 | 54 | 63 | 34 | 43 | 197 | 121 | 245 | 145 | 124 | 126 | 8 | 9 | 11 | 12 | .... | 132 | .... | .... |
| Females ........ | 76 | 93 | 43 | 61 | 24 | 183 | 98 | 234 | 93 | 89 | 129 | .... | .... | .... | .... | .... | .... | .... | 138 |
| Total ........ | 154 | 147 | 106 | 86 | 67 | 380 | 219 | 479 | 238 | 213 | 255 | 8 | 9 | 11 | 12 | .... | 132 | .... | 138 |

| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| VICTORIA STREET— | | | | | | | | | | | | | | | | | | | |
| Males | 140 | 101 | 121 | 64 | 25 | 441 | 166 | 441 | 203 | 166 | 208 | .... | 14 | 18 | 18 | .... | .... | .... | ... |
| Females | 113 | 111 | 119 | 80 | 27 | 450 | 212 | 450 | 27 | 212 | 228 | .... | .... | .... | .... | .... | 228 | 27 | 228 |
| Total | 253 | 212 | 240 | 144 | 52 | 891 | 378 | 891 | 230 | 378 | 428 | .... | 14 | 18 | 18 | .... | 228 | 27 | 228 |
| LOUISA STREET— | | | | | | | | | | | | | | | | | | | |
| Males | 127 | 168 | 148 | 55 | 65 | 581 | 266 | 581 | 118 | 170 | 255 | .... | 36 | 30 | 53 | .... | .... | .... | .... |
| Females | 220 | 160 | 132 | 87 | 33 | 602 | 207 | 602 | 252 | 207 | 252 | .... | .... | .... | .... | .... | .... | .... | 349 |
| Total | 347 | 328 | 280 | 142 | 98 | 1183 | 473 | 1183 | 370 | 377 | 507 | .... | 36 | 30 | 53 | .... | .... | .... | 349 |
| JOHN STREET— | | | | | | | | | | | | | | | | | | | |
| Males | 82 | 27 | 118 | 44 | 40 | 618 | 166 | 618 | 84 | 166 | 220 | 40 | 18 | 40 | 38 | 40 | 618 | 24 | .... |
| Females | 90 | 39 | 63 | 33 | 23 | 254 | 125 | 254 | 125 | 125 | 254 | .. | .... | .... | .... | .... | 254 | .... | 254 |
| Total | 172 | 66 | 181 | 77 | 63 | 872 | 291 | 872 | 209 | 291 | 474 | 40 | 18 | 40 | 38 | 40 | 872 | 24 | 254 |
| PEARCE STREET— | | | | | | | | | | | | | | | | | | | |
| Males | 102 | 70 | 168 | 92 | 25 | 290 | 220 | 332 | 360 | 181 | 220 | .... | 7 | 15 | 10 | .... | .... | .... | .... |
| Females | 118 | 93 | 24 | 69 | 36 | 386 | 201 | 402 | 350 | 185 | 201 | .... | .... | 16 | .... | .... | 402 | .... | 380 |
| Total | 220 | 163 | 192 | 161 | 61 | 676 | 421 | 734 | 710 | 366 | 421 | .... | 7 | 31 | 10 | .... | 402 | .... | 380 |
| GIVINS STREET— | | | | | | | | | | | | | | | | | | | |
| Males | 55 | 66 | 46 | 10 | 17 | 186 | 72 | 163 | 72 | 27 | 163 | 2 | .... | .... | .... | 17 | .... | .... | .... |
| Females | 32 | 36 | 28 | 15 | 19 | 96 | 67 | 122 | 67 | 46 | 67 | .... | .... | .... | .... | .... | 135 | 21 | 80 |
| Total | 87 | 102 | 74 | 25 | 36 | 282 | 139 | 285 | 139 | 73 | 230 | 2 | .... | .... | .... | 17 | 135 | 21 | 80 |
| General totals | 1491 | 1269 | 1320 | 757 | 510 | 4884 | 2296 | 5224 | 2238 | 2128 | 3236 | 86 | 95 | 180 | 174 | 75 | 1467 | 72 | 1682 |

## ARITHMETIC

### 3rd Division.

| | Values. |
|---|---|
| 1. Reduce $\frac{7}{12}$ of a day to the fraction of 17 weeks | 10 |
| 2. Multiply $\frac{3}{4}$ of $\frac{7}{11}$ of $\frac{27\frac{1}{2}}{9\frac{1}{3}}$ by $\frac{4\frac{1}{2}}{7}$ × $\frac{5}{6}$ × $1\frac{1}{2}$ | 10 |
| 3. Divide 516.324 by ·00265 | 15 |
| 4. What will 16 lbs. 4 oz. 2 dwts. cost, if 11 oz. 11 dwts. 11 grs. cost $47.90? | 15 |
| 5. Find the interest of $783.25 for 10 years, 10 months, and 10 days, at 6 per cent. per annum? | 20 |
| 6. If 248 men in 5½ days, of 11 hours each, dig a trench 7 degrees of hardness, 232½ yards long, 3½ yards wide, and 2½ yards deep,—in how many days of 9 hours each, will 26 men dig a trench of 4 degrees of hardness, 237½ yards long, 6½ yards wide, and 3½ yards deep? | 30 |
| | 100 |

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## DEFINITIONS AND DERIVATIONS.

### 3rd Division.

Define and derive the following words:—

| | Values. |
|---|---|
| 1. Salute | 5 |
| 2. Company | 5 |
| 3. Combine | 5 |
| 4. Comfort | 5 |
| 5. Produce | 5 |
| 6. Materials | 5 |
| 7. Apply | 5 |
| 8. Thermometer | 5 |
| 9. Adapt | 5 |
| 10. Expansion | 5 |
| 11. Remain | 5 |
| 12. Compact | 5 |
| 13. Heavy | 10 |
| 14. Fellow | 10 |
| 15. Adieu | 10 |
| 16. Decay | 10 |
| | 100 |

## ENGLISH GRAMMAR.

### 3RD DIVISION

*Values.*

1. Give the rule for the formation of the Comparative degree, when the Positive ends in y preceded, and not preceded by a vowel ...... 6

2. Give examples of Adjectives that have no *positive*, and of some that admit of no comparison ...... 5

3. Name the compound personal pronouns, and state the condition of their case ...... 6

4. Name the auxiliary verbs Tell which of them sometimes become principal verbs and when ...... 6

5. Explain the difference between a *phrase* and a *sentence*, and state what is meant by a *finite* verb ...... 10

6. What is meant by the *completion* and *extension* of the predicate? ...... 10

7. When can the verb "to be" form a predicate by itself? ...... 10

8. Analyse the following passage, and parse the words in *italics*:— 25

> "Too daring *Prince*! ah whither dost thou run?
> Ah too *forgetful* of thy wife and son!
> And *think'st* thou not how wretched we shall be,
> A *widow I*, a helpless *orphan he*!"

Point out the subject and object of the verb think'st.

9. Correct errors in the following sentences, and give your reasons:— 25

(1.) The ship lays smoothly in the harbour,
(2.) Having went to town, he has not returned yesterday
(3.) He pled his client's cause with the most extreme skill

100

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## GEOGRAPHY.

### 3RD DIVISION.

*Values.*

1. What is meant by the PLANE of the Earth's orbit? ...... 5

2. What are the most important parallels of latitude, and why? ...... 5

3. Define the terms *tropic* and *zodiac*, how many of each and why so called? ... 5

4. Give the parallels of latitude and longitude, together with the general divisions of Europe ... 15

5. Give the boundaries of Asia with its principal Seas, Gulfs, Bays and Straits ... 10

6. Name its principal Lakes, and state what you know of them ... 10

7. Give the names of the Ionian Islands and their capital city ... 10

8. Name the chief commercial and manufacturing towns of England, and state what they are respectively noted for ... 15

9. Give the names of the Islands of Africa ... 10

10. Name the principal Lakes of British North America, and state what parts of the United States adjoin it, or the intervening waters ... 15

100

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## HISTORY

### 3rd Division

*Values.*

1. Who was the last of the Western Roman Emperors, and who was the first King of Italy? ... 5

2. Give a brief sketch of the career of Mahomet, and give the name of the era from which his followers date all historical events. By what name were his successors called? ... 10

3. Give a short account of Charlemagne. What celebrated institution did he found? ... 10

4. State the *three* most important events of the fifteenth century ... 10

5. What claim had James I. to the Throne of England? ... 5

6. What unconstitutional acts brought Charles I. into collision with his subjects? ... 10

7. Name some of Marlborough's famous victories with dates ... 15

8. Mention some of the principal military events in the reign of Queen Victoria ... 10

9. Who was Governor General of British North America, and what chiefly constituted the safety of Canada, during the war of 1812? 10

10. When did the Union of the two Provinces take place, and what conditions were attached to the measure? ........ 15

100

## MENSURATION.

### 3RD DIVISION.

*Values.*

1 How many acres are there in a triangle whose three sides are 380, 420, and 765 yards? ........ 15

2. How many square inches are there in a circle whose diameter is 100 yards? ........ 15

3. What are the solid contents of a piece of timber 26 feet 8 inches long, 1 foot 8 inches broad, and 3 inches deep? ........ 20

4. What is the solidity of a prism whose height is 12 feet, and its base a triangle of 3, 4, and 5 feet? ........ 20

5. How many cubic inches are in a sphere whose diameter is 24 yards? .. 30

100

## ALGEBRA.

### 3RD DIVISION.

*Values.*

1 What is meant by evolution, the least common multiple, and the root of an equation? ........ 10

2 Multiply $a^2 + 4b^2 + 9c^2 + 2ab + 3ac - 6bc$, by $a - 2b - 3c$. 10

3. Simplify $3(a-2x)^2 + 3(a-2x)(a+2x) + (3x-a)(3x+a) - (2a-3x)^2$ ........ 15

4. Find the greatest common measure of $20x^4 + x^2 - 1$ and $25x^4 + 5x^3 - x - 1$ ........ 15

5 Solve the question $\frac{17}{3x+17} - \frac{10}{3x-10} = \frac{1}{1-2x}$ ........

6 Find the time between four and five o'clock when the hour and minute hand of a watch are exactly opposite each other ........ 30

100

## GEOMETRY

3rd Division.

*Values.*

1 Prove that the greater side of every triangle is opposite the greater angle .......... 10

2. Prove that the complements of the parallelograms which are about the diameter of any parallelogram, are equal to one another. .......... 25

3 Prove that if the square described upon one of the sides of a triangle be equal to the squares described upon the other two sides of it, the angle contained by these two sides is a right angle .......... 25

4 Prove that if a straight line be divided into two equal parts, and also into two unequal parts, the rectangle contained by the unequal parts, together with the square of the line between the points of section, is equal to the square of half the line .......... 40

100

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## B.

*Lists of Pupils recommended by the Examiners, to receive Honours, as the result of the Combined Examination, July 20th, 1863: arranged in the order of merit*

I. Third (or senior) Division.

Boys recommended for Scholarships, to whom Prizes were awarded instead.

| | | |
|---|---|---|
| 1. | James Jardine | Louisa Street School. |
| 2. | Alexander Sampson | do do. |
| 3. | John Brown | do do. |
| 4. | John Stevenson | The Park do |
| 5 | Jacob Walton | George do. |
| 6. | Charles H. Ritchey | The Park do. |
| 7. | James Boomer | George do |

FOR CERTIFICATES OF HONOUR.

| | | |
|---|---|---|
| 8. | James McCaffry | The Park School. |
| 9 | Thomas Nasmith | George do. |

GIRLS RECOMMENDED FOR PRIZES.

| | | | |
|---|---|---|---|
| 1. | Rebekah Jones | Phœbe St. | School. |
| 2. | Annie Sutherland | do. | do. |
| 3. | Ellen Drew | do. | do. |
| 4. | Kate Lemon | George | do. |

FOR CERTIFICATES OF HONOUR.

| | | | |
|---|---|---|---|
| 5. | Jane Wallace | Victoria St. | School. |
| 6. | Jennie Shewan | George | do. |

II. Girls of the Second (or senior) Division of the Park and John Street Schools, examined against each other in Third Division work.

PRIZES.

| | | |
|---|---|---|
| 1. | Jane Ryrie | The Park School. |
| 2. | Margaret Constable | John Street do. |

CERTIFICATES.

| | | |
|---|---|---|
| 3. | Sarah Long | John Street School. |
| 4. | Margaret Alexander | do. do. |

III. Pupils of Second (or senior) Division of the Palace and Givins' Street Schools, examined against each other.

PRIZES.

| | | | |
|---|---|---|---|
| 1. | Alice Hornby | Givins' St. | School. |
| 2. | John Trelor | Palace | do. |
| 3. | John Winchester | Givins | do. |

CERTIFICATES.

| | | | |
|---|---|---|---|
| 4. | Maria Brock | Givins' | do. |
| 5. | William S. Gall | Palace | do. |
| 6. | Sarah Jolley | Givins' | do. |

IV. Pupils of the Second (or intermediate) Division.

PRIZES.

| | | | |
|---|---|---|---|
| 1. | Henry Bell | George Street | School. |
| 2. | John Beatty | Louisa | do. |
| Equal 3 | Frank Bowden | The Park | do. |
| | Alexander Chisholm | Victoria | do. |
| | William Spotton | Victoria | do. |
| 4. | John Marshall | George | do. |
| 5. | Frank Blake | Victoria | do. |

### CERTIFICATES

| | | | |
|---|---|---|---|
| 6. | David Bell | Phœbe Street | School |
| 7. | William McGarraghan | George | do. |
| Equal 8 | John Ward | The Park | do. |
| | Mary Ann McMorin | Victoria | do. |
| 9. | John Pope | Louisa | do. |
| 10. | John Kane | The Park | do. |

V. Pupils of the First (or junior) Division.

### PRIZES.

| | | | |
|---|---|---|---|
| 1. | Agnes Brown | Phœbe Street | School. |
| Equal 2. | George Crealock | Louisa | do. |
| | William Watson | Victoria | do. |
| Equal 3. | Elizabeth Davis | The Park | do. |
| | Dora Brown | Victoria | do. |
| Equal 4. | Margaret Reed | do. | do. |
| | Thomas Corran | The Park | do. |
| Equal 5. | William Parks | do. | do. |
| | Joseph Stockdale | Victoria | do. |
| | Henry Lenall | Louisa | do. |

### CERTIFICATES.

| | | | |
|---|---|---|---|
| 6. | Sarah M. Wright | George | do. |
| Equal 7. | Robert Davidson | The Park | do. |
| | William Maughan | Victoria | do. |
| 8. | Robert A. Deacon | George | do. |
| 9. | Thomas Douglas | Phœbe | do. |
| Equal 10. | Hendrick H. Blogg | George | do. |
| | Alexander Elmsley | Phœbe | do. |

VI. Pupils of the First (or junior) Division of the Palace and Givins' Street Schools, examined against each other.

### PRIZES.

| | | | |
|---|---|---|---|
| 1. | Frances Shortly | Givins' Street | School. |
| 2. | Annie Brock | do. | do. |
| 3. | Christopher J. Duggan | do. | do. |

### CERTIFICATES.

| | | | |
|---|---|---|---|
| Equal 4. | Mary Ann Day | Palace | do. |
| | William Robertson | Givins | do. |
| 5. | Ann Jane Scholes | do. | do. |
| 6. | Thomas Tobin | Palace | do. |

## C.

*Summary of Certificates of Honour for regularity and punctuality of attendance, &c., granted to pupils in the several Public Schools at the Summer Examination.*

| NAME OF SCHOOLS | MALES | FEMALES | TOTAL |
|---|---|---|---|
| Palace Street | 3 | 6 | 9 |
| George Street | 16 | 21 | 37 |
| The Park | 7 | 28 | 35 |
| Victoria Street | 7 | 14 | 21 |
| Louisa Street | 11 | 14 | 25 |
| John Street | 15 | 6 | 21 |
| Phœbe Street | 9 | 25 | 34 |
| Givins' Street | 5 | 4 | 9 |
| Total | 73 | 118 | 191 |

## D.

*Summary of Certificates of Honour for regularity and punctuality of attendance, &c., granted to pupils in the several Public Schools, at the Winter Examination.*

| NAME OF SCHOOLS | MALES. | FEMALES. | TOTAL. |
|---|---|---|---|
| Palace Street | 14 | 9 | 23 |
| George Street | 45 | 45 | 90 |
| The Park | 29 | 38 | 67 |
| Victoria Street | 13 | 40 | 53 |
| Louisa Street | 41 | 59 | 100 |
| John Street | 16 | 24 | 40 |
| Phœbe Street | 28 | 50 | 78 |
| Givins' Street | 8 | 10 | 18 |
| Total | 194 | 280 | 474 |

## E.

*Standard for the Attainments of the pupils in the respective Divisions of the city Public Schools, having especial reference to the transfer of pupils from a lower to a higher Division, and in the periodical combined examination of selected pupils.*

### I.—Reading and Spelling.

Division 1.—1st and 2nd National Reader
" 2.—Sequel to 2nd, and 3rd National Reader
" 3.—4th and 5th National Reader
Sullivan's Spelling Book superseded.

N.B.—Pupils in 3rd Division to be exercised in Spelling, by means of Dictation

### II.—Writing.

Division 1.—Pupils in 2nd Reader to write on slates, to the extent of combining three letters, without capitals.

Division 2.—A plain text hand, including capitals and figures.
" 3.—A good commercial hand.

### III.—Arithmetic.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition and Subtraction. The Multiplication Table. Simple Multiplication as far as by 12, and Simple Division, Long Division excepted.

Division 2.—Sangster's Elementary Arithmetic to page 80 inclusive.
" 3.—The remainder of Sangster's Elementary Arithmetic.

### IV.—English Grammar.

Division 2.—Lennie's Grammar, to end of Etymology; (page 53 inclusive.) The parsing of simple sentences.

Division 3.—Lennie's Grammar, to the end of Syntax, (page 164 inclusive.) The parsing of simple and compound sentences. Analysis of sentences, to be commmenced by Teachers, according to Morell

### V.—Geography.

Division 1.—General definitions, illustrated by Map of the World
" 2.—In addition to the foregoing an acquaintance with the maps of Europe, Asia, Africa and America, to the extent of the countries they contain, their capitals, and their principal rivers, lakes, and mountains; also, Johnston's Map of the British North American Provinces, their chief cities, and their principal rivers, lakes and mountains.

Division 3.—General definitions and outlines, according to Sullivan's Introduction; also, outlines of the Geography of British North America, illustrated by Johnston's Map.

### VI.—History

Division 2.—Edwards' Summary of English History, to page 40 (the Houses of York and Lancaster) inclusive

Division 3.—Ancient and Modern History, in alternate years, according to the fifth National Reader. Edwards' Summary of English History, from page 41 inclusive, to the end. Outlines of the History of British North America, to be communicated by Teachers, according to Boyd.

### VII.—Mensuration

Division 3.—Text Book, National Treatise. The whole of Sections 1 and 2nd. Section 3rd (Conic Sections) omitted. Section 4th to Problem 18, inclusive. Also, from page 144 to page 184, on "Artificer's Work."

### VIII.—Algebra.

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

### IX.—Geometry.

Division 3.—1st and 2nd Book of Euclid.

N.B.—The study of subjects VII., VIII. and IX. is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

X.—Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil at the wish of his parent or guardian. The National Book keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,
*Local Superintendent.*

Sanctioned by "Board of School Trustees," as Revised and Amended, October 11th, 1861.

## F

*Books &c., required for the use of Pupils in the respective Divisions of the public Schools of the City of Toronto.*

See School Regulations No. 5 page 8 and No 20, page 11

### FIRST DIVISION

1st National Reader
2nd National Reader
A Slate.

### SECOND DIVISION

Sequel to 2nd National Reader
3rd National Reader
A Slate.
A Copy Book
Sangster's Elementary Arithmetic
Lennie's English Grammar
Edwards' Summary of English History

### THIRD DIVISION

4th National Reader
5th National Reader
Sullivan's Spelling-Book Superseded.
A Slate.
A Copy Book
Sangster's Elementary Arithmetic
Lennie's English Grammar
Sullivan's Introduction to Geography
Edwards' Summary of English History

### FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.
Colenso's Algebra.
Euclid's Elements.

### FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping

JAMES PORTER,
*Local Superintendent.*

Sanctioned by Board of School Trustees,
October 11th, 1861

## APPENDIX III.

*Secretary's Abstract Statement of the Estimated cost of maintaining the City Schools, for the year 1863.*

| | | |
|---|---|---|
| 1 | Annual Interest, at 6 per cent. on permanent Investment of say $88 000 for the 6 School Sites Buildings and School furniture &c | $5 280 00 |
| 2. | Annual estimate as the average expense of dilapidations, repairs to buildings, &c | 1,160 00 |
| 3. | Salaries of Superintendent, Secretary, and 38 Teachers ; payments to Auditors and Examiners, and allowances to 6 Caretakers (6 schools and 1 office) | 16,183 00 |
| 4. | Rents and taxes | 245 00 |
| 5 | Election expenses | 80 00 |
| 6. | Coal, Wood, and cutting wood (winter 1862-63) | 1,200 00 |
| 7 | Insurances on 6 School Buildings Furniture, &c | 652 00 |
| 8 | Printing and Advertising, Maps, Prize Books, Pens Ink and Stationery for the schools, and Stationery for the Board and the Offices | 624 00 |
| 9 | Miscellaneous expenses, including Census | 624 00 |
| | | $26 648 00 |

## APPENDIX IV.

*Secretary's Statement of the estimated value of the School Premises, Sites and Buildings, belonging to the Board of Trustees, of the City of Toronto, at the 31st Dec., 1863, namely:—*

| | | | |
|---|---|---|---|
| Ward of Saint David | The Park School | $8,250 00 | $17,500 00 |
| | George Street do | 9 250 00 | |
| Ward of Saint Lawrence—Palace Street School | | | 5,350 00 |
| Ward of Saint James—Victoria Street School | | | 16 000 00 |
| Ward of Saint John | Louisa Street School | 9,000 00 | 10,381 50 |
| | Addition to same | 1,381 50 | |
| Ward of Saint Patrick. | Phœbe Street School | 15 000 00 | 18,350 00 |
| | Givins Street do. | 3,350 00 | |
| Ward of Saint George—John Street School | | | 18,250 00 |
| | Total | | $85,831 50 |

The same being exclusive of inside Fittings-up, Furniture and School Apparatus &c.

Certified,
G. A. Barber,
Secretary,
B S T

Toronto, January, 1864.

# APPENDIX V.

***Annual** Statement of Receipts and Expenditure for Common School purposes, City of Toronto, for the year 1863. Published by the Board of School Trustees for said City, as required by Statute.*

### INCOME FOR 1863.

| | |
|---|---|
| Balance over from 1862, as per last published statement | $6,537 28 |
| Old balance, Building Fund, 1857 | 3 45 |
| Legislative Appropriation for 1863 | 3,487 00 |
| Municipal Assessment for 1863 | 20,000 00 |
| | $30,028 68 |

---

### EXPENDITURE FOR 1863

| | | | | |
|---|---|---|---|---|
| 1 Salaries for the year, namely: | | | | |
| 20 regular teachers, male department | | $8 255 00 | | |
| 19 regular teachers, female department | | 5,141 08 | | |
| Occasional teachers | | 262 50 | | |
| | | | $13,658 58 | |
| Local Superintendent (Rev. J. Porter) | | | 1,200 00 | |
| Secretary to the Board (G. A. Barber) | | | 600 00 | |
| Caretakers, Schools and Offices | | | 654 00 | |
| 2 Examiners, $40; 2 Auditors, $20 | | | 60 00 | |
| | | | $16 172 58 | |
| 2 Rents and Taxes, viz.: | | | | |
| Board Room balance 1862 $52 50, 1863 $70 | | $122 50 | | |
| The 2 Offices: balance, 1862 $150; 1863, $160 | | 310 00 | | |
| Office Taxes, 1862 $37 50, 1863, $30 | | 67 50 | | |
| Sewer Rate Commutation: | | | | |
| Victoria Street School | $124 95 | | | |
| George Street School | 110 67 | | | |
| | $235 62 | | | |
| Less amount at credit on former payments | 134 00 | | | |
| | | $101 62 | | |
| | | | $601 62 | |
| 3 Interest on School Mortgages, viz.: | | | | |
| John Street, balance 1862 $90, 1863, $180 | | $270 00 | | |
| Louisa Street, balance, 1862 $82 40, 1863, 80 | | 162 40 | | |
| | | | $432 40 | |
| *Carried forward* | | | $17206 60 | |

| | | |
|---|---|---|
| *Brought forward* | | $27206 50 |
| 4. Insurances on School Buildings and Furniture, viz: | | |
| Western Assurance Company, balance 1862, $58 63; 1863, $102 88 | $161 51 | |
| British American, 1863 | 157 60 | |
| Royal (London and Liverpool) 1863 | 62 50 | |
| | | $381 61 |
| 5. Fuel for the Schools and Offices, viz: | | |
| Wood, 1862 '63 | $716 70 | |
| Coal 1863 | 468 47 | |
| Wood, 1863 | 562 20 | |
| Cutting Wood, 1863 | 176 40 | |
| | | $1904 60 |
| 6. Printing, Advertising Stationery, &c., for the Schools, Board, and Offices, viz: | | |
| Lovell & Gibson printing Report | $56 65 | |
| H Rowsell, printing and stationery, balance, 1862, $46 74, acct 1863, $190 12 | 236 86 | |
| Benan Bros. steel pens and holders, Schools, acct. 1862, $127 18, acct. 1863 $88 | 216 16 | |
| Education Department, Maps $32 27, Prize Books, $24 52 | 56 76 | |
| Examination Books $1 65, Map of U. C. $4 50 | 6 15 | |
| Globe Printing and Advertising, balance, 1862, $22 88, acct. 1863, $66 00 | 88 88 | |
| Leader Advertising acct. 1862 $54 61, acct. 1863 $33 76 | 88 66 | |
| Chewett & Co., Printing | 24 00 | |
| | | $778 12 |
| 7 Repairs to School Buildings, &c viz: | | |
| A Greenlees, 1862 | $368 00 | |
| Robert Bell, painting and whitewashing, 1863 | 1216 06 | |
| Robert Fowler, carpenter work, 1863 | 362 12 | |
| Mr. Sheard, architect 1863 | 81 66 | |
| Boxall Bros., stoves, pipes &c. | 141 05 | |
| Stoves second hand, pails, drinking cups, and watering pots | 44 05 | |
| Sundry glazing | 28 64 | |
| Sundry small repairs, sweeping chimneys, &c. | 22 10 | |
| Repairs to clocks, thermometers, cord, eyes, nails, &c | 14 02 | |
| | | $2281 68 |
| *Carried forward* | | $32553 29 |

| | | |
|---|---|---|
| *Brought forward* | | $22665 26 |
| 8. Miscellaneous, viz. | | |
| School Furniture and requisites, 1862 and 1866 | 73 46 | |
| Crawford and Crombie, professional services &c re Mandamus, 1866 | 37 00 | |
| Election School Trustees | 52 60 | |
| Postage and stamps | 27 08 | |
| Gas and hire of meter | 8 60 | |
| Expenses of Lectures, 1862, 1866 | 26 66 | |
| Cab hire and sundry small disbursements | 56 00 | |
| Chalk for school use | 4 25 | |
| | | $661 14 |
| 9. Expenses, School Census, 1866 | | $522 60 |
| 10. School Debentures, Redemption Sinking Fund, and Interest | | 6671 86 |
| Total Expenditure | | $26108 26 |
| Namely, on account of 1862 | | 1861 55 |
| do do 1864 | | 27216 68 |
| Balance to Cr of School Fund, 1866 | | $685 45 |

Toronto, January, 1864.

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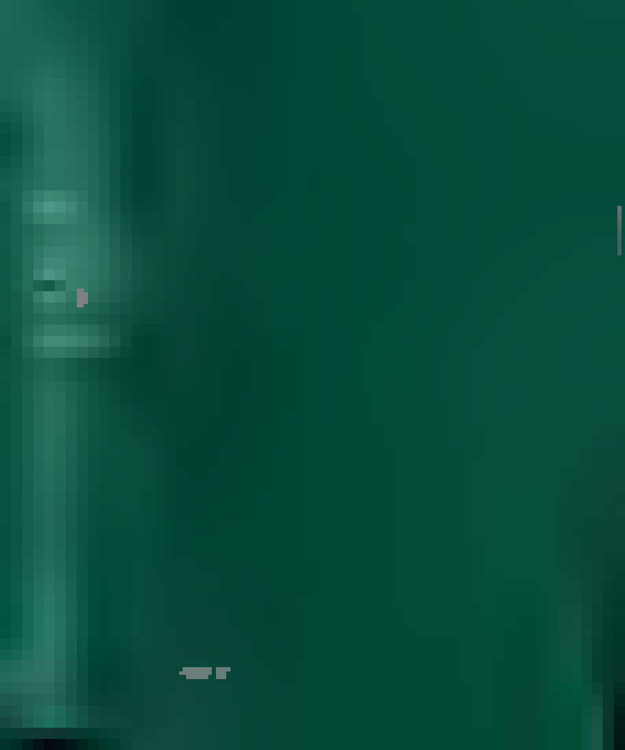
We have examined and checked the vouchers with the above detailed Statement, and certify the same to be correct

SAMUELL SPREULL, } Auditors.
WM R. ORR, }

LOVELL AND GIBSON, PRINTERS, TORONTO.

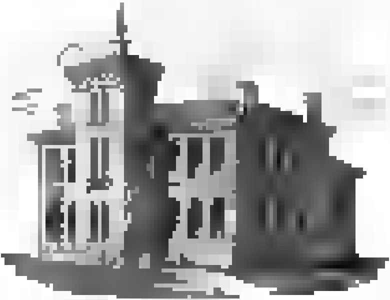


[illegible] ANNUAL REPORT

# LOCAL SUPERINTENDENT

Public Schools of the City of [illegible]

[illegible]



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| [illegible] | [illegible] |
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| Total | [illegible] |

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| Total | [illegible] |

[illegible] [illegible] [illegible] [illegible]

The average registered number, monthly, [illegible] with the average daily attendance for the year [illegible] the average [illegible] monthly [illegible] the average daily attendance should be [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] of such attendance.

The average registered monthly enrolment was

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| Males, | [illegible] |
| Females, | [illegible] |
| Total, | [illegible] |

Increase, compared with [illegible]—[illegible].

For particulars see Appendix (Table [illegible]).

[illegible] average monthly attendance was,

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| [illegible] | [illegible] |
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| Total, | [illegible] |

[illegible] compared with [illegible]—[illegible].

[illegible] see Appendix (Table [illegible]).

[illegible] [illegible] attendance was,

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| Males, | [illegible] |
| Females, | [illegible] |
| Total, | [illegible] |

[illegible] compared with [illegible] [illegible].

The average daily [illegible]

Males, [illegible]
Females, [illegible]

Total, [illegible]

Increase [illegible] compared [illegible]

The [illegible] [illegible] [illegible] [illegible]

Males, [illegible]
Females, [illegible]

Total, [illegible]

Increase [illegible] compared with [illegible]

The average [illegible] [illegible]

Males, [illegible]
Females, [illegible]

Total, [illegible]

Decrease [illegible] compared with [illegible]

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[illegible] Reading, Writing, Spelling, Grammar, Geography, History and [illegible]. The Examination [illegible] was conducted in writing.

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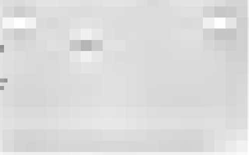

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[illegible] by the [illegible] of [illegible] by the [illegible] and adopted by the Board.

[illegible]

# REPORT

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[illegible] the ordinary Board.

[illegible]

Respectfully submitted,

[illegible]

Board. [illegible]

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Respectfully submitted,
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The general Committee [illegible] adopted by the Board, [illegible] the purpose [illegible] the [illegible] Building [illegible] adopted [illegible] the purpose [illegible] the Board, [illegible]

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[illegible] of the [illegible]
the Board.

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### [illegible] [illegible] [illegible]

The following [illegible] copy of the communication of Rev. [illegible] [illegible] [illegible] Chairman of Board [illegible] [illegible].

To the Chairman and Members of the Board of [illegible] of the [illegible] [illegible] of the City of [illegible]:

[illegible] [illegible] [illegible]
September [illegible], [illegible].

[illegible] [illegible] [illegible] on [illegible] of the [illegible] [illegible] [illegible]. [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] of England, [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] the [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] the [illegible] [illegible] [illegible] [illegible] [illegible]. The [illegible] of [illegible] [illegible] [illegible] of [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] the [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]. The [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] of [illegible] the [illegible] [illegible] [illegible] of

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Respectfully submitted,

(Signed) [illegible]

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Respectfully submitted,

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Office of the Superintendent
of Public Schools,
Toronto, December [illegible]

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